# Disparities in financial literacy, pension planning, and saving 

behavior*

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Financial literacy affects wealth accumulation, and pension planning plays a key role in this relationship. In a large field experiment, we employ a digital pension aggregation tool to confront a treatment group with a simplified overview of their current pension claims across all pillars of the pension system. We combine survey and administrative bank data to measure the effects on actual saving behavior. Access to the tool decreases pension uncertainty for treated individuals. Average savings increase especially for the financially less literate. We conclude that simplification of pension information can potentially reduce disparities in pension planning and savings behavior.
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## 1 Introduction

Pension reforms in many countries have shifted responsibility for pension income from the state to the individual level. At the same time, the emergence of multi-pillar pension systems has increased the complexity of pension portfolios (see, e.g., Börsch-Supan et al., 2015). Both trends have increased the need for individual pension planning and the difficulty of this activity. All pension planning starts from assessing current pension claims, i.e., the total available net retirement income an individual can expect at the planned retirement date. This assessment requires households to collect and process information from different sources and on various products that potentially differ in inherent risks, returns, costs, and tax treatments. Differences between households regarding how this information can be accessed and processed may thus lead to considerable retirement planning disparities with substantial welfare implications (see, e.g., Lusardi and Mitchell, 2017, 2022). Recently, pension providers and policymakers in many countries are responding by introducing digital tools that shall support planning activities.

To test the effect of the introduction of a digital pension planning aid on pension planning and saving behavior, we conduct a large field experiment in Germany. The pension dashboard is a FinTech application owned by the university that provides users with an aggregated overview of their future pension claims across all three pension pillarspublic, occupational, and private. It closely resembles pension planning platforms already launched in Sweden, the Netherlands, or the Denmark. ${ }^{1}$ It does not provide participants with any new information on their pension products but rather aggregates and simplifies information, which is included in the annual pension information letters but difficult to access or even shrouded. In our study, we combine a) data from three surveys, which we conducted pre-and post-intervention among participants from a treatment and a control group, and b) monthly administrative records on individual savings, checking, and portfolio accounts and demographic variables of clients from two cooperating banks. Thus, we can causally estimate the effect of facilitated pension planning on saving behavior by

[^1]employing a difference-in-difference design controlling for (un)observable characteristics through time and individual fixed effects. Moreover, we can estimate the heterogeneous effects of the pension dashboard on individuals with different financial literacy levels.

The German pension system still has the statutory pay-as-you-go pension at its core. Like in many other aging economies, defined benefits measured as a fraction of average labor income have continuously declined over the past decades. Among others, Schön (2020) estimates that replacement rates will decrease from about $55 \%$ in 2010 to below $45 \%$ in 2030. Individuals participating in the statutory pension system (over $90 \%$ of the working-age population) who want to safeguard a higher replacement rate for themselves need to accumulate extra retirement income. Identifying, assessing, and then closing the pension gap requires financial competencies. In their recent financial competence framework for adults in the European Union, the European Commission together with the OECD International Network on Financial Literacy posit "longer-term planning and asset building" as a crucial aspect of financial well-being in retirement (European Union/OECD, 2022). Households with better financial literacy skills should thus have more accurate projections of their (positive or possibly also negative) pension gap. Therefore, we hypothesize that financially literate households will have less reason to update their pension projections and saving activities in response to the information from the pension dashboard than their less literate peers but might be using it primarily to validate their own predictions. Moreover, the information from the pension dashboard might reduce the uncertainty about future pension income. If individuals are risk averse, this reduction in uncertainty could even lead to a reduction in saving activities.

The experiment yields three main results. First, we document that access to the dashboard reduces users' self-reported uncertainty about their retirement income. Second, the average participant increases the financial holdings at the bank in response to the treatment. This effect is stronger for active savers. Third, the treatment effect on savings is almost entirely driven by participants with low financial literacy. The results hold across different wealth measures and seem to not be driven by selection behavior in our subject pool: findings are qualitatively robust when we instrument treatment by
treatment assignment. ${ }^{2}$
The academic literature already provides evidence for strong causal links between financial literacy, pension planning, and wealth accumulation (e.g., Lusardi and Mitchell, 2008 , 2014). One strand of this literature specifically examines how the provision of individual pension information affects saving and investment decisions (Beshears et al., 2015; Chan and Stevens, 2008; Duflo and Saez, 2003; Liebman and Luttmer, 2015). The studies that are most closely related to our paper analyze the link between individual pension projections and retirement saving behavior (Dolls et al., 2018; Goda et al., 2014; Mastrobuoni, 2011). These studies provide strong evidence for a positive effect of these projections on pension literacy but only modest effects on saving adaptions. We contribute to this literature by uncovering substantial and heterogeneous effects on saving behavior. Treatment effects depend on ex-ante financial literacy, bridging the extensive literature on financial literacy (e.g., Lusardi and Mitchell, 2014, for a review) to studies about the effects of different financial education interventions on pension planning (for a meta-analysis, see Kaiser et al., 2022). Our data cover all pillars of the pension system and a wide range of pension products, contributing to a better understanding of the effects of retirement income information in pension systems where many households own multiple pension products.

Further, our paper contributes to recent research on the impact of digital technology on financial decision-making (see, e.g., Carlin et al., 2020; D'Acunto et al., 2019; Kalda et al., 2022). Adding to this literature, we provide evidence that simplifying access and processing pension information by a digital FinTech application can make individual retirement planning more effective, particularly for persons with lower financial literacy. Overall, we conclude that digital aids in the form of pension dashboards can facilitate pension planning for individuals, promote long-term retirement savings, and potentially help mitigate retirement planning disparities.

[^2]
## 2 Design and Data

### 2.1 Institutional Background

In Germany, as in many other countries, recent pension reforms have contributed to a shift in responsibility for a sufficient retirement income from the state to the individual level. Individuals are increasingly responsible for retirement planning and saving. The fraction of households without supplementary private or occupational retirement savings has decreased from over $70 \%$ to less than $40 \%$ of the population (Börsch-Supan et al., 2015). Thus, the majority of households expect retirement income from different contracts. Pension providers must send annual statements to their clients informing them about the state of their pension savings. However, these statements are not standardized and, in many cases, unintelligible and full of small print. Overall, only $25 \%$ of German households state that they have ever thought about how much they need to save for their retirement and made a plan (Bucher-Koenen and Lusardi, 2011).

### 2.2 Experimental Design

Experimental Flow Participants are recruited with the help of two large German banks with branches all over Germany. These banks invited their clients to participate in the experiment on their website after clients logged out from their online bank accounts; all individuals in our sample maintain a checking account with the respective institution. The invitation to participate in an academic study on pension planning was posted online from mid-January to mid-February 2017. ${ }^{3}$ Participants who clicked on the link were asked to complete a questionnaire (Survey $I$ ). The survey covered questions on retirement planning and saving behavior, self-perceived pension overview, financial literacy, and demographics. We used a between-subject design. Participants assigned to the treatment group were encouraged to register for the pension dashboard and upload all available

[^3]pension documents to the dashboard platform. ${ }^{4}$ The university team manually entered the documents' relevant data points into the back end of the tool. ${ }^{5}$ From these data points, aggregate pension claims for each user are calculated and presented in a personal pension dashboard. Once the calculations were complete, an email with information that the dashboard is ready was sent out. The timing of the access to the dashboard varied across participants because some participants did not upload all documents immediately after registering. In addition, the back-office team had to contact participants in some cases because some documents were incomplete. Immediately following the presentation of the pension dashboard, the treatment group was invited to assess the content and comprehensibility of the dashboard service (Survey II). About one year after the start of the experiment, participants in both the treatment and control groups were re-contacted via email to complete a follow-up survey (Survey III) about their self-perceived pension overview and current savings behavior. In sum, the treatment group was invited to three surveys and received a personalized dashboard. The control group received two survey invitations without access to the dashboard.

Treatment - The Pension Dashboard Five to ten days after uploading their pension documents, users in the treatment group were notified by email that their dashboard is ready. Participants received an app-based aggregated overview of their potential future pension claims from all pension contracts that were uploaded. This encompasses the pensions from the public pension system and from - potentially multiple - occupational and private pension contracts. We co-operated with an established German FinTech company that offers online insurance management and created a new system owned by the university. The system runs on all devices, such as smartphones, tablets, and computers. Figure 1 shows an example dashboard. The dashboard provides participants with information on guaranteed pensions and potential additional payments depending on the type of contract. All information is expressed in terms of monthly payments at an individual's

[^4]statutory retirement age. Most of the numbers are taken directly from the annual statements by pension providers and then aggregated. Where payments are stated annually, they are changed to monthly payments. If a lump sum will be paid out, we convert it to a price-adjusted lifetime annuity. ${ }^{6}$
[Insert Figure 1 about here]

The dashboard provides a simplified and standardized aggregation of information already available to the individual. Finding relevant pieces of information in unintelligible pension contracts requires substantial effort for most individuals. For trained individuals in our back office, it took about 24 minutes on average to compile one dashboard. Next to the effect of simplified pension information, there might be a salience effect that stems from subjects' search for the relevant pension documents. We cannot separate these effects and thus the estimated treatment effect contains both. ${ }^{7}$

Pension dashboard data Before we introduce the sample of participants, we will briefly discuss the data from the pension dashboard itself. This is helpful in order to understand the value and nature of our treatment. Participants in the treatment group were invited to upload all available pension documents into the system. The information in these documents was compiled into the pension overview. Participants in the treatment group uploaded information on 4.5 product contracts on average. ${ }^{8}$ The average expected total gross retirement income is 3,287 euros with a standard deviation of 1,985 euros. Looking into the specific pension pillars, we find that $87.6 \%$ of the participants have uploaded information on the current level of their state pension. Conditional on reporting a state pension, the average future value of the state pension is around 1,825 euros. Documents on

[^5]occupational pensions are uploaded by $62.4 \%$ of the participants; the average expected pension income is about 739 euros, conditional on reporting an occupational pension. Private pensions are reported by $61.2 \%$ of the participants with an average future value of 306 euros. The majority of the participants expect pension income from multiple pillars, $59 \%$ expect at least a pension income from state and occupational pensions, and $56 \%$ expect a combination of state and private pensions. $38.6 \%$ even expect pension income from all three pillars, i.e., state, occupational, and private pensions. Overall, these data indicate that the portfolios of the participants are complex and that the dashboard is likely to be a valuable tool for the pension planning of those individuals. Compared to the pension portfolios of average Germans, these individuals own more pension products and show a greater coverage with occupational and private pensions and higher expected pensions. Table A3 in the appendix shows the summary statistics of the key pension dashboard output variables by financial literacy. The differences in means of the variables between the low and high literacy sub-samples are small and statistically insignificant (see Column 3).

### 2.3 Data and Participants

Data Sources Our data set comprises information from up to three surveys, the uploaded pension documents, and administrative data from the two cooperating banks (e.g., monthly account balances and several demographic variables). Survey data and administrative data can be linked via pseudonymized IDs. ${ }^{9}$ In addition, we obtained administrative data on a group of randomly selected bank clients who hold a checking account with the banks but did not participate in the experiment (zero touch group).

Participants Our baseline sample consists of 747 individuals in the treatment and control group for whom all data sources can be linked. We provide an overview of all participants by group (treatment, control and non-compliers) in Figure A1. 9,179 clients

[^6]completed Survey I and the dashboard registration form if assigned to the treatment group. ${ }^{10}$ The link changed daily and assigned participants to treatment and control groups. The treatment days are over-sampled, as we anticipated a high attrition rate later in the process due to the complexity of the task: 2,133 participants were assigned to the control group and 7,046 to the treatment group. Out of the 7,046 in the treatment group, 1,061 participants gave us all the required information to calculate their individual pension dashboards. To come up with the final sample, we match these clients to the administrative bank data. The matching rate is $47.03 \%$ for the treatment group and $21.61 \%$ for the control group. ${ }^{11}$ The experiment was targeted at individuals between the age of 30 and 60 . For the scope of our analysis, we thus restrict the sample to participants between 29 and 61 years of age. We further only consider individuals who are clients of the cooperating banks for at least 18 months during our observation period. We end up with a total sample of 747 individuals - 327 in the control group and 420 in the treatment group. ${ }^{12}$

Summary statistics for the full sample, as well as for the treatment and the control groups separately, and the balance checks are provided in Table 1. ${ }^{13}$ Treated participants are on average 46 years old, $31 \%$ are female, and $77 \%$ hold a high school diploma. A comparison to the control group is presented in Column (4) and reveals small differences. The treatment group is older, and respondents are slightly less likely to hold a savings account. Furthermore, participants in the treatment group produce more correct answers on the financial literacy test. The differences between the treatment and control groups are likely related to the non-random self-selection of the treatment group due to the

[^7]complex task of uploading the pension documents. In our empirical estimation, we will include individual fixed effects such that observed and unobserved differences between treatment and control groups are controlled for. Additionally, we have information on all individuals who filled in the first survey and completed registration but did not complete the treatment - the assigned-to-treatment group (treatment group plus non-compliers) shown in Column (7). We will estimate the intention-to-treat effects in our robustness checks. In Column (5) of Table 1, we report information on the zero touch group. Comparing this group with our full sample (Column (6)) reveals that there are more men and (active) savers among the participants in the experiment, but they have lower saving amounts compared to the average bank client. Clients in both groups hold similar amounts of wealth prior to the experiment. These differences across groups need to be discussed under the lens of external validity, but they do not impact the estimation of a causal treatment effect.

