Beyond Knowledge:

Confidence and the Gender Gap in Financial Literacy

Marius Cziriak^{1,2} Tabea Bucher-Koenen^{1,2,3} Rob Alessie^{3,4}

April 25-26, 2024

Cherry Blossom Financial Education Institute

Roadmap

Motivation

Setup

Results: Financial Literacy Measurement

Results: Financial Behavior

Conclusion

Motivation

- Women face particular financial challenges: higher life expectancy, lower lifetime income, more frequent career interruptions
- Financial literacy linked to sound financial decision-making (Lusardi & Mitchell, 2011, 2014, 2023)
- However: persistent gender gap in financial literacy around the world, even at young ages (Bottazzi & Lusardi, 2021; Bucher-Koenen et al., 2016; Driva et al., 2016; Klapper & Lusardi, 2019)
- Women less confident in their knowledge, especially regarding financial matters (Bannier & Schwarz, 2018; Coffman, 2014a, 2014b; Webster & Ellis, 1996)
- Perceived knowledge & confidence relevant for financial decision making, esp. for women (Allgood & Walstad, 2015; Anderson et al., 2017; Bannier & Neubert, 2016; Lusardi & Mitchell, 2017)

Contribution

We extend & simplify approach of Bucher-Koenen et al. (2021):

- Survey experiment: forced responses, follow-up questions on confidence
- Design: between subjects instead of within-subjects
- Adjust for guessing → no latent class model to estimate "true knowledge"

Contribution

We extend & simplify approach of Bucher-Koenen et al. (2021):

- Survey experiment: forced responses, follow-up questions on confidence
- Design: between subjects instead of within-subjects
- Adjust for guessing → no latent class model to estimate "true knowledge"

Contribution to literature on financial literacy measurement (Aristei & Gallo, 2022; Chen & Garand,

2018; Davoli, 2023; Hospido et al., 2024; Kaiser et al., 2023; Ranyard et al., 2020; Tinghög et al., 2021)

- propose design & method to disentangle knowledge & confidence
- both dimensions are associated with financial behavior
- simple & cost-efficient, applicable in cross-sectional studies



Roadmap

Motivation

Setup

Results: Financial Literacy Measuremen

Results: Financial Behavior

Conclusion

Setup

Between-subjects experiment

- Randomized survey experiment in Germany, 4,927 respondents aged 30+, interviewed
 Oct-Dec 2020
- "Big-3" financial literacy questions & two debt literacy questions (Lusardi & Mitchell, 2011;
 Lusardi & Tufano, 2015)

Control (75%)

 Standard mode, incl.
 "do not know" (DNK) and refusal

Treatment (25%)

- Forced answers: no DNK or refusal
- Follow up: "How confident are you about your answer?"
 (11-point Likert item) + "I don't know, I guessed"





Roadmap

Motivation

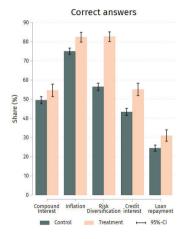
Setup

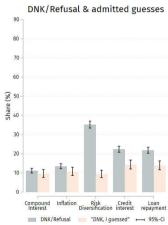
Results: Financial Literacy Measurement

Results: Financial Behavior

Conclusion

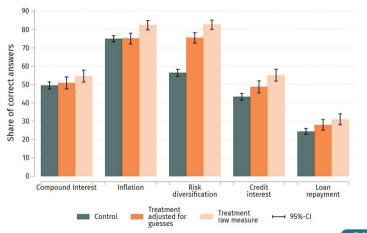
Correct answers & DNK/Refusal across experimental conditions





- More correct answers in treatment
- Less admitted guessing than DNK/Refusal
- But: forced answers include noise in treatment

"Raw" and "adjusted" financial literacy



- Remove noise: adjust for guessing
- More correct answers for 3 out of 5 questions