Variables Individuals' subjective pension overview is measured by their agreement with the statement 'I have a good overview of my accumulated pension entitlements today'evaluated on a 7 -point Likert scale in Surveys I and III.

The dependent variables are the overall wealth held at the bank and the monthly savings account balance that are both taken from the administrative bank records. While savings balances do not capture all retirement savings titles, we are confident that they capture a substantial part of the private retirement savings of our participants. Savings accounts are by far the most popular savings vehicle in Germany (according to Deutsche Bundesbank (2019), $70 \%$ of all households own at least one savings account). Adjustments in savings balances are a simple and convenient way of adjusting retirement savings as these accounts are available to many of our subjects and do not require signing an additional contract. Moreover, large and irregular changes in savings balances can be quite safely attributed to account in- and outflows, as the rate of return is not volatile and does not depend on the composition of assets. We also look at changes in overall wealth held at the bank as an outcome variable. Overall wealth is equal to the sum of balances
on savings, checking, and securities accounts. We also calculate net wealth by subtracting any outstanding credit from the bank. However, most credit is related to mortgage loans, and we do not have information on housing wealth for all individuals. Thus, the net wealth variable is relatively small. On average, participants hold 22,932 euros of overall financial wealth with their sample bank in the first month of our observation period, 21,295 euros in the control group, and 24,207 euros in the treatment group. The difference is not statistically significant.

The bank data covers monthly account balances over 20 months- 12 months before and up to 8 months after the start of the experiment. About $60 \%$ of the respondents own a savings account at the bank in question prior to the experiment. The average monthly savings account balance in the first observed month is equal to 3,022 euros for the full sample. We define active savings accounts as accounts with any inflows or outflows over the twelve months prior to the intervention. ${ }^{14}$ We find that $54 \%$ of all respondents have an active savings account, which means that some $90 \%$ of savings account holders qualify as active holders. While the probability of owning a savings account is slightly higher in the control compared to the treatment group ( $64 \%$ vs. $57 \%$ ), there are no significant differences in the fraction of individuals with active savings accounts ( $57 \%$ vs. $51 \%$ ) and no significant differences in the savings balances at the start of the time series $(2,739$ euros in the control and 3,243 euros in the treatment group).

Figure 2 shows the average monthly savings balances (Panel a) and aggregated monthly wealth (Panel b) by experimental groups. The x-axis indicates the month relative to the start of our intervention. The two vertical dotted lines show the start and end date of the intervention period. Visually, the experimental groups share a common trend in average monthly savings balances prior to our intervention. During our intervention, the monthly savings balances increase on average. The increase is considerably more pronounced in the treatment group. These visual patterns are reaffirmed by our estimation results (Section 4.2). The same visual pattern can be observed if we examine trends in the average monthly wealth levels across different groups, at least after controlling for time trends

[^8]in overall wealth levels. Corresponding estimation results using a different definition of wealth can be found in Figure A3. ${ }^{15}$

## [Insert Figure 2 about here]

We are specifically interested in any treatment effect heterogeneity by financial liter$a c y$. In Survey I, we measure financial literacy based on the Big Three financial literacy questions commonly used in the literature (see Lusardi and Mitchell, 2014). The questions capture the basic understanding of interest, inflation, and risk diversification. We add a fourth question on compound interest, which plays an important role in the context of retirement savings (see, e.g., Goda et al., 2014). Overall, respondents answer on average 3.27 out of 4 financial literacy questions correctly. ${ }^{16} 82.3 \%$ of the respondents answer the Big Three financial literacy questions correctly, and $38.7 \%$ answer all four financial literacy questions correctly. ${ }^{17}$ For the heterogeneity analyses, we split our sample into respondents who answer all four financial literacy questions correctly (high financial literacy group) and all other participants (low financial literacy group). In a robustness check, we also use a measure for self-perceived financial literacy to split the sample. Subjects who rate themselves five or higher (four or lower) on a 7 -point Likert scale are classified as having high (low) subjective financial literacy.

[^9]
## 3 Empirical Framework

### 3.1 Empirical Strategy

In the first step, we examine the effect of access to the pension dashboard on the subjective pension overview. We estimate a differences-in-differences model, i.e., comparing the subjective pension overview between the treatment and control groups before and after participating in the dashboard.

We proceed by analyzing if and how the presentation of the information in the pension dashboard changes individuals' financial behavior. We define the months $t$ relative to the start of our intervention $(t=0)$. In $t=4$ at the latest, all subjects have access to their pension dashboard. We start by estimating a differences-in-differences model and compare average monthly savings balances and wealth between the year before $(t \in[-12,-1])$ and the months after the experiment $(t \geq 4)$. Note that in this analysis, we exclude all months in which our experiment was conducted $(t=0,1,2,3) .{ }^{18}$ We estimate the following model:

$$
\begin{equation*}
Y_{i, t}=\alpha_{i}+\lambda_{t}+\beta_{\text {treat }} \text { treatment }_{i, t}+\epsilon_{i, t}, \tag{1}
\end{equation*}
$$

where $Y_{i, t}$ are different measures of wealth of individual $i$ in period $t$. The treatment indicator equals one if individual $i$ is in the treatment group and $t \geq 4$. We control for individual $\left(\alpha_{i}\right)$ and time fixed effects $\left(\lambda_{t}\right)$, accounting for potential time trends and all differences in time-invariant individual characteristics. epsilon $_{i, t}$ is the error term. ${ }^{19}$

Second, we estimate a dynamic differences-in-differences model in order to check how the savings and wealth balances change over time:

$$
\begin{equation*}
Y_{i, t}=\alpha_{i}+\lambda_{t}+\sum_{t=-12}^{7} \theta_{t} D_{t} P_{i}+\sum_{t=-12}^{7} \beta_{t} D_{t} T_{i}+\epsilon_{i, t} \tag{2}
\end{equation*}
$$

[^10]where $Y_{i, t}$ is identical to Eq. 1 above. $D_{t}$ is an indicator for the $t$ time periods relative to the start of our intervention. In contrast to Eq. 1, we include all time periods. The timing of the access to the pension dashboard varies across individuals, depending on when individuals provided the relevant information and how long it took to finish the calculations. We define treatment start as the month of the first survey, which is homogeneous across individuals. The estimated treatment effects during intervention months are thus likely downward biased as it is a weighted average between "treated" and "yet-to-be-treated" individuals. $P_{i}$ is a dummy variable that equals one if individual $i$ is in the treatment or the control group as opposed to the zero touch group. $T_{i}$ is a dummy variable that equals one if individual $i$ is in the treatment group. $\epsilon_{i, t}$ is the error term.

The $\beta_{t}$ coefficients are the main parameters of interest and identify the per period treatment effects relative to the month before the first survey $(t=-1)$. Positive $\beta_{t}$ values indicate that individuals in the treatment group have higher savings or overall wealth balances than members of the control group in the respective month after controlling for individual and time-fixed effects (relative to the month prior to our first survey). For the months before our intervention $(t<0), \beta_{t}$ coefficients that are statistically different from zero would imply differences in savings or wealth balances between treatment and control groups before our intervention. These parameters can be used to test the parallel trends assumption. Including the additional dummy variable $P_{i}$ in our specification allows us to interpret the $\beta_{t}$ coefficients as per period treatment effects and to incorporate information about the zero touch group captured in the time-fixed effects.

### 3.2 Identification

We estimate a differences-in-differences model with two-way fixed effects as explained above. The identifying assumption in this setup is the parallel trends assumption. In order to check if the parallel trends assumption is fulfilled, we examine average monthly balances in the year prior to our intervention (see Figure 2 for a graphical illustration). We find no significant differences between the control and the treatment groups. This also holds for the sub-samples of low and high financial literacy. Moreover, estimated
pre-treatment coefficients, $\beta_{t}(t<0)$, are statistically insignificant in all (sub)groups. It is important to note that this set-up addresses any potential threats to identification related to self-selection into treatment based on time-invariant characteristics that might bias our results.

Further, we estimate the per period intention-to-treat (ITT) effects. We use the same specification as above with the difference that in the ITT estimations, the dummy $P_{i}$ equals one if an individual has been assigned to the treatment or to the control group, and $T_{i}$ is a dummy variable that equals one if individual $i$ has been assigned to the treatment group. These results can be interpreted as the causal effect of a treatment offer (reduced form effects) and they are robust to selective compliance behavior. However, compared to the actual treatment effect of the pension dashboard on the treated, effects are expected to be very small due to the high number of drop-outs during our experiment (see discussion in Section 2.3 above). We also estimate a treatment-on-the-treated (TOT) effect by scaling the ITT effect by the fraction of compliers as suggested by Angrist and Pischke (2008). This is equivalent to estimating a two-stage instrumental variable regression using treatment assignment as an instrument for treatment.

A potential limitation of our set-up is that we only observe assets held at the participants' main bank. As a result, we might underestimate the effect of the intervention because of potential account activities at other institutions. In this sense, our estimates can be considered conservative.Additionally, we estimate all specifications for a sample of active savers. ${ }^{20}$ These savers are the most likely to adjust their savings balance with the banks that we observe because they have actively used these accounts before the intervention.

[^11]
## 4 Results

### 4.1 Changes in Subjective Pension Overview

We start by examining whether participants in the treatment group updated their beliefs about expected retirement income in response to the treatment (manipulation check). We compare within-subject differences in their subjective pension overview before and after the intervention in the treatment and the control groups. For a graphical representation, we calculate the share of participants rating their overview as worse, unaltered, or better after the treatment (Figure 3). ${ }^{21}$ In numbers, treated individuals increased their answer to the question by about 0.8824 points on average, corresponding to a relative increase of more than $20 \%$, while the change of subjects in the control group is -0.0943 points. The difference-in-difference between treatment and control groups (0.98) is statistically significantly different from zero ( p -value $<0.0001$ ). In line, participants provide positive feedback on the value of the dashboard: $74.90 \%$ of participants in the treatment group indicated in Survey II, after looking at their dashboard, that the pension dashboard is very helpful for their retirement planning (Mean: 4.54, Std.Dev: 1.68). Thus, overall, the treatment successfully manipulated how informed individuals feel about their potential future pensions.

$$
\text { [Insert Figure } 3 \text { about here] }
$$

### 4.2 Changes in Saving Behavior

Adaption of Average Savings Next, we test whether average saving adaptions differ between the treatment and the control groups as specified in Eq. 1. We find that the change in the average monthly savings balance between the year before and at least four months after the experiment is about 1,127 euros higher for treated individuals compared

[^12]to the control group (see Table 2, Panel A; we do not include the months in which the treatment took place in this analysis). This difference is statistically insignificant but economically noticeable, given the average savings balance in the full sample of 3,022 euros in $t=-12$ (see Table 1). We split the sample by financial literacy level in Panels B and C of Table 2. In the low financial literacy group, the average savings balance increases by 3,354 euros more compared to the control group (significant at the 5\%-level). In contrast, the difference in average savings in the high literacy group is statistically insignificant and negative, i.e., individuals are on average reducing their savings balance by 2,265 euros compared to the control group.

The patterns in saving adaptions are very similar for other financial holdings with the bank. There is a significant and positive effect on the overall wealth level, the net wealth, and the balances on savings and portfolio accounts jointly, particularly among those with lower financial literacy levels. The change in net wealth can be higher than the change in gross wealth if individuals use the repayment of outstanding credit to build wealth, which seems to be the case. Among the high financial literacy group, the respective balances decrease insignificantly for all wealth measures.

Columns (5) and (6) of Table 2 focus on active savers. Compared to all clients, the adaptions in saving behavior are stronger-as expected. The difference in average saving adaptions between the treatment and control group is 2,444 euros but remains statistically insignificant. Again, the average treatment effect increases to 5,019 euros and becomes statistically significant at the $5 \%$-level for the sub-sample with a low financial literacy score. The savings balance among the active savers with high financial literacy decreases by 1,924 euros. Overall wealth levels among the sample of active savers also increase (significant at the $10 \%$-level) -an effect which is once more driven by the sub-sample of low financial literacy respondents (see Panel B).

Dynamic Treatment Effects Next, we estimate per period treatment effects according to Eq. 2. We show results graphically in Figure 4 for the full sample and the subsamples split by financial literacy levels. The estimated coefficients are plotted for each
period. Stars indicate significance levels with respect to the change in the savings balance compared to the last period before the intervention $t=-1 .{ }^{22}$

## [Insert Figure 4 about here]

First, the pre-period coefficients are not statistically significantly different from zero, providing strong support for the validity of the parallel trends assumption. This holds true for the full sample and all sub-samples. ${ }^{23}$

Second, in the full sample of all bank clients (Panel A), we observe an increase in savings balances after the intervention in the treatment group as compared to the control group (significant at the $10 \%$-level in $t=1$ and at the $5 \%$-level in $t=5$ ). In the sample of active savers (Panel B), the treatment effects roughly double in size, reaching values between 1,930 and 3,056 euros; these changes are statistically significant in all periods except $t=4$. Considering that the average savings balance for the sample of active savers was equal to around 6,000 euros before the intervention, these are economically sizeable adaptions.