Gender gap in financial literacy

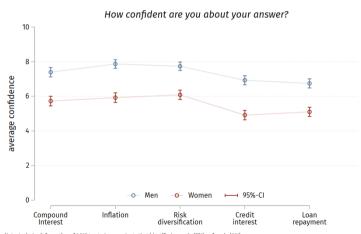
	(1)	(2)	(3)	(4)
	Big-3 (raw)	Big-3 (adj.)	All FL (raw)	All FL (adj.)
Female	-0.402*** (0.0301)	-0.402*** (0.0302)	-0.723*** (0.0443)	-0.723*** (0.0443)
Treatment	0.191*** (0.0401)	0.0750 (0.0431)	0.330*** (0.0614)	0.137* (0.0657)
Female × Treatment	0.248*** (0.0548)	0.147* (0.0596)	0.303*** (0.0806)	0.180* (0.0873)
Socioecon. controls	YES	YES	YES	YES
N	4927	4927	4927	4927
Adj. R2	0.176	0.164	0.215	0.202

Larger difference in correct answers for women in treatment vs. control, compared to difference for men

Note: Robust SEs in parentheses, *p < 0.05; **p < 0.01; ***p < 0.001. Socioeconomic controls incl. number of children, marital status, age, education, income, homeownership and region.



Gender gap in confidence

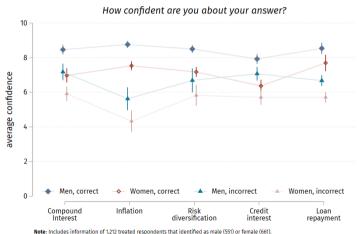


Women less confident across all financial literacy questions

Note: Includes information of 1,212 treated respondents that identified as male (551) or female (661).



Gender gap in confidence



Women less confident across all financial literacy questions

- Respondents with correct answer more confident
- But: confidence of incorrect men similar to correct women

includes information of 1,212 treated respondents that identified as male (551) or female (661).



Roadmap

Motivation

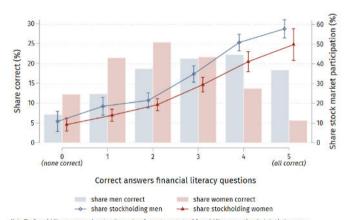
Setup

Results: Financial Literacy Measurement

Results: Financial Behavior

Conclusion

Financial literacy, gender and stock market participation



Note: The financial literacy measure based on the number of correct answers to all financial literacy questions included in the survey. For treated respondents, the measure was adjusted for admitted guesses.

Stock market participation: ^a

- positively associated with financial literacy
- lower for women across all levels of financial literacy

^aincl. shares, equity funds & real estate funds



Table: Financial literacy & stock market participation (SMP)

	(1) Control	(2) Control	(3) Treat. raw	(4) Treat. raw	(5) Treat. adj.
No. correct in 'Big-3' (std.)	0.0784*** (0.00734)	0.0610*** (0.0107)	0.0576*** (0.0117)	0.0345** (0.0120)	0.0347* (0.0139)
DNK/Refusals in 'Big-3' (std.)		-0.0244* (0.00953)			
Av. confidence in 'Big-3' (std.)				0.0767*** (0.0131)	0.0677*** (0.0150)
Female	-0.0512*** (0.0146)	-0.0498*** (0.0146)	-0.0490 (0.0261)	-0.0154 (0.0269)	-0.0173 (0.0270)
Socioecon. controls	YES	YES	YES	YES	YES
N	3715	3715	1212	1212	1212
Adj. R2	0.197	0.198	0.214	0.234	0.233

- Knowledge and confidence associated with financial behavior
- Standard mode overstates association of financial literacy and **SMP**

Note: Robust SEs in parentheses, *p < 0.05: **p < 0.01: ***p < 0.001. Socioeconomic controls include marital status, no. of children in hh. age, education, retirement status, risk aversion, homeownership status, monthly net income, dummies for East Germany and retirement status

Roadmap

Motivation

Setup

Results: Financial Literacy Measuremen

Results: Financial Behavior

Conclusion

Conclusion

- Results confirm financial literacy gender gap
- But: standard methodology overstates difference
- Confidence contributes to gender gap, explanatory power for financial behavior above & beyond fin. knowledge
- Our approach: disentangle knowledge & confidence, simple & efficient, applicable in cross-sectional studies
- Policy implication: closing gender gap in financial literacy & facilitate fin. inclusion may require efforts to boost confidence
- Promising pathways: confronting gender stereotypes in financial domain (Tinghög et al., 2021), stock trading interventions (Jha & Shayo, 2022)