Third, while the $\beta_{t}$ coefficients for the sub-samples with high financial literacy are negative and statistically insignificant for all periods, the per period treatment effects in the sub-samples with low literacy are positive and highly significant-both economically and statistically. We find the largest effects for the periods in which all subjects have access to their individual pension dashboard ( $k=4,5,6,7$ ), ranging from 2,967 to 3,754 euros. If we concentrate on active savers only, the coefficients increase up to around 5,700 euros and the effects are statistically significant for all periods except the first two. The heterogeneity between the low and high financial literacy groups persists. Yet, the difference in effects between the full sample and the sample of low financial literacy decreases in relative terms.

The results and overall patterns are very similar when we use wealth, net wealth, or the sum of savings and investments as dependent variables (see Appendix D.1). This

[^13]also points to the fact that the differences in savings adaptions are indeed driven by the fact that the treatment information is more valuable to low literacy than to high literacy clients and not driven by a higher propensity of low literacy clients to use savings accounts as their preferred saving device. Moreover, we tested if our results might be driven by outliers and used winsorization and trimming along different levels to exclude extreme values. The overall patterns of our results remain unchanged (see Appendix D.3). The overall effects are also robust to using subjective instead of test based financial literacy (see Appendix D.2).

Intention-to-treat Analysis As an alternative empirical strategy, we estimate ITT effects based on the assignment to the treatment group (treatment group plus non-compliers). As discussed in section 3.2, this can be interpreted as the overall effect of a treatment offer. Moreover, since there there might be non-random attrition during the experiment this an alternative approach to estimating a causal effect next to the two-way fixed effects presented before. For this purpose we estimate Eqs. 1 and 2 with the difference that $P_{i}$ equals 1 if an individual has been assigned to the treatment or to the control group and $T_{i}$ is a dummy variable that equals 1 if individual $i$ has been assigned to the treatment group.

Overall, we find similar patterns of saving adaption as before but, as expected, the effects are smaller in the ITT analyses. The average treatment effects are shown in Appendix Table A5. In the full sample, the average savings balance increased by 433 euros in the "assigned-to-treatment" compared to the control group. The estimated ITT effect is equal to 336 euros if we consider overall wealth as a dependent variable and 1,013 euros for net wealth (none of the effects are statistically significant). If we split the sample by financial literacy, the overall pattern of saving adaptions is, as before, with positive saving adaptions in the low and negative savings adaptions in the high financial literacy sub-samples (none of the changes are statistically significantly different from zero). If we only consider active savers, the ITT effects increase and become significant at the $10 \%$-level for wealth as a dependent variable (see Column 6).

In Figure A2, we show the estimated beta coefficients over time. As before, we find positive saving adaptions in particular for the sub-sample of low financial literacy. The coefficients are positive and significant in the periods $t=5,6$ both in the low literacy sample and the sample of active savers (see panels (a) and (b) of Figure A2). These are the first two periods after all participants in the sample received access to the pension dashboard.

Overall, the small ITT effect coefficients are not surprising due to the relatively small share of compliers (14.5\%). To account for this, we also run a two-stage instrumental variable regression using the treatment assignment as an instrument for treatment uptake, as suggested by Angrist and Pischke (2008) - treatment-on-the-treated (TOT) effect. Average TOT effects are shown in Table A5 and dynamic TOT effects in Panels (c) and (d) of Figure A2. The effects after treatment in this analysis become even larger than the effects estimated before, in particular in the periods after the full introduction of the treatment $(t=5,6,7)$ where the effects range between 1,955 and 4,146 euros. Effects are even larger in the sub-sample of low financial literacy. Weighting the ITT results by the fraction of compliers $(13.3 \%)$ reveals values of statistically significant additional savings of more than 7,500 euros in the periods $t=5,6$.

Effect Differences between Compliers and Non-compliers Treated individuals have to provide us with their pension documents. One valid concern is that the estimated treatment effects may be attributable to the effect of searching for personal pension documents rather than to the simplified pensions dashboard information. To test whether the treatment effects are driven by the search for pension documents, we compare saving adaptions of treated individuals with the saving adaptions of individuals that were assigned to the treatment group but failed to provide us with all relevant documents (non-compliers). Individuals who registered for the pension dashboard app but failed to provide us with a complete set of documents might still have started to look for those documents. Thus, they are not treated because the did not receive a pension overview, but the salience effect might affect them, because the started the planning process.

Therefore, we estimate Eq. 1 with the difference that treatment $_{i, t}$ now equals one if individual $i$ is in the treatment group and zero if an individual has been assigned to the treatment but failed to provide us with all relevant documents and did not receive a pension overview. We exclude all individuals in the control group in this specification. The estimated coefficients give us the difference in saving adaptions between the treatment group and the non-compliers, controlling for individual fixed effects and time fixed effects.

Appendix Table A6 reports the estimation results of this specification for different measures of wealth. The estimated effects are very close to the estimated treatment effects before (Table 2), showing positive adaptions for the entire sample and large and significant saving adaptions for the subsample of low financial literacy. The similarity in estimated treatment effects suggests that the treatment effects can be mainly attributed to pension dashboard access, assuming that non-compliers started to look for their pension documents but failed to provide all relevant documents. If we estimate the dynamic effects (Eq. 2) using non-compliers as the control group, a similar picture arises with insignificant pre-trends and positive treatment effects that are mainly driven by individuals with low financial literacy. The estimation results are shown in Appendix Table A7.

Overall, we take this as evidence, that starting the planning process does not have the same value as completing the process and receiving a simplified pensions overview.

## 5 Discussion and Conclusions

We test how the introduction of a digital pension dashboard that provides users with an overview of their total pension claims affects saving behavior. Access to the dashboard decreases uncertainty about future pension income and significantly increases savings and wealth. This effect is particularly strong among individuals with ex-ante lower levels of financial literacy. This is a promising result of the potential effect of past and current policy initiatives to introduce national pension dashboard platforms. These dashboards aid individuals-and in particular those with lower levels of financial literacy-in their pension planning and saving activities and have the potential to narrow gaps in future
pension income.
Nevertheless, reaching all households, particularly those with limited financial skills and interest in pension planning, poses a challenge for pension dashboard suppliers. In our study, we have seen the challenge of motivating participants to actively self-select into the 'treatment' given the considerable effort required to upload related pension documents. While this poses a limitation to the external validity of our results it does not harm the estimation of a causal treatment effect.

However, ITT effects show the effect of a treatment offer are smaller and insignificant compared to effects estimated conditional on participation. Thus, in order to reach the full potential of offering digital planning aids, it will be key to motivate hard-to-reach individuals who might have a high potential benefit from using planning aids and other tools to improve their financial decisions. Recent studies have provided some evidence. Bauer et al. (2021) document that financial incentives may be an effective tool to increase look-up rates of pension information. However, the authors also show that this increased attention is not accompanied by an increase in pension knowledge or higher savings rates. Our pension dashboard complements this finding by showing an effective way of informing consumers once they are attentive. Future research should extend the existing studies on attention to information, and especially the heterogeneity in response rates, to different invitation or incentive formats.

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## Figures

Figure 1: Pension dashboard screenshot


Notes: This figure shows an example Pension Dashboard (with German translated into English) as it is provided to participants in the treatment group.

Figure 2: Savings and wealth - average monthly balances for different experimental groups


Notes: These figures plot the average savings balances (Panel a) and aggregated wealth (Panel b) by month and experimental groups. Savings balances refers to balances on savings accounts. Wealth measures the sum of the balances on savings, transactions, and portfolio accounts. The x -axis indicates the month relative to the start of our intervention, which is signified by the first vertical dotted line. The second vertical line illustrates the end of our intervention window.

Figure 3: Differences in subjective pension overview before and after treatment for treatment and control groups


Notes: This figure illustrates changes in within-subject responses between Survey I (pre treatment) and III (post treatment) by treatment group. Subjects who rated their pension overview (on a 1-7 Likert scale) in Survey III higher than in Survey I are grouped into the category "Better". Accordingly, subjects who indicated the same or a lower score are grouped into categories "Same" and "Worse", respectively. The $95 \%$-confidence intervals are reported.

Figure 4: Changes in saving behavior - per period treatment effects for the full sample and by financial literacy


Notes: These figures show $\beta_{t}$-estimates of our panel specification (Eq. 2) measuring the per period treatment effects. All estimations include time and individual fixed effects and use the monthly savings balance in euros as the dependent variable $\left(Y_{i, t}\right)$. $T_{i}$ equals 1 if individual $i$ is in the treatment group and zero otherwise. The displayed coefficients are estimated for all bank clients (Panel a) and only active savers (Panel b). The grey line in each figure represents the coefficients including all observations of the respective sample. The blue (green) line illustrates the coefficients for the sub-samples with low (high) financial literacy, respectively. The samples were split along the median of the financial literacy score (low: <4). The x-axis indicates the month relative to the start of our intervention, which is signified by the first vertical dotted line. The second vertical line illustrates the end of our intervention. The month before the first survey $(t=-1)$ is omitted and serves as point of reference. The precise estimates and corresponding t-values can be found in the Appendix (Table A10). * denotes significance at the $10-\%,{ }^{* *}$ at the $5-\%$ and ${ }^{* * *}$ at the $1-\%$ levels, using robust standard errors.