References I

- Allgood, S., & Walstad, W. B. (2015). The effects of perceived and actual financial literacy on financial behaviors. *Economic Inquiry*, 54(1), 675–697.
- Anderson, A., Baker, F., & Robinson, D. T. (2017). Precautionary savings, retirement planning and misperceptions of financial literacy. *Journal of Financial Economics*, 126(2), 383–398.
- Aristei, D., & Gallo, M. (2022). Assessing gender gaps in financial knowledge and self-confidence: Evidence from international data. *Finance Research Letters*, 46, 102200.
- Bannier, C. E., & Neubert, M. (2016). Gender differences in financial risk taking: The role of financial literacy and risk tolerance. *Economics Letters*, *145*, 130–135.
- Bannier, C. E., & Schwarz, M. (2018). Gender- and education-related effects of financial literacy and confidence on financial wealth. *Journal of Economic Psychology*, 67, 66–86.
- Bottazzi, L., & Lusardi, A. (2021). Stereotypes in financial literacy: Evidence from PISA. *Journal of Corporate Finance*, *71*, 101831.

References II

- Bucher-Koenen, T., Alessie, R., Lusardi, A., & van Rooij, M. (2021, April). *Fearless woman: Financial literacy and stock market participation* (NBER Working Paper No. 28723). National Bureau of Economic Research.
- Bucher-Koenen, T., Lusardi, A., Alessie, R., & van Rooij, M. (2016). How Financially Literate Are Women? An Overview and New Insights. *Journal of Consumer Affairs*, 51(2), 255–283.
- Chen, Z., & Garand, J. C. (2018). On the gender gap in financial knowledge: Decomposing the effects of don't know and incorrect responses. *Social Science Quarterly*, 99(5), 1551–1571.
- Coffman, K. B. (2014a). Gender differences in willingness to guess. *Management Science*, 60(2), 434–448.
- Coffman, K. B. (2014b). Evidence on self-stereotyping and the contribution of ideas. *The Quarterly Journal of Economics*, 129(4), 1625–1660.

References III

- Davoli, M. (2023). *A, B, or C? Question Format and the Gender Gap in Financial Literacy* (Economics of Education Working Paper Series No. 0206). University of Zurich, Department of Business Administration (IBW).
- Driva, A., Lührmann, M., & Winter, J. (2016).Gender differences and stereotypes in financial literacy: Off to an early start. *Economics Letters*, 146, 143–146.
- Hospido, L., Iriberri, N., & Machelett, M. (2024, January). Gender gaps in financial literacy: A multi-arm rct to break the response bias in surveys (Documentos de Trabajo No. 2401). Banco de España.
- Jha, S., & Shayo, M. (2022). Trading stocks builds financial confidence and compresses the gender gap. SSRN Electronic Journal.
- Kaiser, T., Lusardi, A., Mitchell, O., & Oberrauch, L. (2023). *Measuring financial literacy with the "big three"* (GFLEC Working Paper). Global Financial Literacy Excellence Center.

References IV

- Klapper, L., & Lusardi, A. (2019). Financial literacy and financial resilience: Evidence from around the world. Financial Management, 49(3), 589–614.
- Lusardi, A., & Mitchell, O. S. (2011). Financial literacy around the world: An overview. *Journal of Pension Economics and Finance*, 10(4), 497–508.
- Lusardi, A., & Mitchell, O. S. (2014). The economic importance of financial literacy: Theory and evidence. Journal of Economic Literature, 52(1), 5–44.
- Lusardi, A., & Mitchell, O. S. (2017). How ordinary consumers make complex economic decisions: Financial literacy and retirement readiness. *Quarterly Journal of Finance*, 07(03), 1750008.
- Lusardi, A., & Mitchell, O. S. (2023). The importance of financial literacy: Opening a new field. *Journal of Economic Perspectives*, 37(4), 137–154.
- Lusardi, A., & Tufano, P. (2015). Debt literacy, financial experiences, and overindebtedness. *Journal of Pension Economics and Finance*, 14(4), 332–368.

References V

- Ranyard, R., McNair, S., Nicolini, G., & Duxbury, D. (2020). An item response theory approach to constructing and evaluating brief and in-depth financial literacy scales. *Journal of Consumer Affairs*, *54*(3), 1121–1156.
- Tinghög, G., Ahmed, A., Barrafrem, K., Lind, T., Skagerlund, K., & Västfjäll, D. (2021).Gender differences in financial literacy: The role of stereotype threat. *Journal of Economic Behavior and Organization*, 192, 405–416.
- Von Gaudecker, H.-M. (2015). How does household portfolio diversification vary with financial literacy and financial advice? *The Journal of Finance*, 70(2), 489–507.
- Webster, R. L., & Ellis, T. S. (1996). Men's and women's self-confidence in performing financial analysis. *Psychological Reports*, 79(3_suppl), 1251–1254.

Translation – "Big-3"-financial literacy questions

- 1. Suppose you had EUR 100 in a savings account and the interest rate was 2% per year. After 5 years, how much do you think you would have in the account if you left the money to grow? (*More than EUR 110* / Exactly EUR 110 / Less than EUR 110)
- 2. Imagine that the interest rate on your savings account was 1% per year and inflation was 2% per year. After one year, would you be able to buy exactly the same as, more than, or less than today with the money in this account? (More / Exactly the same / Less than today)
- 3. Do you agree with the following statement: "Buying a single company stock is less risky than investing in a mutual fund with stocks of similar companies"? (I agree / I disagree)

Translation – add. debt literacy questions

- 1. Suppose you take out a loan of EUR 1,000 from the bank at an interest rate of 20% per year. If you do not pay anything off, at this interest rate, how long will it take for the amount you owe the bank to double? (Less than 2 years / 2 to less than 5 years / 5 to less than 10 years / 10 years or more)
- 2. Suppose you have taken out a loan of EUR 3,000 with the bank. You pay the minimum payment of EUR 30 per month to the bank. The annual interest is 12% (or 1% per month). How many years will it take to pay off this loan? (Less than 5 years / Between 5 and 10 years / Between 10 and 15 years / Never, the debt will remain)

Original German version – "Big-3"-financial literacy questions

- Angenommen, Sie haben 100 € Guthaben auf Ihrem Sparkonto. Dieses Guthaben wird mit % pro Jahr verzinst, und Sie lassen es 5 Jahre auf diesem Konto. Was meinen Sie: Wie hoch wird ihr Guthaben nach 5 Jahren sein? (Höher als 110 € / Genau 110 € / Niedriger als 110 €)
- 2. Angenommen, die Verzinsung Ihres Sparkontos beträgt 1% pro Jahr und die Inflationsrate beträgt 2% pro Jahr. Was glauben Sie: Werden Sie nach einem Jahr mit dem Guthaben des Sparkontos genauso viel, mehr oder weniger als heute kaufen können? (Mehr / Genauso viel / Weniger als heute)
- 3. Stimmen Sie der folgenden Aussage zu: "Die Anlage in Aktien eines einzelnen Unternehmens ist weniger riskant als die Anlage in einem Fonds mit Aktien ähnlicher Unternehmen"? (Stimme zu / Stimme nicht zu)

Original German version – add. debt literacy questions

- 1. Nehmen Sie an, Sie nehmen bei der Bank einen Kredit in Höhe von 1000 Euro zu einem Zins von 20% pro Jahr auf. Wenn Sie diesen Kredit und auch die Zinsen nicht abbezahlen, wie lange dauert es, bis sich der Betrag, den Sie der Bank schulden, verdoppelt hat? (Weniger als 2 Jahre / 2 bis weniger als 5 Jahre / 5 bis weniger als 10 Jahre / 10 Jahre oder mehr)
- 2. Nehmen Sie an Sie haben einen Kredit in Höhe von 3000 Euro bei der Bank aufgenommen. Sie zahlen den Mindestbeitrag von 30 Euro pro Monat an die Bank. Die jährlichen Zinsen betragen 12% (oder 1% pro Monat). Wie viele Jahre dauert es, diesen Kredit abzubezahlen? (Weniger als 5 Jahre / Zwischen 5 und 10 Jahren / Zwischen 10 und 15 Jahren / Niemals, die Schulden bleiben bestehen)

Setup

Data: Soziale Sicherung Survey

Survey among German-speaking resident population aged 30+ living in private households in Germany