Tables

Table 1: Summary statistics and balance check

| Group | Full Sample | Control | Treatment |  | Zero Touch |  | ssigned to trea |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
|  | $\begin{aligned} & \text { Mean } \\ & \text { (SD) } \end{aligned}$ | $\begin{aligned} & \text { Mean } \\ & \text { (SD) } \end{aligned}$ | $\begin{aligned} & \text { Mean } \\ & \text { (SD) } \end{aligned}$ | $\begin{gathered} (3)-(2) \\ (\mathrm{p} \text {-value) } \end{gathered}$ | $\begin{aligned} & \text { Mean } \\ & \text { (SD) } \end{aligned}$ | $\begin{gathered} (5)-(1) \\ \text { (p-value) } \end{gathered}$ | $\begin{aligned} & \text { Mean } \\ & \text { (SD) } \end{aligned}$ | $\begin{gathered} (7)-(2) \\ \text { (p-value) } \end{gathered}$ |
| Panel A: All clients |  |  |  |  |  |  |  |  |
| Female | $\begin{gathered} 0.31 \\ (0.46) \end{gathered}$ | $\begin{gathered} 0.34 \\ (0.47) \end{gathered}$ | $\begin{gathered} 0.29 \\ (0.46) \end{gathered}$ | $\begin{aligned} & \hline-0.044 \\ & (0.203) \end{aligned}$ | $\begin{gathered} 0.36 \\ (0.48) \end{gathered}$ | $\begin{gathered} \hline 0.051 \\ (0.005) \end{gathered}$ | $\begin{gathered} 0.30 \\ (0.46) \end{gathered}$ | $\begin{aligned} & \hline-0.039 \\ & (0.147) \end{aligned}$ |
| Age | $\begin{gathered} 46.12 \\ (8.94) \end{gathered}$ | $\begin{aligned} & 43.92 \\ & (9.65) \end{aligned}$ | $\begin{gathered} 47.84 \\ (7.94) \end{gathered}$ | $\begin{gathered} 3.920 \\ (0.000) \end{gathered}$ | $\begin{aligned} & 45.64 \\ & (8.68) \end{aligned}$ | $\begin{aligned} & -0.482 \\ & (0.148) \end{aligned}$ | $\begin{aligned} & 45.49 \\ & (8.64) \end{aligned}$ | $\begin{gathered} 1.574 \\ (0.002) \end{gathered}$ |
| Single | $\begin{gathered} 0.39 \\ (0.49) \end{gathered}$ | $\begin{gathered} 0.43 \\ (0.50) \end{gathered}$ | $\begin{gathered} 0.35 \\ (0.48) \end{gathered}$ | $\begin{gathered} -0.070 \\ (0.050) \end{gathered}$ | $\begin{gathered} 0.37 \\ (0.48) \end{gathered}$ | $\begin{aligned} & -0.016 \\ & (0.401) \end{aligned}$ | $\begin{gathered} 0.39 \\ (0.49) \end{gathered}$ | $\begin{gathered} -0.034 \\ (0.227) \end{gathered}$ |
| Savings account (1=yes) | $\begin{gathered} 0.60 \\ (0.49) \end{gathered}$ | $\begin{gathered} 0.64 \\ (0.48) \end{gathered}$ | $\begin{gathered} 0.57 \\ (0.50) \end{gathered}$ | $\begin{gathered} -0.071 \\ (0.050) \end{gathered}$ | $\begin{gathered} 0.56 \\ (0.50) \end{gathered}$ | $\begin{aligned} & -0.045 \\ & (0.019) \end{aligned}$ | $\begin{gathered} 0.64 \\ (0.48) \end{gathered}$ | $\begin{aligned} & -0.003 \\ & (0.906) \end{aligned}$ |
| Active savings account (1=yes) | $\begin{gathered} 0.54 \\ (0.50) \end{gathered}$ | $\begin{gathered} 0.57 \\ (0.50) \end{gathered}$ | $\begin{gathered} 0.51 \\ (0.50) \end{gathered}$ | $\begin{gathered} -0.055 \\ (0.138) \end{gathered}$ | $\begin{gathered} 0.46 \\ (0.50) \end{gathered}$ | $\begin{aligned} & -0.074 \\ & (0.000) \end{aligned}$ | $\begin{gathered} 0.57 \\ (0.50) \end{gathered}$ | $\begin{gathered} 0.001 \\ (0.963) \end{gathered}$ |
| Savings balance ( $t=-12$ ) | $\begin{gathered} 3,022.64 \\ (11,355.75) \end{gathered}$ | $\begin{gathered} 2,739.39 \\ (10,280.33) \end{gathered}$ | $\begin{gathered} 3,243.17 \\ (12,134.79) \end{gathered}$ | $\begin{aligned} & 503.78 \\ & (0.548) \end{aligned}$ | $\begin{gathered} 4,460.48 \\ (22,983.11) \end{gathered}$ | $\begin{gathered} 1,437.84 \\ (0.091) \end{gathered}$ | $\begin{gathered} 4,549.25 \\ (21,300.29) \end{gathered}$ | $\begin{aligned} & 1,809.86 \\ & (0.130) \end{aligned}$ |
| Wealth ( $t=-12$ ) | $\begin{gathered} 22,932.70 \\ (65,161.08) \end{gathered}$ | $\begin{gathered} 21,295.88 \\ (66,449.39) \end{gathered}$ | $\begin{gathered} 24,207.07 \\ (64,190.81) \end{gathered}$ | $\begin{gathered} 2,911.20 \\ (0.545) \end{gathered}$ | $\begin{gathered} 20,412.91 \\ (111,316.80) \end{gathered}$ | $\begin{gathered} -2,519.79 \\ (0.542) \end{gathered}$ | $\begin{gathered} 25,143.46 \\ (97,783.09) \end{gathered}$ | $\begin{gathered} 3,847.58 \\ (0.488) \end{gathered}$ |
| Education (1=High school dipl.) | $\begin{gathered} 0.77 \\ (0.42) \end{gathered}$ | $\begin{gathered} 0.78 \\ (0.41) \end{gathered}$ | $\begin{gathered} 0.77 \\ (0.42) \end{gathered}$ | $\begin{gathered} -0.016 \\ (0.600) \end{gathered}$ |  |  | $\begin{gathered} 0.76 \\ (0.43) \end{gathered}$ | $\begin{aligned} & -0.027 \\ & (0.286) \end{aligned}$ |
| Persons in household | $\begin{gathered} 2.56 \\ (1.19) \end{gathered}$ | $\begin{gathered} 2.54 \\ (1.22) \end{gathered}$ | $\begin{gathered} 2.58 \\ (1.16) \end{gathered}$ | $\begin{gathered} 0.041 \\ (0.640) \end{gathered}$ |  |  | $\begin{gathered} 2.58 \\ (1.21) \end{gathered}$ | $\begin{gathered} 0.047 \\ (0.505) \end{gathered}$ |
| Financial literacy score (0-4) | $\begin{gathered} 3.27 \\ (0.77) \end{gathered}$ | $\begin{gathered} 3.15 \\ (0.85) \end{gathered}$ | $\begin{gathered} 3.36 \\ (0.69) \end{gathered}$ | $\begin{gathered} 0.217 \\ (0.000) \end{gathered}$ |  |  | $\begin{gathered} 3.25 \\ (0.77) \end{gathered}$ | $\begin{gathered} 0.107 \\ (0.026) \end{gathered}$ |
| Perfect financial literacy score ( $1=\mathrm{yes}$ ) | $\begin{gathered} 0.39 \\ (0.49) \end{gathered}$ | $\begin{gathered} 0.32 \\ (0.47) \end{gathered}$ | $\begin{gathered} 0.44 \\ (0.50) \end{gathered}$ | $\begin{gathered} 0.112 \\ (0.002) \end{gathered}$ |  |  | $\begin{gathered} 0.38 \\ (0.49) \end{gathered}$ | $\begin{gathered} 0.056 \\ (0.046) \end{gathered}$ |
| Subjective financial literacy (1-7) | $\begin{gathered} 5.08 \\ (1.44) \end{gathered}$ | $\begin{gathered} 5.02 \\ (1.51) \end{gathered}$ | $\begin{gathered} 5.13 \\ (1.38) \end{gathered}$ | $\begin{gathered} 0.108 \\ (0.310) \end{gathered}$ |  |  | $\begin{gathered} 4.91 \\ (1.48) \end{gathered}$ | $\begin{array}{r} -0.103 \\ (0.234) \end{array}$ |
| Pension overview (1-7) | $\begin{gathered} 4.31 \\ (1.81) \end{gathered}$ | $\begin{gathered} 4.49 \\ (1.96) \end{gathered}$ | $\begin{gathered} 4.17 \\ (1.68) \end{gathered}$ | $\begin{gathered} -0.315 \\ (0.018) \end{gathered}$ |  |  | $\begin{gathered} 3.95 \\ (1.85) \end{gathered}$ | $\begin{gathered} -0.538 \\ (0.000) \end{gathered}$ |
| Observations | 747 | 327 | 420 | 747 | 8,008 | 8,755 | 2,880 | 3,207 |
| Panel B: Active savers |  |  |  |  |  |  |  |  |
| Female | $\begin{gathered} 0.33 \\ (0.47) \end{gathered}$ | $\begin{gathered} 0.37 \\ (0.48) \end{gathered}$ | $\begin{gathered} 0.30 \\ (0.46) \end{gathered}$ | $\begin{aligned} & \hline-0.075 \\ & (0.113) \end{aligned}$ | $\begin{gathered} 0.38 \\ (0.49) \end{gathered}$ | $\begin{gathered} \hline 0.048 \\ (0.058) \end{gathered}$ | $\begin{gathered} 0.31 \\ (0.46) \end{gathered}$ | $\begin{aligned} & \hline-0.062 \\ & (0.084) \end{aligned}$ |
| Age | $\begin{aligned} & 46.02 \\ & (9.17) \end{aligned}$ | $\begin{aligned} & 43.93 \\ & (9.79) \end{aligned}$ | $\begin{aligned} & 47.82 \\ & (8.20) \end{aligned}$ | $\begin{gathered} 3.889 \\ (0.000) \end{gathered}$ | $\begin{aligned} & 46.17 \\ & (8.69) \end{aligned}$ | $\begin{gathered} 0.146 \\ (0.751) \end{gathered}$ | $\begin{aligned} & 45.40 \\ & (8.73) \end{aligned}$ | $\begin{gathered} 1.471 \\ (0.032) \end{gathered}$ |
| Single | $\begin{gathered} 0.38 \\ (0.49) \end{gathered}$ | $\begin{gathered} 0.42 \\ (0.50) \end{gathered}$ | $\begin{gathered} 0.34 \\ (0.48) \end{gathered}$ | $\begin{aligned} & -0.082 \\ & (0.091) \end{aligned}$ | $\begin{gathered} 0.35 \\ (0.48) \end{gathered}$ | $\begin{aligned} & -0.026 \\ & (0.307) \end{aligned}$ | $\begin{gathered} 0.40 \\ (0.49) \end{gathered}$ | $\begin{gathered} -0.022 \\ (0.570) \end{gathered}$ |
| Savings balance ( $t=-12$ ) | $\begin{gathered} 5,612.93 \\ (15,011.03) \end{gathered}$ | $\begin{gathered} 4,808.04 \\ (13,275.92) \end{gathered}$ | $\begin{gathered} 6,306.03 \\ (16,357.52) \end{gathered}$ | $\begin{gathered} 1,498.00 \\ (0.319) \end{gathered}$ | $\begin{gathered} 9,606.54 \\ (33,008.49) \end{gathered}$ | $\begin{aligned} & 3,993.61 \\ & (0.016) \end{aligned}$ | $\begin{gathered} 7,977.95 \\ (27,723.95) \end{gathered}$ | $\begin{aligned} & 3,169.91 \\ & (0.124) \end{aligned}$ |
| Wealth ( $t=-12$ ) | $\begin{gathered} 31,026.05 \\ (68,418.36) \end{gathered}$ | $\begin{gathered} 25,761.16 \\ (64,694.50) \end{gathered}$ | $\begin{gathered} 35,559.70 \\ (71,307.37) \end{gathered}$ | $\begin{gathered} 9,798.54 \\ (0.153) \end{gathered}$ | $\begin{gathered} 33,281.35 \\ (124,152.10) \end{gathered}$ | $\begin{gathered} 2,255.30 \\ (0.720) \end{gathered}$ | $\begin{gathered} 34,362.47 \\ (105,839.70) \end{gathered}$ | $\begin{aligned} & 8,601.31 \\ & (0.278) \end{aligned}$ |
| Education (1=High school dipl.) | $\begin{gathered} 0.78 \\ (0.41) \end{gathered}$ | $\begin{gathered} 0.80 \\ (0.40) \end{gathered}$ | $\begin{gathered} 0.77 \\ (0.42) \end{gathered}$ | $\begin{gathered} -0.033 \\ (0.431) \end{gathered}$ |  |  | $\begin{gathered} 0.77 \\ (0.42) \end{gathered}$ | $\begin{array}{r} -0.035 \\ (0.284) \end{array}$ |
| Persons in household | $\begin{gathered} 2.50 \\ (1.18) \end{gathered}$ | $\begin{gathered} 2.48 \\ (1.25) \end{gathered}$ | $\begin{gathered} 2.50 \\ (1.13) \end{gathered}$ | $\begin{gathered} 0.021 \\ (0.861) \end{gathered}$ |  |  | $\begin{gathered} 2.53 \\ (1.19) \end{gathered}$ | $\begin{gathered} 0.044 \\ (0.630) \end{gathered}$ |
| Financial literacy score (0-4) | $\begin{gathered} 3.20 \\ (0.81) \end{gathered}$ | $\begin{gathered} 3.08 \\ (0.91) \end{gathered}$ | $\begin{gathered} 3.30 \\ (0.70) \end{gathered}$ | $\begin{gathered} 0.222 \\ (0.008) \end{gathered}$ |  |  | $\begin{gathered} 3.23 \\ (0.79) \end{gathered}$ | $\begin{gathered} 0.154 \\ (0.018) \end{gathered}$ |
| Perfect financial literacy score ( $1=\mathrm{yes}$ ) | $\begin{gathered} 0.35 \\ (0.48) \end{gathered}$ | $\begin{gathered} 0.30 \\ (0.46) \end{gathered}$ | $\begin{gathered} 0.38 \\ (0.49) \end{gathered}$ | $\begin{gathered} 0.083 \\ (0.081) \end{gathered}$ |  |  | $\begin{gathered} 0.37 \\ (0.48) \end{gathered}$ | $\begin{gathered} 0.068 \\ (0.068) \end{gathered}$ |
| Subjective financial literacy (1-7) | $\begin{gathered} 5.06 \\ (1.41) \end{gathered}$ | $\begin{gathered} 5.01 \\ (1.48) \end{gathered}$ | $\begin{gathered} 5.11 \\ (1.34) \end{gathered}$ | $\begin{gathered} 0.096 \\ (0.497) \end{gathered}$ |  |  | $\begin{gathered} 4.87 \\ (1.47) \end{gathered}$ | $\begin{aligned} & -0.139 \\ & (0.223) \end{aligned}$ |
| Pension overview (1-7) | $\begin{gathered} 4.39 \\ (1.83) \end{gathered}$ | $\begin{gathered} 4.61 \\ (1.94) \end{gathered}$ | $\begin{gathered} 4.20 \\ (1.72) \end{gathered}$ | $\begin{aligned} & -0.408 \\ & (0.026) \end{aligned}$ |  |  | $\begin{gathered} 3.96 \\ (1.82) \end{gathered}$ | $\begin{array}{r} -0.643 \\ (0.000) \end{array}$ |
| Observations | 402 | 186 | 216 | 402 | 3,714 | 4,116 | 1,642 | 1,828 |

Notes: This table displays the mean and standard deviations of key variables and demographics for different experimental groups (Columns 1-3,5, and 7) as well as a balance check between the control and the treatment group (Column 4) and, respectively, the subjects that were assigned to treat (Column 8). Panel A considers all clients in our sample. Panel B only considers active savers. The p-values of standard Student's $t$-tests of the differences between the means are in brackets. Column 6 illustrates differences in means of different variables (and corresponding p-values) between a random sample of bank clients (zero touch) and clients that participated in our study, only considering subjects in the control and treatment groups (full sample). All variables that are available for the zero touch group refer to administrative bank data, while the other varibles are taken from first suwey. Balances refer to the first month of available bank dat
 $(t=-12)$. The savings account dummy indicates whether an individual possesses a savings account according to information provided by the banks. In contrast active savings accounts are defined as savings accounts whose monthly balances show a non-zero standard deviation in the months before our intervention. The financial literacy score variable is based on respondents who answered all four questions.

Table 2: Average treatment effects for different savings and wealth measures

| Dep. variable | (1) | (2) | (3) | (4) | (5) | (6) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All clients |  |  |  | Active Savers |  |
|  | Savings | Wealth | Net wealth | Savings and portfolio acc. | Savings | Wealth |
| Panel A: Full sample |  |  |  |  |  |  |
| Treatment Effect | $\begin{gathered} 1,126.89 \\ (1.16) \end{gathered}$ | $\begin{gathered} 1,984.47 \\ (0.99) \end{gathered}$ | $\begin{gathered} 3,231.26 \\ (1.26) \end{gathered}$ | $\begin{gathered} 1,706.05 \\ (0.88) \end{gathered}$ | $\begin{gathered} 2,444.32 \\ (1.56) \\ \hline \end{gathered}$ | $\begin{gathered} 4,549.91 \\ (1.91) \end{gathered}$ |
| N | 11,846 | 11,846 | 11,846 | 11,846 | 6,392 | 6,392 |
| Panel B: Low financial literacy |  |  |  |  |  |  |
| Treatment Effect | $\begin{gathered} 3,354.13 \\ (2.38) \end{gathered}$ | $\begin{gathered} 4,382.34 \\ (2.05) \\ \hline \end{gathered}$ | $\begin{gathered} 6,202.38 \\ (2.11) \end{gathered}$ | $\begin{gathered} 4,076.53 \\ (2.00) \end{gathered}$ | $\frac{5,018.68}{(2.16)}$ | $\begin{gathered} 6,682.29 \\ (2.03) \end{gathered}$ |
| N | 7,270 | 7,270 | 7,270 | 7,270 | 4,188 | 4,188 |
| Panel C: High financial literacy |  |  |  |  |  |  |
| Treatment Effect | $\begin{gathered} -2,265.17 \\ (-1.56) \\ \hline \end{gathered}$ | $\begin{gathered} -2,410.17 \\ (-0.53) \\ \hline \end{gathered}$ | $\begin{gathered} -1,883.76 \\ (-0.37) \\ \hline \end{gathered}$ | $\begin{gathered} -2,557.09 \\ (-0.57) \\ \hline \end{gathered}$ | $\begin{gathered} -1,924.59 \\ (-1.38) \\ \hline \end{gathered}$ | $\begin{gathered} 285.98 \\ (0.09) \end{gathered}$ |
| N | 4,576 | 4,576 | 4,576 | 4,576 | 2,204 | 2,204 |
| Month FE Individual FE | Yes | Yes | Yes | Yes | Yes | Yes |
|  | Yes | Yes | Yes | Yes | Yes | Yes |

Notes: This table reports the average treatment effects (corresponding t-statistics in brackets) according to Eq. 1 , comparing changes in the monthly averages of different wealth measures before and after our intervention between the control and the treatment groups. Months in which our intervention took place are excluded ( $t=1,2,3$ ). All estimations include time and individual fixed effects. Wealth is defined as the sum of savings, portfolio, and checking account balance. In Column 3, we subtract the outstanding (mortgage) credit balances from the wealth measure. Column 4 uses the sum of savings and portfolio balances as the dependent variable. The last two columns consider active savers. We use robust standard errors.

# Online Appendix 

Tabea Bucher-Koenen ${ }^{1}$ Andreas Hackethal ${ }^{2}$ Johannes Kasinger ${ }^{3}$<br>Christine Laudenbach ${ }^{4}$

## A Additional descriptive statistics and variable descriptions

Table A1 gives an overview and detailed descriptions of the variables used in our study. The third column shows the respective data source. Table A2 shows the distribution of the answers to the financial literacy questions used to calculate the financial literacy score in the full sample and disaggregated by experimental groups. For all questions, the subjects had the option to not answer the question, which is signified by "N/A". Only correct answers counted towards the financial literacy score. Table A3 shows the summary statistics of the key pension dashboard output variables by financial literacy. The differences in means of the variables between the low and high literacy sub-samples are small and statistically insignificant (see Column 3).

[^14]Table A1: Variable description

| Variable Name | Description | Source |
| :---: | :---: | :---: |
| Female | An indicator variable that is equal to one if the participant is female and zero if male. For joint accounts ( $5.49 \%$ of all subjects in the full sample) the dummy was set to zero. | Bank |
| Age | Age of participant in years. For joint accounts, the number refers to the age of the oldest partner. | Bank |
| Single | An indicator variable that is equal to one if the participant's marital status is single at the end of 2016 (one month prior to our intervention) | Bank |
| Savings account (1=yes) | An indicator that is equal to one if the participant has access to a savings account with the bank | Bank |
| Active savings account ( $1=$ yes) | An indicator that is equal to one if the standard deviation of participant's savings balance was larger than zero in the year prior to the experiment | Bank |
| Saving balance ( $t=-12$ ) | Savings account balance at the end of January 2016 in euros | Bank |
| Wealth ( $t=-12$ ) | Wealth is equal to the sum of savings account, transfer account, and portfolio balances at the end of January 2016 in euros | Bank |
| Education (1=High school dipl.) | An indicator variable that is equal to one if the participant has matriculation standard education and zero if lower education. | S1 |
| Persons in household | Number of persons that live in participant's household, including herself | S1 |
| Financial literacy score (0-4) | Sum of correct answers (one point per correct answer) to the three Big Three financial literacy questions (Lusardi and Mitchell, 2014) plus a fourth more difficult question on compounding interest. The questions and possible answer options were as follows (correct answer in bold print): <br> - Q1: "Suppose you had $\$ 100$ in a savings account and the interest rate was 2 percent per year. After 5 years, how much do you think you would have in the account if you left the money to grow: [more than $\$ 102$; exactly $\$ 102$; less than $\$ 102$; do not know; refuse to answer.]" <br> - Q2: "Imagine that the interest rate on your savings account was 1 percent per year and inflation was 2 percent per year. After 1 year, would you be able to buy: [more than, exactly the same as, or less than today with the money in this account; do not know; refuse to answer.]" <br> - Q3: Do you think that the following statement is true or false? "Buying a single company stock usually provides a safer return than a stock mutual fund." [true; false; do not know; refuse to answer.] <br> - Q4: Assume you had 100 euros in an account, with 5 percent interest per year. If you do not withdraw any money, how much balance does your account have after 10 years? [Open answer field. Answers were counted as correct if they fall within an error margin of $5 \%$ from the correct answer (162.9) rounded to the next integer, i.e., between 154.9 and 170.9] | S1 |
| Subjective financial literacy (1-7) | Extent participant agrees with the statement "My personal knowledge of financial matters in general is good." ( $1=$ fully disagree to $7=$ fully agree). | S1 |
| Subjective pension overview (1-7) | Extent participant agrees with the statement "I have a good overview of my accumulated pension entitlements today" ( $1=$ fully disagree to $7=$ fully agree). | S1 \& S3 |

Notes: This table describes all variables used in our study. Source "Bank" refers to administrative data that we received from the banks. Source "S1" signifies survey data from Survey I and "S3" survey data from Survey III.

Table A2: Financial literacy - distribution of answers

|  | Full Sample |  |  | Control |  |  | Treatment |  |  | Assigned to Treat |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Correct | False | N/A | Correct | False | N/A | Correct | False | N/A | Correct | False | N/A |
| Q1 | 706 | 38 | 3 | 298 | 26 | 3 | 408 | 12 | ${ }^{0}$ | 2,701 | 152 | 27 |
| In \% | 94.51 | 5.09 | 0.40 | 91.13 | 7.95 | 0.92 | 97.14 | 2.86 | 0.00 | 93.78 | 5.28 | 0.94 |
| Q2 | 707 | 35 | 5 | 300 | 24 | 3 | 407 | 11 | 2 | 2,694 | 154 | 32 |
| in \% | 94.65 | 4.69 | 0.67 | 91.74 | 7.34 | 0.92 | 96.90 | 2.62 | 0.48 | 93.54 | 5.35 | 1.11 |
| Q3 | 646 | 96 | 5 | 270 | 54 | 3 | 376 | 42 | 2 | 2,438 | 408 | 34 |
| in \% | 86.48 | 12.85 | 0.67 | 82.57 | 16.51 | 0.92 | 89.52 | 10.00 | 0.48 | 84.65 | 14.17 | 1.18 |
| Q4 | 321 | 372 | 54 | 122 | 173 | 32 | 199 | 199 | 22 | 1,237 | 1,411 | 232 |
| in \% | 42.97 | 49.80 | 7.23 | 37.31 | 52.91 | 9.79 | 47.38 | 47.38 | 5.24 | 42.95 | 48.99 | 8.06 |
| All Big Three Q correct | 615 | 132 |  | 250 | 77 |  | 365 | 55 |  | 2,298 | 582 |  |
| in \% | 82.33 | 17.67 |  | 76.45 | 23.55 |  | 86.90 | 13.10 |  | 79.79 | 20.21 |  |
| All 4 Q correct | 289 | 458 |  | 106 | 221 |  | 183 | 237 |  | 1,096 | 1,784 |  |
| in \% | 38.69 | 61.31 |  | 32.42 | 67.58 |  | 43.57 | 56.43 |  | 38.06 | 61.94 |  |

Notes: This table displays the distribution (and respective fractions) of the answers to the Big Three financial literacy questions, Q1-Q3, (Lusardi and Mitchell, 2014) plus a fourth more difficult question on compounding interest (Q4) in different experimental groups. The subjects had the option to not answer the question, which is signified by "N/A". All clients in our sample are considered.

Table A3: Pension dashboard summary statistics by financial literacy

|  | $(1)$ $(2)$ <br> Financial literacy score  <br> $<4$ $=4$ <br> Mean Mean <br> (SD) (SD) |  | (3)$\begin{gathered} (1)-(2) \\ (\mathrm{p} \text {-value) } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Panel A: Full sample <br> Expected retirement income (total) | $\begin{gathered} 3,227.91 \\ (1,827.81) \end{gathered}$ | $\begin{gathered} 3,365.35 \\ (2,175.30) \end{gathered}$ | $\begin{gathered} -137.439 \\ (0.482) \end{gathered}$ |
| Guaranteed retirement income (total) | $\begin{gathered} 2,283.50 \\ (1,340.41) \end{gathered}$ | $\begin{gathered} 2,472.41 \\ (1,627.58) \end{gathered}$ | $\begin{gathered} -188.910 \\ (0.193) \end{gathered}$ |
| Number of uploaded products | $\begin{gathered} 4.45 \\ (3.27) \end{gathered}$ | $\begin{gathered} 4.52 \\ (2.81) \end{gathered}$ | $\begin{gathered} -0.073 \\ (0.809) \end{gathered}$ |
| N | 237 | 183 | 420 |
| Panel B: Only active savers Expected retirement income (total) | $\begin{gathered} 3,192.06 \\ (1,956.64) \end{gathered}$ | $\begin{gathered} 3,114.83 \\ (1,812.93) \end{gathered}$ | $\begin{aligned} & 77.233 \\ & (0.772) \end{aligned}$ |
| Guaranteed retirement income (total) | $\begin{gathered} 2,263.18 \\ (1,471.01) \end{gathered}$ | $\begin{gathered} 2,314.14 \\ (1,324.68) \end{gathered}$ | $\begin{aligned} & -50.962 \\ & (0.797) \end{aligned}$ |
| Number of uploaded products | $\begin{gathered} 4.67 \\ (3.83) \end{gathered}$ | $\begin{gathered} 4.58 \\ (2.74) \end{gathered}$ | $\begin{gathered} 0.091 \\ (0.851) \end{gathered}$ |
| N | 133 | 83 | 216 |

Notes: This table displays the mean and standard deviations of key output variables from subjects' pension dashboards, disaggregated by financial literacy score. Column 3 reports the difference in the variables and the p-value of a corresponding two-sided t-test (in brackets).

## B Sample composition and matching of administrative records and survey data

Figure XX shows the composition of the sample and the matching to administrative bank records by group of treatment, control and non-compliers.

We regress an indicator that equals one if a participant could be matched with bank administrative data, and zero otherwise, on variables that were collected in the first survey. We use a Logit specification. The results are shown in Table A4. We consider all participants in the control and treatment groups that filled out the first survey. Observations may differ because of missing survey responses. Age refers to the self-indicated age in Survey I here and may differ from the bank administrative data. The (self-indicated) variables "number of kids" and "persons in households" show extreme and unrealistic values and were thus trimmed at the $99 \%$ percentile. After controlling for the respective bank, none of the survey variables has predictive power for whether or not a bank client could be matched by the bank.

Figure A1: Matched vs. unmatched individuals by group


Notes: This figure illustrates the number of matched and unmatched individuals in the treatment, control, and non-compliers groups.