- Field time: Oct Dec 2020 (Pretests: Aug-Sep 2020)
- Phone recruitment: 1,010 participants (12% success), next-birthday-method to randomly select household members
- Online panel: 4,162 respondents
- Here: Exclude 182 P&P respondents (treatment not randomized) and 64 individuals with incomplete information on household composition and financial behavior



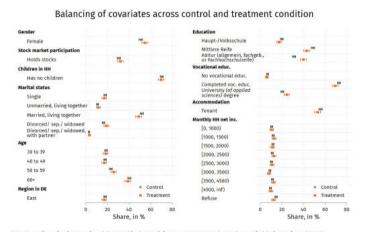
Setup

Fearless Woman (Bucher-Koenen et al., 2021)

- Survey experiment in DNB Household Panel (DHS)
- Based on Big-3 Financial Literacy questions
- Latent class model exploits cross-question consistency in answers to measure "true knowledge"



Balance: socioeconomic & demographic characteristics



Deviation in secondary and post-secundary/non-tertiary education → regressions account for socioeconomic differences

Note: Proportions of socioeconomic and demographic characteristics across treatment and control groups incl. logit-transformed 95%-CIs.

Balance: Educational attainment across treatment and gender

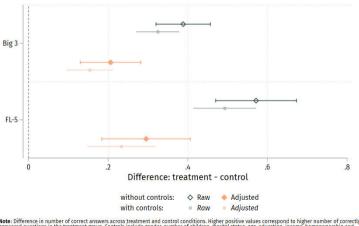
	(1) "Abitur" (A-Levels)	(2) "Abitur" (A-Levels)	(3) University diploma	(4) University diploma
Female	-0.0159 (0.0166)	0.00756 (0.0160)	-0.0265 (0.0145)	-0.00917 (0.0140)
Treatment	0.125*** (0.0270)	0.113*** (0.0258)	0.0825*** (0.0246)	0.0728** (0.0236)
Female × Treatment	-0.0743* (0.0357)	-0.0599 (0.0342)	-0.0770* (0.0311)	-0.0624* (0.0299)
Socioecon. controls.	No	Yes	No	Yes
N	4927	4927	4927	4927
R2	0.00868	0.107	0.00671	0.0934
Adj. R2	0.00808	0.103	0.00610	0.0895

- Imbalance in high levels of education primarily driven by men
- Educational difference across treatment and control condition for women less concerning

Note: Socioeconomic controls include no. of children, marital status, age, income, homeownership and region. *p < 0.05; **p < 0.01; ***p < 0.001.

Treatment effect

Overall: count measures



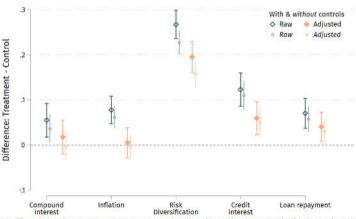
- Count measures: more correct answers in treatment
- Holds when adjusting for guesses and incl. control variables

Note: Difference in number of correct answers across treatment and control conditions. Higher positive values correspond to higher number of correctly answered questions in the treatment group. Controls include gender, number of children, marrial status, age, education, income, homeownership and region. 95%-CB based on robust SEs.



Treatment effect

All financial literacy questions



Sig. more often correct...

- ... for all "raw" answers
- ... for "adjusted" risk diversification, credit interest and loan repayment questions

Note: Difference in share of correct answers across treatment and control conditions. Higher positive values correspond to higher number of correctly answered questions in the treatment group. Controls include gender, number of children, marital status, age, education, income, homeownership and rej 95%-CIS based on robust SEs.