Table A4: Logit regression - Administrative data matching check

|  | $\begin{gathered} (1) \\ \beta \text {-Coef. } \\ \text { (t-stat.) } \end{gathered}$ | $\begin{gathered} (2) \\ \beta \text {-Coef. } \\ \text { (t-stat.) } \end{gathered}$ | $\begin{gathered} (3) \\ \beta \text {-Coef. } \\ \text { (t-stat.) } \end{gathered}$ | $\begin{gathered} (4) \\ \beta \text {-Coef. } \\ \text { (t-stat.) } \end{gathered}$ | $\begin{gathered} (5) \\ \beta \text {-Coef. } \\ \text { (t-stat.) } \end{gathered}$ | $\begin{gathered} (6) \\ \beta \text {-Coef. } \\ \text { (t-stat.) } \end{gathered}$ | $\begin{gathered} (7) \\ \beta \text {-Coef. } \\ (\mathrm{t} \text {-stat.) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Financial literacy score | $\begin{gathered} -0.0437 \\ (-0.84) \end{gathered}$ |  |  |  |  |  | $\begin{gathered} -0.0578 \\ (-0.95) \end{gathered}$ |
| Subjective financial literacy |  | $\begin{gathered} -0.0358 \\ (-1.41) \end{gathered}$ |  |  |  |  | $\begin{gathered} -0.0387 \\ (-1.24) \end{gathered}$ |
| Education |  |  | $\begin{gathered} -0.0366 \\ (-0.38) \end{gathered}$ |  |  |  | $\begin{gathered} -0.0770 \\ (-0.66) \end{gathered}$ |
| Number of kids |  |  |  | $\begin{gathered} -0.0477 \\ (-1.47) \end{gathered}$ |  |  | $\begin{gathered} -0.0449 \\ (-0.89) \end{gathered}$ |
| Persons in household |  |  |  |  | $\begin{gathered} -0.0100 \\ (-0.29) \end{gathered}$ |  | $\begin{gathered} 0.0724 \\ (1.40) \end{gathered}$ |
| Age (S1) |  |  |  |  |  | $\begin{gathered} 0.00182 \\ (0.48) \end{gathered}$ | $\begin{gathered} 0.000671 \\ (0.15) \end{gathered}$ |
| Bank | $\begin{aligned} & -0.551 \\ & (-6.74) \end{aligned}$ | $\begin{aligned} & -0.543 \\ & (-6.91) \end{aligned}$ | $\begin{aligned} & -0.540 \\ & (-6.86) \end{aligned}$ | $\begin{aligned} & -0.533 \\ & (-6.72) \end{aligned}$ | $\begin{aligned} & -0.536 \\ & (-6.79) \end{aligned}$ | $\begin{aligned} & -0.179 \\ & (-2.06) \end{aligned}$ | $\begin{aligned} & -0.172 \\ & (-1.87) \end{aligned}$ |
| Constant | $\begin{aligned} & 0.180 \\ & (0.83) \\ & \hline \end{aligned}$ | $\begin{aligned} & 0.184 \\ & (1.01) \\ & \hline \end{aligned}$ | $\begin{aligned} & 0.0251 \\ & (0.18) \\ & \hline \end{aligned}$ | $\begin{gathered} 0.0499 \\ (0.37) \\ \hline \end{gathered}$ | $\begin{aligned} & 0.0291 \\ & (0.19) \\ & \hline \end{aligned}$ | $\begin{aligned} & -0.107 \\ & (-0.47) \\ & \hline \end{aligned}$ | $\begin{aligned} & 0.295 \\ & (0.80) \\ & \hline \end{aligned}$ |
| Observations | 2865 | 3143 | 3143 | 3086 | 3092 | 2197 | 1962 |

[^15]
## C Intention to treat analyses

Table A5: Average ITT effects for different wealth measures

| Dep. variable | (1) | (2) | (3) | (4) | (5) | (6) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All clients |  |  |  | Active savers |  |
|  | Savings | Wealth | Net wealth | Savings and Portfolio acc. | Savings | Wealth |
| Panel A: Full sample |  |  |  |  |  |  |
| ITT effect | $\begin{aligned} & 433.12 \\ & (0.69) \end{aligned}$ | $\begin{gathered} 336.59 \\ (0.20) \end{gathered}$ | $\begin{gathered} 1,013.64 \\ (0.46) \end{gathered}$ | $\begin{gathered} -116.65 \\ (-0.07) \end{gathered}$ | $\begin{gathered} 1,235.74 \\ (1.53) \end{gathered}$ | $\begin{gathered} 2,505.54 \\ (1.70) \end{gathered}$ |
| TOT effect | $\begin{gathered} 2,976.11 \\ (0.69) \\ \hline \end{gathered}$ | $\begin{gathered} 2,312.81 \\ (0.20) \\ \hline \end{gathered}$ | $\begin{gathered} 6,965.14 \\ (0.46) \\ \hline \end{gathered}$ | $\begin{gathered} -801.58 \\ (-0.07) \\ \hline \end{gathered}$ | $\begin{gathered} 9,430.55 \\ (1.53) \\ \hline \end{gathered}$ | $\begin{gathered} 19,121.10 \\ (1.69) \end{gathered}$ |
| N | 51,040 | 51,040 | 51,040 | 51,040 | 29,172 | 29,172 |
| Panel B: Low financial literacy |  |  |  |  |  |  |
| ITT effect | $\begin{aligned} & 959.74 \\ & (1.49) \end{aligned}$ | $\begin{gathered} 1,063.16 \\ (0.83) \end{gathered}$ | $\begin{gathered} 1,517.35 \\ (0.64) \end{gathered}$ | $\begin{aligned} & 380.12 \\ & (0.34) \end{aligned}$ | $\begin{gathered} 1,417.87 \\ (1.31) \end{gathered}$ | $\begin{gathered} 2,363.32 \\ (1.32) \end{gathered}$ |
| TOT effect | $\begin{gathered} 7,232.04 \\ \hline(1.49) \\ \hline \end{gathered}$ | $\begin{gathered} 8,011.37 \\ (0.83) \end{gathered}$ | $\begin{gathered} 11,433.91 \\ (0.64) \end{gathered}$ | $\begin{gathered} 2,864.38 \\ (0.34) \end{gathered}$ | $\begin{gathered} 11,071.01 \\ (1.31) \end{gathered}$ | $\begin{gathered} 18,453.31 \\ (1.32) \\ \hline \end{gathered}$ |
| N | 31,906 | 31,906 | 31,906 | 31,906 | 18,605 | 18,605 |
| Panel C: High financial literacy |  |  |  |  |  |  |
| ITT effect | $\begin{gathered} -714.83 \\ (-0.52) \end{gathered}$ | $\begin{gathered} -1,588.94 \\ (-0.36) \end{gathered}$ | $\begin{gathered} -536.10 \\ (-0.11) \end{gathered}$ | $\begin{gathered} -1,614.30 \\ (-0.37) \end{gathered}$ | $\begin{gathered} 727.60 \\ (0.80) \end{gathered}$ | $\begin{gathered} 2,033.41 \\ (0.84) \end{gathered}$ |
| TOT effect | $\begin{gathered} -4,295.86 \\ (-0.52) \\ \hline \end{gathered}$ | $\begin{gathered} -9,548.90 \\ (-0.36) \\ \hline \end{gathered}$ | $\begin{gathered} -3,221.74 \\ (-0.11) \\ \hline \end{gathered}$ | $\begin{gathered} -9,701.32 \\ (-0.37) \\ \hline \end{gathered}$ | $\begin{gathered} 5,345.96 \\ (0.80) \end{gathered}$ | $\begin{gathered} 14,940.35 \\ (0.84) \\ \hline \end{gathered}$ |
| N | 19,134 | 19,134 | 19,134 | 19,134 | 10,567 | 10,567 |
| Month fixed effects | Yes | Yes | Yes | Yes | Yes | Yes |

Notes: This table reports the average ITT and TOT effects (corresponding t-statistics in brackets) according to Eq. 1, comparing changes in the monthly averages of different wealth measures before and after our intervention between the control and the assigned treatment group. Months in which our intervention took place are excluded. All estimations include time and individual fixed effects. TOT effects correspond to the ITT effects re-weighted by the share of compliers. Wealth is defined as the sum of savings, portfolio, and checking account balances. In Column 3, we deduct the outstanding (mortgage) credit balances from the wealth measure. Column 4 uses the sum of savings and portfolio balances as the dependent variable. The last two columns consider active savers. We use robust standard errors for the ITT effects and bootstrapped standard errors for the TOT effects.

Figure A2: Per period ITT and TOT effects for full sample and active savers and by financial literacy


Notes: These figures shows $\beta_{t}$-estimates of our panel specification (Eq. 2) measuring the per period ITT effects. All estimations include time and individual fixed effects and use the monthly saving balance in euros as the dependent variable $\left(Y_{i, t}\right)$. $T_{i}$ equals 1 if individual $i$ is assigned to the treatment group and zero otherwise. The displayed coefficients are estimated for all bank clients (Panels a and c) and for a sample that only includes active savers (Panels b and d). The grey line in each sub-figure represents the coefficients including all observations of the respective sample. The blue (green) line in each sub-figure illustrates the coefficients for the sub-sample with low (high) financial literacy. The samples were split along the median of the financial literacy score (low: $<4$ ). Panels a and b show the ITT effects, while Panels c and d, show the TOT effects. TOT effects are estimated in a two-stage instrumental variable regression, re-weighting the ITT effects by the respective share of compliers. The x-axis indicates the month relative to the start of our intervention, which is signified by the first vertical dotted line. The second vertical line illustrates the end of our intervention. We omit the month before the first survey $(t=-1)$. The estimates and corresponding t-values can be found in Tables A11 and A12. * denotes significance at the $10-\%,{ }^{* *}$ at the $5-\%$ and ${ }^{* * *}$ at the $1-\%$ level, using robust standard errors.

Table A6: Average effects comparing compliers and non-compliers

| Dep. variable | (1) | (2) | (3) | (4) | (5) | (6) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All clients |  |  |  | Active Savers |  |
|  | Savings | Wealth | Net wealth | Savings and portfolio acc. | Savings | Wealth |
| Panel A: Full sample |  |  |  |  |  |  |
| Treatment Effect | $\begin{gathered} 812.21 \\ (1.04) \\ \hline \end{gathered}$ | $\begin{gathered} 1,929.59 \\ (1.47) \\ \hline \end{gathered}$ | $\begin{gathered} 2,595.26 \\ (1.52) \\ \hline \end{gathered}$ | $\begin{gathered} 2,133.84 \\ (1.69) \\ \hline \end{gathered}$ | $\begin{gathered} 1,393.93 \\ (1.00) \\ \hline \end{gathered}$ | $\begin{gathered} 2,362.02 \\ (1.09) \end{gathered}$ |
| N | 45,851 | 45,851 | 45,851 | 45,851 | 26,198 | 26,198 |
| Panel B: Low financial literacy |  |  |  |  |  |  |
| Treatment Effect | $\begin{gathered} 2,760.59 \\ (2.14) \\ \hline \end{gathered}$ | $\begin{gathered} 3,827.27 \\ (2.06) \\ \hline \end{gathered}$ | $\begin{gathered} 5,402.09 \\ (2.52) \\ \hline \end{gathered}$ | $\begin{gathered} 4,262.07 \\ (2.35) \\ \hline \end{gathered}$ | $\begin{gathered} 4,134.44 \\ (1.97) \\ \hline \end{gathered}$ | $\begin{gathered} 4,955.43 \\ (1.70) \\ \hline \end{gathered}$ |
| N | 28,399 | 28,399 | 28,399 | 28,399 | 16,527 | 16,527 |
| Panel C: High financial literacy |  |  |  |  |  |  |
| Treatment Effect | $\begin{gathered} -1,860.64 \\ (-2.94) \\ \hline \end{gathered}$ | $\begin{gathered} -978.55 \\ (-0.53) \\ \hline \end{gathered}$ | $\begin{gathered} -1,613.47 \\ (-0.58) \\ \hline \end{gathered}$ | $\begin{gathered} -1,128.97 \\ (-0.64) \\ \hline \end{gathered}$ | $\begin{gathered} -3,074.97 \\ (-2.39) \\ \hline \end{gathered}$ | $\begin{gathered} -1,990.95 \\ (-0.64) \\ \hline \end{gathered}$ |
| N | 17,452 | 17,452 | 17,452 | 17,452 | 9,671 | 9,671 |
| Month FE Individual FE | $\begin{aligned} & \text { Yes } \\ & \text { Yes } \end{aligned}$ | $\begin{aligned} & \text { Yes } \\ & \text { Yes } \end{aligned}$ | $\begin{aligned} & \text { Yes } \\ & \text { Yes } \end{aligned}$ | $\begin{aligned} & \text { Yes } \\ & \text { Yes } \end{aligned}$ | $\begin{aligned} & \text { Yes } \\ & \text { Yes } \end{aligned}$ | Yes Yes |

Notes: This table reports the average treatment effects (corresponding t-statistics in brackets) according to Eq. 1, comparing changes in the monthly averages of different wealth measures before and after our intervention between the assigned to treat but not treated and the treatment groups. Months in which our intervention took place are excluded $(t=1,2,3)$. All estimations include time and individual fixed effects. Wealth is defined as the sum of savings, portfolio, and checking account balance. In Column 3, we subtract the outstanding (mortgage) credit balances from the wealth measure. Column 4 uses the sum of savings and portfolio balances as the dependent variable. The last two columns consider active savers. We use robust standard errors.