Table: Treatment effect across gender: all questions

	(1) q_i correct raw	$\begin{array}{c} \text{(2)} \\ q_i \text{ correct} \\ \text{raw} \end{array}$	q_i correct adjusted	q_i correct adjusted
Female	-0.130***	-0.145***	-0.136***	-0.145***
	(0.00757)	(0.00885)	(0.00775)	(0.00885)
Treatment	0.0985***	0.0661***	0.0466***	0.0273*
	(0.00803)	(0.0122)	(0.00869)	(0.0131)
$\text{Female} \times \text{Treatment}$		0.0605***		0.0359*
		(0.0161)		(0.0174)
Constant	0.453***	0.460***	0.462***	0.467***
	(0.0197)	(0.0198)	(0.0201)	(0.0203)
Socioecon. controls	YES	YES	YES	YES
N (clusters)	4927	4927	4927	4927
R2	0.0737	0.0744	0.0717	0.0720
Adj. R2	0.0728	0.0735	0.0708	0.0710

Note: SEs clustered at level of respondents and reported in parentheses, $^*p < 0.05; *^*p < 0.01;$ $^{***}p < 0.001$. Socioeconomic controls include no. of children, marital status, age, education, income, homeownership and region.

For all financial literacy questions: More correct answers for women in treatment (vs. control) than men (in treatment vs. control)

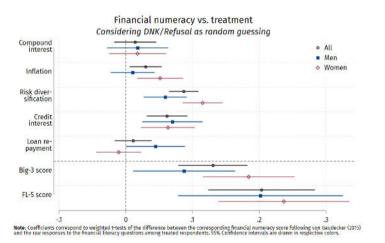
Guessing vs. DNK/Refusal

	(1) Compound interest	(2) Inflation	(3) Risk diversification	(4) Credit interest	(5) Loan repayment
Female	0.0666***	0.0866***	0.164***	0.135***	0.114***
	(0.00985)	(0.0106)	(0.0146)	(0.0130)	(0.0131)
Treatment	0.0128	-0.0177	-0.163***	-0.0297*	-0.0377*
	(0.0123)	(0.0113)	(0.0144)	(0.0145)	(0.0147)
Female × Treatment	-0.0426*	-0.0207	-0.129***	-0.0721**	-0.0592**
	(0.0188)	(0.0191)	(0.0220)	(0.0230)	(0.0228)
Socioecon. controls.	Yes	Yes	Yes	Yes	Yes
N	4927	4927	4927	4927	4927
R2	0.0480	0.0594	0.169	0.0707	0.0596
Adj. R2	0.0432	0.0546	0.165	0.0660	0.0548

- Fewer guesses than DNKs among women, compared to difference among men
- Holds for all except inflation question

Note: LPM with robust SEs using DNK/Refusal (in control) and admitted guess (in treatment) as DV (1=DNK/Ref./guess, 0=other). $^*p < 0.05$; $^{**}p < 0.01$; $^{***}p < 0.001$. Socioeconomic controls include no. of children, marital status, age, education, income, homeownership and region.

Robustness: DNK/Refusal and guessing



- Von Gaudecker (2015):
 DNK/Ref ≈ guessing
- assign value of 1/(options available)
- Higher share correct than expected with random guessesing only due to forcing

Table: Confidence in answer to FL-questions

	(1)	(2)	(3)
	Confidence in q_i	Confidence in q_i	Confidence in q_i
Correct in q_i	1.557***	1.452***	1.526***
	(0.0854)	(0.0830)	(0.119)
Female		-1.206***	-1.121***
		(0.128)	(0.177)
Correct in $q_i imes ext{Female}$			-0.132
			(0.162)
Constant	5.449***	5.948***	5.899***
	(0.370)	(0.356)	(0.367)
Socioecon. controls	YES	YES	YES
N (clusters)	1176	1176	1176
R2	0.136	0.176	0.177
Adj. R2	0.133	0.173	0.173

Note: SEs clustered at level of respondents and reported in parentheses, $^*p < 0.05$, $^{**}p < 0.01$; $^{***}p < 0.001$. Socioeconomic controls include no. of children, marital status, age, education, income, homeownership and region.

- Women with correct answer less confident than men with correct answer (-1.25; p=0.000)
- Women with correct answer similarly confident as incorrect men (+0.27, (p=0.097))