Table A7: Estimated $\beta_{t}$-Coefficients, comparing compliers and non-compliers

|  | (1) | (2) | (3) | (4) | (5) | (6) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full sample | All clients |  | Active savers |  |  |
|  |  | Financial literacy score$<4 \quad=4$ |  | Full sample | Financial literacy score$<4 \quad=4$ |  |
|  | $\begin{gathered} \beta_{t} \text {-Coef. } \\ (\mathrm{t} \text {-statistics) } \\ \hline \end{gathered}$ | $\beta_{t}$-Coef. <br> (t-statistics) | $\begin{gathered} \beta_{t^{\prime}} \text { Coef. } \\ \text { (t-statistics) } \end{gathered}$ | $\beta_{t}$-Coef. (t-statistics) | $\beta_{t}$-Coef. (t-statistics) | $\beta_{t}$-Coef. (t-statistics) |
| $D_{i}^{-12} T_{i}$ | 229.62 | 438.88 | -161.68 | 385.72 | 744.19 | -225.49 |
|  | (0.44) | (0.67) | (-0.19) | (0.39) | (0.64) | (-0.13) |
| $D_{i}^{-11} T_{i}$ | 367.67 | 349.42 | 315.06 | 624.91 | 585.45 | 678.84 |
|  | (0.74) | (0.54) | (0.41) | (0.66) | (0.51) | (0.42) |
| $D_{i}^{-10} T_{i}$ | $\begin{aligned} & 400.28 \\ & (0.84) \end{aligned}$ | $\begin{aligned} & 350.14 \\ & (0.56) \end{aligned}$ | $\begin{aligned} & 422.32 \\ & (0.57) \end{aligned}$ | $\begin{gathered} 683.20 \\ (0.75) \end{gathered}$ | $\begin{gathered} 585.08 \\ (0.53) \end{gathered}$ | $\begin{gathered} 844.89 \\ (0.54) \end{gathered}$ |
| $D_{i}^{-9} T_{i}$ | 412.23 | 68.62 | 839.36 | 720.93 | 85.93 | 1,780.70 |
|  | (1.05) | (0.14) | (1.37) | (0.98) | (0.10) | (1.39) |
| $D_{i}^{-8} T_{i}$ | 336.00 | 39.85 | 691.96 | 599.06 | 49.08 | 1,482.09 |
|  | (0.82) | (0.07) | (1.09) | (0.78) | (0.05) | (1.13) |
| $D_{i}^{-7} T_{i}$ | 584.51 | 389.32 | $855.76$ | $1,066.11$ | $677.22$ | 1,724.72 |
|  | $(1.52)$ 442.97 | $(0.78)$ 416.11 | $(1.42)$ 471.73 | (1.48) 781.68 | (0.77) 715.48 | (1.39) 885.09 |
| $D_{i}^{-6} T_{i}$ | $\begin{aligned} & 42.97 \\ & (1.20) \end{aligned}$ | $\begin{aligned} & 416.11 \\ & (0.82) \end{aligned}$ | $\begin{gathered} 471.73 \\ (0.89) \end{gathered}$ | $\begin{gathered} 781.68 \\ (1.13) \end{gathered}$ | $\begin{gathered} 715.48 \\ (0.80) \end{gathered}$ | $\begin{gathered} 885.09 \\ (0.81) \end{gathered}$ |
| $D_{i}^{-5} T_{i}$ | 409.42 | 247.38 | 604.20 | 703.78 | 409.29 | 1,168.28 |
|  | (1.26) | (0.61) | (1.16) | (1.16) | (0.57) | (1.07) |
| $D_{i}^{-4} T_{i}$ | 116.66 | -152.57 | 506.88 | 140.92 | -291.66 | 856.81 |
|  | (0.42) | (-0.45) | (1.10) | (0.28) | (-0.49) | (0.93) |
| $D_{i}^{-3} T_{i}$ | 286.89 | 54.39 | 634.75 | 471.50 | 77.90 | 1,127.71 |
|  | (1.13) | (0.16) | (1.71) | (1.01) | (0.13) | (1.51) |
| $D_{i}^{-2} T_{i}$ | $\begin{aligned} & -22.47 \\ & (-0.12) \end{aligned}$ | $\begin{array}{r} -280.32 \\ (-1.07) \end{array}$ | $\begin{aligned} & 348.53 \\ & (1.33) \end{aligned}$ | $\begin{aligned} & -74.37 \\ & (-0.21) \end{aligned}$ | $\begin{gathered} -502.75 \\ (-1.09) \end{gathered}$ | $\begin{gathered} 632.01 \\ (1.16) \end{gathered}$ |
| $D_{i}^{0} T_{i}$ | 1,012.02 | 1,380.19 | 477.77 | 1,961.37 | 2,449.29 | 1,150.44 |
|  | (1.72) | (1.48) | (0.78) | (1.73) | (1.48) | (0.89) |
| $D_{i}^{1} T_{i}$ | 1,030.19 | 1,471.98 | 375.84 | 2,141.46 | 2,650.65 | 1,294.17 |
|  | (1.67) | (1.52) | (0.57) | (1.81) | (1.54) | (0.94) |
| $D_{i}^{2} T_{i}$ | $\begin{gathered} 1,162.41 \\ (1.74) \end{gathered}$ | $\begin{gathered} 2,173.61 \\ (1.97) \end{gathered}$ | $\begin{gathered} -253.04 \\ (-0.45) \end{gathered}$ | $\begin{gathered} 2,510.40 \\ (1.97) \end{gathered}$ | $\begin{gathered} 3,912.83 \\ (2.01) \end{gathered}$ | $\begin{gathered} 229.42 \\ (0.21) \end{gathered}$ |
| $D_{i}^{3} T_{i}$ | 1,185.62 | 2,816.28 | -1,081.48 | 2,569.36 | 5,141.93 | -1,627.26 |
|  | (1.35) | (1.90) | (-1.80) | (1.52) | (1.96) | (-1.38) |
| $D_{i}^{4} T_{i}$ | 1,088.06 | 2,939.99 | -1,486.78 | 1,897.89 | 4,446.07 | -2,262.70 |
|  | (1.40) | (2.26) | (-2.56) | (1.37) | (2.09) | (-2.02) |
| $D_{i}^{5} T_{i}$ | 1,076.26 | 3,125.55 | -1,747.14 | 1,859.89 | 4,749.90 | $-2,845.33$ |
|  | (1.38) | (2.38) | (-3.20) | (1.34) | (2.21) | (-2.79) |
| $D_{i}^{6} T_{i}$ | $\begin{gathered} 980.41 \\ (1.27) \end{gathered}$ | $\begin{gathered} 2,611.45 \\ (2.07) \end{gathered}$ | $\begin{gathered} -1,281.85 \\ (-1.84) \end{gathered}$ | $\begin{gathered} 1,643.63 \\ (1.19) \end{gathered}$ | $\begin{gathered} 3,810.82 \\ (1.86) \end{gathered}$ | $\begin{gathered} -1,891.97 \\ (-1.35) \end{gathered}$ |
| $D_{i}^{7} T_{i}$ | 1,294.75 | 3,004.73 | -1,073.12 | 2,219.49 | 4,579.46 | $-1,627.67$ |
|  | (1.61) | (2.27) | (-1.58) | (1.54) | (2.11) | (-1.18) |
| Constant | 4,630.18 | 4,606.03 | 4,589.70 | 9,401.43 | 9,484.78 | 9,660.93 |
|  | (56.63) | (52.34) | (50.54) | (56.78) | (52.43) | (50.67) |
| Month fixed effects | Yes | Yes | Yes | Yes | Yes | Yes |
| N | 217,503 | 195,667 | 181,968 | 107,034 | 94,939 | 86,363 |

Notes: This table shows the $\beta_{t}$-estimates and corresponding t-statistics estimating our main specification (Eq. 2), comparing difference in saving adaptions between the treatment group and non-compliers for month $t$, where $t=0$ is the month of the first survey. Individuals in the control group are excluded. $T_{i}$ equals 1 if individual $i$ is in the treatment group and zero otherwise. Underlying standard errors are clustered at the individual level. All estimations include time and individual fixed effects and use the monthly savings balance in euros as the dependent variable ( $Y_{i, t}$ ). The coefficients are estimated considering all clients in our data set (Columns 1-3) and active savers only (Columns 4-6). Columns 1 and 4 show the estimates for the full sample of the respective group, while Columns 2 and 5 (Columns 3 and 6) present the estimation results for subjects with a financial literacy score below or equal to the median (above the median). The full samples of all subjects (Column 1) and only active savers (Column 4) include monthly panel data on individuals in the Non-compliers ( $\mathrm{N}=2,460$ in Column $1 / \mathrm{N}=1,426$ in Column 4), Treatment ( $\mathrm{N}=420 / \mathrm{N}=216$ ), and Zero-touch groups ( $\mathrm{N}=8,008 / \mathrm{N}=3,714$ ). The median splits result in the following numbers of observations ( N in Control/N in Treatment) in different columns: (2): 221/237; (3): 106/183; (5): 130/133; (6): 56/83. For 99.19\% of the subjects, we have a balanced panel of 20 months. We exclude individuals with less than 18 monthly data points. We omit the month before the first questionnaire $(t=-1)$. The estimates and t-statistics correspond to Figure 4.

## D Additional Analyses - Robustness

## D. 1 Alternative measure of wealth

Analogous to the average treatment effects (shown in Table 2), we also estimate the dynamic specification (Eq. 2) for different measures of wealth. The results are shown in Figure A3. Generally, the per period treatment effect sizes increase for the different wealth measures compared to using savings balances as a dependent variable. The significance levels are similar. The differences in savings adaptions between low and high literacy sub-samples persist, suggesting that the difference in saving adaptions are indeed driven by the fact that the treatment information is more valuable to low literacy than to high literacy clients, and not driven by a higher propensity of low literacy clients to use savings balances as their saving device.

Figure A3: Per period treatment effects for different outcome variables


Notes: This figures shows $\beta_{t}$-estimates of our panel specification (Eq. 2) measuring the per period treatment effects. All estimations include time and individual fixed effects. $T_{i}$ equals 1 if individual $i$ is in the treatment group and zero otherwise. The displayed coefficients are estimated for alternative dependent variables $\left(Y_{i, t}\right)$ : wealth (Panel a), net wealth (Panel b), sum of savings and portfolio accounts (Panel c) and wealth, only considering active savers (Panel d). The grey line in each subfigure represents the coefficients including all observation of the respective sample. The blue (green) line in each subfigure illustrates the coefficients for the subsample with low (high) financial literacy. The samples were split along the median of the financial literacy score (low: $<4$ ). The x-axis indicates the month relative to the start of our intervention, which is signified by the first vertical dotted line. The second vertical line illustrates the end of our intervention. We omit the month before the first survey $(t=-1)$. The estimates and corresponding $t$-values can be found in Tables A13 and A14. * denotes significance at the $10-\%,{ }^{* *}$ at the $5-\%$ and ${ }^{* * *}$ at the $1-\%$ level, using robust standard errors.

## D. 2 Alternative measure of financial literacy

We split the sample using the median of subjective financial literacy as an alternative to the test-based financial literacy measure. The results are presented in Figure A4. Considering all subjects (Panel a), we find a similar difference in per period treatment effects between subsamples with low and high subjective financial literacy. Again, we find the largest and most significant effects for the low literacy subsample in the last four periods, with effects ranging from 1,754 to 2,138 euros. The per-period treatment effects in the subsample of high financial literacy are insignificant. The differences vanish if we consider active savers only. Here the per-period treatment effects in the full sample and the subsamples are similar with no apparent differences.

Figure A4: Per period treatment and ITT effects for full sample and subsamples split by subjective financial literacy


Notes: These figures show $\beta_{t}$-estimates of our panel specification (Eq. 2) measuring the per period treatment and ITT effects. All estimations include time and individual fixed effects and use the monthly savings balance in euros as the dependent variable $\left(Y_{i, t}\right) . T_{i}$ equals 1 if individual $i$ is in the treatment group and zero otherwise. The displayed coefficients are estimated for all bank clients (Panels a and c) and for a sample that only includes active savers (Panels b and d). The grey line in each figure represents the coefficients including all observation of the respective sample. The blue (green) line in each figure illustrates the coefficients for the sub-samples with low (high) subjective financial literacy, respectively. The sample was split along the median of the self-indicated subjective financial literacy score (on 1-7 Likert scale; low: $\leq 5$ ). Panels c and d use treatment assignment instead of actual treatment to estimate ITT effects. The x -axis indicates the month relative to the start of our intervention. The vertical lines signify the intervention period. We omit the month before the first survey $(t=-1)$. The estimates and corresponding t-values can be found in Tables A15 and A16. * denotes significance at the $10-\%$, ** at the $5-\%$ and ${ }^{* * *}$ at the $1-\%$ level, using robust standard errors.

## D. 3 Dealing with outliers

We test whether our treatment effects are driven by outliers. For this purpose, we winsorize monthly savings balances at the $1 \%$ and $99 \%$ percentiles as well as at the $5 \%$ and $95 \%$ percentiles. Moreover, we trim our sample along two dimensions: i) individuals whose average savings account balances before our intervention exceed the $99 \%$ - percentile; and ii) individuals whose average savings adaptions lie below the $1 \%$-percentile or above the $99 \%$-percentile. ${ }^{5}$

## D.3.1 Winsorizing

First, we winsorize the monthly savings balances at the $1 \%$ and $99 \%$-percentiles of the respective months. Results remain robust if we consider all subjects as well as the sample of active savers only (see Panels a and b of Figure A5). In fact, the t-statistics of the per period treatment effects increases on average even if the magnitude of the coefficients slightly decreases compared to the base case. In the sub-samples of low literacy, both for all subjects and active savers only, coefficients are now significant at the $5 \%$ - level for all periods after the intervention with few exceptions. For the fourth and fifth month after the first intervention, coefficients are significant at the $1 \%$-level. The statistical significance also slightly increases for the full sample of active savers.