Table: Gender & SMP: treating low confidence as guessing

	(1)	(2)	(3)	(4)	(5) Treatment	(6) Treatment
	Treatment raw	Treatment raw	Treatment adjusted	Treatment adjusted	(low conf. =guess)	(low conf.= guess)
No. correct in FL-5 (std.)	0.0674***	0.0463***	0.0803***	0.0517***		
	(0.0128)	(0.0133)	(0.0127)	(0.0152)		
Av. confidence in FL-5 (std.)		0.0657***		0.0516***		0.0451**
		(0.0133)		(0.0153)		(0.0166)
No. correct in FL-5 (std.,					0.0848***	0.0564***
low conf=guess)					(0.0128)	(0.0167)
Female	-0.0417	-0.0154	-0.0350	-0.0192	-0.0302	-0.0187
	(0.0264)	(0.0272)	(0.0265)	(0.0272)	(0.0265)	(0.0271)
Socioecon. controls	YES	YES	YES	YES	YES	YES
N	1212	1212	1212	1212	1212	1212
Adj. R2	0.210	0.224	0.217	0.223	0.220	0.223

(2) vs. (5) and (4) vs. (6): treating low confidence as guess yields similar results

Note: SEs in parentheses, *p < 0.05; ***p < 0.01; ****p < 0.001. Socioeconomic controls include number of children, marital status, age, education, income, homeownership and region.

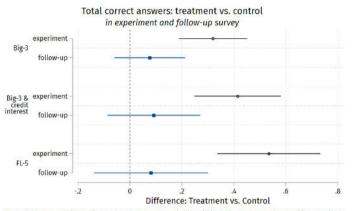
Stock market participation across treatment & gender

	(1) SMP	(2) SMP
Female	-0.112***	-0.0761***
	(-6.58)	(-5.32)
Treatment	0.0535	-0.000690
	(1.94)	(-0.03)
Female × Treatment	-0.0577	-0.00172
	(-1.65)	(-0.06)
Socioecon. controls.	NO	YES
N	4927	4927
Adj. R2	0.0193	0.180

Note: SEs in parentheses, *p < 0.05; **p < 0.01; ***p < 0.001. Controls include general risk aversion, number of children, marital status, age, education, income, homeownership and region.

Gender gap in stock market participation: not different across treatment arms

Robustness: Follow-up with standard mode

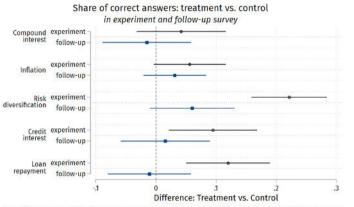


Note: Coefficients represent difference in share of correct answers between individuals initially assigned to treatment (ys, control) in the experiment and follow-up survey, respectively. 282 of 1272 individuals in our treatment and 783 of 3715 in our control condition participated in the follow-up survey conducted between Dec. 22 and Jan. 25 999-Conditioner intervals based on robust 55c.

Follow-up survey with subsample (12/22 -02/23)

- same questions, incl.
 DNK/Refusal for all participants
- No difference across treatment groups when facing same survey mode

Robustness: Follow-up with standard mode



Note: Coefficients represent difference in share of correct answers between individuals initially assigned to treatment (vs. control) in the experiment and follow-up survey, respectively, 782 of 1712 Individuals in our treatment and 783 of 3715 in our control condition participated in the follow-up survey conducted between Dec. 22 and for an 23, 98%-Confidence intervals based on robust 58 upon 1891.

Follow-up survey with subsample (12/22 -02/23)

- same questions, incl.
 DNK/Refusal for all participants
- No difference across treatment groups when facing same survey mode

Financial literacy, gender and stock market participation

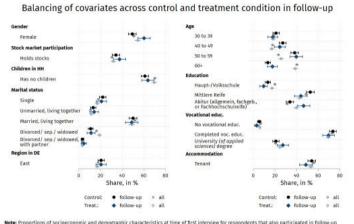
Robustness: FL-5

	(1) Control	(2) Control	(3) Treat. raw	(4) Treat. raw	(5) Treat. adj.
No. correct in FL-5 (std.)	0.0825*** (0.00782)	0.0767*** (0.0104)	0.0665*** (0.0128)	0.0451*** (0.0133)	0.0514*** (0.0152)
DNK/Refusals in FL-5 (std.)		-0.00869 (0.00868)			
Av. confidence in FL-5 (std.)				0.0661*** (0.0133)	0.0519*** (0.0153)
Female	-0.0432** (0.0148)	-0.0428** (0.0148)	-0.0374 (0.0263)	-0.0113 (0.0270)	-0.0149 (0.0269)
Socioecon. controls	YES	YES	YES	YES	YES
N	3715	3715	1212	1212	1212
Adj. R2	0.198	0.198	0.218	0.232	0.232

Similar result as specification based on "Big-3"

Note: Robust SEs in parentheses, $^*p < 0.05, ^{**}p < 0.01; ^{***}p < 0.001$. Socioeconomic controls incl. marital status, children in hh, age, education, retirement status, risk aversion, homeownership status, net income, East Germany and retirement status.

Balance: socioeconomic & demographic characteristics in follow-up



- Similar pattern as in first interview
- Without children, aged 40-59, not divorced and not with low secondary education more likely to be in follow-up
- no difference in attrition across treatment conditions

interview in 2022/23. 282 of our 1212 treated respondents and 756 of 3715 respondents of our control condition responded.

Table: Comparison to other surveys on financial literacy in Germany - all respondents

	Compound Interest In						"Big-3"	
	Correct	DNK	Correct	DNK	Correct	DNK	Correct	1+ DNK
EB 525* (23)	56.4	4.2	67.6	6.3	63.5	15.5	32.5	19.0
OECD-INFE* (22)	73.4	7.9	90.2	3.9	84.1	8.1	63.7	15.4
PHF (17)	83.2	1.8	86.3	3.4	70.7	12.9	60.5	13.8
PHF (21)	81.0	1.8	88.3	2.2	77.1	8.1	61.8	9.6
Control	49.5	8.1	75.0	9.9	56.5	29.8	30.7	34.9
Treated (raw)	54.6	_	82.5	_	82.8	_	42.8	_
Treated (adj.)**	50.9	9.5	75.2	10.6	75.6	9.3	38.0	17.2

Note: EB (Euro Flash Eurobarometer 525) and OECD-INFE questions are based on the OECD-framework. They differ from the exact questions we used in our survey, but deal with the same underlying financial concepts. **DNKs refer to "I did not know the answer, I guessed", which was asked in a follow-up question. All data weighted.

Table: Comparison to other surveys on financial literacy in Germany - women

	Compo				Ris				
	Intere	est	Inflat	ion	diversific	cation	"Big-3"		
	Correct	DNK	Correct	DNK	Correct	DNK	Correct	1+ DNK	
EB 525* (23)	47.5	4.2	62.2	9.0	58.5	21.0	24.4	26.4	
OECD-INFE* (22)	65.3	11.9	87.3	5.2	80.0	11.1	54.1	21.6	
PHF (21)	76.4	2.3	86.0	3.0	73.3	10.9	54.8	13.5	
Control	42.6	11.5	69.3	13.5	47.9	37.7	22.1	19.0	
Treated (raw)	49.3	_	80.4	_	81.6	_	35.2	_	
Treated (adj.)**	45.3	11.3	69.8	14.9	72.3	12.3	29.7	21.8	

Note: EB (Euro Flash Eurobarometer 525) and OECD-INFE questions are based on the OECD-framework. They differ from the exact questions we used in our survey, but deal with the same underlying financial concepts. **DNKs refer to "I did not know the answer, I guessed", which was asked in a follow-up question. All data weighted.

Table: Comparison to other surveys on financial literacy in Germany - men

	Compound Interest		Inflat	ion	Risl diversific		"Big	-3"
	Correct	DNK	Correct	DNK	Correct	DNK	Correct	1+ DNK
EB 525* (23)	65.6	5.8	73.2	3.5	68.3	58.5	41.0	11.3
OECD-INFE* (22)	81.4	3.9	93.1	2.5	87.3	5.2	73.3	9.2
PHF 2021	85.0	1.3	90.3	1.8	80.4	5.6	67.9	6.2
Control	56.7	4.6	81.0	6.3	65.4	21.7	39.6	8.7
Treated (raw)	60.8	_	84.9	_	84.1	_	51.7	_
Treated (adj.)**	57.5	7.3	81.5	5.6	79.3	5.9	47.6	11.8

Note: EB (Euro Flash Eurobarometer 525) and OECD-INFE questions are based on the OECD-framework. They differ from the exact questions we used in our survey, but deal with the same underlying financial concepts. **DNKs refer to "I did not know the answer, I guessed", which was asked in a follow-up question. All data weighted.