If we winsorize at the $5-\%$ and $95-\%$ percentiles, the effects vanish for the sample that includes all subjects (see Panel c of Figure A5), which is not surprising as the sample includes all inactive savers, which in turn affects the monthly percentiles. If we only consider active savers (Panel d of Figure A5), the effect size decreases compared to winsorizing at the $1 \%$ and $99 \%$-percentiles, but the same pattern along financial literacy persists. The effect for the low literacy sub-sample in period $k=5$ remains significant at the $5 \%$-level while it is only significant at the $10 \%$-level in $k=2,6,7$. For the full sample, we do not find significant treatment effects.

## D.3.2 Trimming

Tables A8 and A9 present our estimation results for the trimmed samples. As can be seen in Table A8, the results remain very robust both in terms of size and significance if we trim the sample along average pre-intervention savings account balances. This holds true if we consider all subjects as well as active savers only. In contrast, cutting the sample along average savings adaptions decreases the size and significance levels for most periods. However, if we consider all subjects, $\beta_{2}$ remains significant at the $5 \%$-level for

[^16]Figure A5: Per period treatment effects for full sample and low/high financial literacy sub-samples-winsorized at different percentiles of monthly savings balances


Notes: These figures show $\beta_{t}$-estimates of our panel specification (Eq. 2) measuring the per-period treatment effects using samples winsorized at different percentiles of monthly savings balances. Panels a and b (c and d) winsorize savings balances at the $1 \%$ - and $99 \%$ ( $5 \%-$ and $95 \%$ )-percentiles of savings balances in the respective months. All estimations include time and individual fixed effects and use the monthly savings balance in euros as the dependent variable $\left(Y_{i, t}\right)$. The displayed coefficients are estimated for all bank clients (grey line) and for different financial literacy sub-samples. The blue (green) line in each figure illustrates the coefficients for subjects with low (high) financial literacy. The x-axis indicates the month relative to the start of our intervention. The intervention period is signified by the vertical lines. We omit the month before the first questionnaire $(t=-1)$. The precise estimates and corresponding t-values can be found in Tables A17 and A18. * denotes significance at the $10-\%,{ }^{* *}$ at the $5-\%$ and ${ }^{* * *}$ at the $1-\%$ level, using robust standard errors.
the full sample and $\beta_{2}$ and $\beta_{5}$ are significant at the $5 \%$-level for the sub-sample with a low financial literacy score. For active savers only, trimming the sample along average savings adaptions causes nearly all coefficients to become insignificant.

Table A8: Estimated $\beta_{t}$-Coefficients (Treatment) - Trimmed at $99 \%$ of avg. savings BALANCES

|  | (1) | (2) | (3) | (4) | (5) | (6) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full sample | All clients |  | Active savers |  |  |
|  |  | Financial literacy score$<4 \quad=4$ |  | Full sample | Financial literacy score $<4=4$ |  |
|  | $\beta_{t}$-Coef. (t-statistics) | $\beta_{t}$-Coef. (t-statistics) | $\beta_{t}$-Coef. (t-statistics) | $\beta_{t}$-Coef. (t-statistics) | $\begin{gathered} \beta_{t} \text {-Coef. } \\ \text { (t-statistics) } \end{gathered}$ | $\beta_{t}$-Coef. (t-statistics) |
| $D_{i}^{-12} T_{i}$ | $250.06$ | $157.44$ | $347.91$ | $418.44$ | $254.96$ | $665.11$ $037$ |
| $D_{i}^{-11} T_{i}$ | $207.84$ | $-183.66$ | $848.86$ | $346.01$ | $-324.91$ | $1,641.04$ |
| $D_{i}^{-10} T_{i}$ | $193.17$ | $\begin{aligned} & -20.93 \\ & (-0.02) \end{aligned}$ | $550.39$ | $309.39$ | $-51.53$ | $1,024.06$ |
| $D_{i}^{-9} T_{i}$ | $\begin{array}{r} 290.47 \\ (0.54) \end{array}$ | $\begin{gathered} -153.15 \\ (-0.21) \end{gathered}$ | $\begin{gathered} 929.35 \\ (1.45) \end{gathered}$ | $\begin{gathered} 498.91 \\ (0.51) \end{gathered}$ | $\begin{gathered} -300.38 \\ (-0.24) \end{gathered}$ | $\begin{gathered} 1,905.47 \\ (1.42) \end{gathered}$ |
| $D_{i}^{-8} T_{i}$ | $\begin{gathered} 152.42 \\ (0.29) \end{gathered}$ | $\begin{gathered} -242.18 \\ (-0.33) \end{gathered}$ | $\begin{aligned} & 713.51 \\ & (1.13) \end{aligned}$ | $\begin{gathered} 270.90 \\ (0.28) \end{gathered}$ | $\begin{gathered} -437.71 \\ (-0.35) \end{gathered}$ | $\begin{gathered} 1,486.41 \\ (1.11) \end{gathered}$ |
| $D_{i}^{-7} T_{i}$ | $\begin{aligned} & 323.52 \\ & (0.56) \end{aligned}$ | $\begin{aligned} & 39.67 \\ & (0.05) \end{aligned}$ | $\begin{aligned} & 804.37 \\ & (1.27) \end{aligned}$ | $\begin{aligned} & 615.01 \\ & (0.58) \end{aligned}$ | $\begin{aligned} & 84.31 \\ & (0.06) \end{aligned}$ | $\begin{gathered} 1,665.87 \\ (1.25) \end{gathered}$ |
| $D_{i}^{-6} T_{i}$ | $\begin{aligned} & 460.55 \\ & (0.88) \end{aligned}$ | $\begin{aligned} & 520.07 \\ & (0.71) \end{aligned}$ | $\begin{aligned} & 312.51 \\ & (0.54) \end{aligned}$ | $\begin{aligned} & 826.69 \\ & (0.87) \end{aligned}$ | $\begin{gathered} 892.74 \\ (0.70) \end{gathered}$ | $\begin{aligned} & 628.43 \\ & (0.52) \end{aligned}$ |
| $D_{i}^{-5} T_{i}$ | $\begin{gathered} 473.30 \\ (0.95) \end{gathered}$ | $\begin{gathered} 279.70 \\ (0.40) \end{gathered}$ | $\begin{aligned} & 726.49 \\ & (1.39) \end{aligned}$ | $\begin{aligned} & 832.01 \\ & (0.91) \end{aligned}$ | $\begin{aligned} & 462.22 \\ & (0.39) \end{aligned}$ | $\begin{gathered} 1,449.00 \\ (1.30) \end{gathered}$ |
| $D_{i}^{-4} T_{i}$ | $\begin{aligned} & 190.23 \\ & (0.42) \end{aligned}$ | $\begin{aligned} & 117.82 \\ & (0.18) \end{aligned}$ | $\begin{gathered} 215.68 \\ (0.55) \end{gathered}$ | $\begin{array}{r} 283.51 \\ (0.35) \end{array}$ | $\begin{aligned} & 167.57 \\ & (0.15) \end{aligned}$ | $\begin{gathered} 384.90 \\ (0.45) \end{gathered}$ |
| $D_{i}^{-3} T_{i}$ | $\begin{gathered} 298.63 \\ (0.67) \end{gathered}$ | $\begin{gathered} 275.80 \\ (0.42) \end{gathered}$ | $\begin{aligned} & 260.25 \\ & (0.78) \end{aligned}$ | $\begin{aligned} & 506.54 \\ & (0.63) \end{aligned}$ | $\begin{aligned} & 454.71 \\ & (0.41) \end{aligned}$ | $\begin{aligned} & 503.14 \\ & (0.71) \end{aligned}$ |
| $D_{i}^{-2} T_{i}$ | $\begin{gathered} -170.84 \\ (-0.98) \end{gathered}$ | $\begin{gathered} -400.27 \\ (-1.76) \end{gathered}$ | $\begin{aligned} & 180.30 \\ & (0.64) \end{aligned}$ | $\begin{gathered} -333.36 \\ (-1.01) \end{gathered}$ | $\begin{gathered} -710.13 \\ (-1.77) \end{gathered}$ | $\begin{aligned} & 353.71 \\ & (0.60) \end{aligned}$ |
| $D_{i}^{0} T_{i}$ | $1,015.54$ | $\begin{gathered} 1,212.39 \\ (1.31) \end{gathered}$ | $\begin{gathered} 780.58 \\ (1.35) \end{gathered}$ | $\begin{gathered} 1,961.00 \\ (1.75) \end{gathered}$ | $\begin{gathered} 2,160.42 \\ (1.31) \end{gathered}$ | $\begin{gathered} 1,675.38 \\ (1.34) \end{gathered}$ |
| $D_{i}^{1} T_{i}$ | $\begin{gathered} 687.92 \\ (0.94) \end{gathered}$ | $\begin{gathered} 1,399.67 \\ (1.45) \end{gathered}$ | $\begin{gathered} -596.80 \\ (-0.42) \end{gathered}$ | $\underset{(1.86)}{2,181.28}$ | $\begin{gathered} 2,501.44 \\ (1.46) \end{gathered}$ | $\begin{gathered} 1,624.08 \\ (1.26) \end{gathered}$ |
| $D_{i}^{2} T_{i}$ | $\begin{gathered} 806.62 \\ (0.99) \end{gathered}$ | $\begin{gathered} 2,019.33 \\ (1.84) \end{gathered}$ | $\begin{gathered} -1,167.53 \\ (-0.74) \end{gathered}$ | $\begin{gathered} 2,534.44 \\ (1.99) \end{gathered}$ | $\begin{gathered} 3,636.51 \\ (1.87) \end{gathered}$ | $\begin{aligned} & 706.25 \\ & (0.61) \end{aligned}$ |
| $D_{i}^{3} T_{i}$ | $\begin{array}{r} 965.31 \\ (0.98) \end{array}$ | $\begin{gathered} 2,618.26 \\ (1.77) \end{gathered}$ | $\begin{gathered} -1,550.10 \\ (-0.99) \end{gathered}$ | $\begin{gathered} 2,858.02 \\ (1.70) \end{gathered}$ | $\begin{gathered} 4,706.01 \\ (1.79) \end{gathered}$ | $\begin{gathered} -131.96 \\ (-0.12) \end{gathered}$ |
| $D_{i}^{4} T_{i}$ | $\begin{gathered} 906.26 \\ (1.01) \end{gathered}$ | $\begin{gathered} 2,719.95 \\ (2.10) \end{gathered}$ | $\begin{gathered} -1,813.69 \\ (-1.21) \end{gathered}$ | $\begin{gathered} 2,145.69 \\ (1.56) \end{gathered}$ | $\begin{gathered} 3,963.74 \\ (1.86) \end{gathered}$ | $\begin{gathered} -810.65 \\ (-0.73) \end{gathered}$ |
| $D_{i}^{5} T_{i}$ | $\begin{gathered} 1,402.36 \\ (1.59) \end{gathered}$ | $\begin{gathered} 3,492.43 \\ (2.60) \end{gathered}$ | $\begin{gathered} -1,731.57 \\ (-1.35) \end{gathered}$ | $\begin{gathered} 2,873.08 \\ (2.01) \end{gathered}$ | $\begin{gathered} 5,270.20 \\ (2.39) \end{gathered}$ | $\begin{gathered} -1,169.11 \\ (-1.12) \end{gathered}$ |
| $D_{i}^{6} T_{i}$ | $\begin{gathered} 1,285.25 \\ (1.46) \end{gathered}$ | $\begin{gathered} 2,909.14 \\ (2.26) \end{gathered}$ | $\begin{gathered} -1,167.84 \\ (-0.85) \end{gathered}$ | $\begin{gathered} 2,624.92 \\ (1.86) \end{gathered}$ | $\begin{gathered} 4,213.76 \\ (2.01) \end{gathered}$ | $\begin{gathered} 0.09 \\ (0.00) \end{gathered}$ |
| $D_{i}^{7} T_{i}$ | $\begin{gathered} 1,235.50 \\ (1.31) \end{gathered}$ | $\begin{gathered} 2,992.08 \\ (2.23) \end{gathered}$ | $\begin{gathered} -1,439.82 \\ (-0.91) \end{gathered}$ | $\begin{gathered} 2,818.95 \\ (1.90) \end{gathered}$ | $\begin{gathered} 4,419.87 \\ (2.00) \end{gathered}$ | $\begin{gathered} 284.88 \\ (0.19) \end{gathered}$ |
| Constant | $\begin{gathered} 2,666.63 \\ (34.15) \end{gathered}$ | $\begin{gathered} 2,652.46 \\ (33.05) \end{gathered}$ | $\begin{gathered} 2,680.99 \\ (33.14) \end{gathered}$ | $\begin{gathered} 5,746.77 \\ (34.33) \\ \hline \end{gathered}$ | $\begin{gathered} 5,723.25 \\ (33.13) \end{gathered}$ | $\begin{gathered} 5,853.60 \\ (33.30) \end{gathered}$ |
| Month fixed effects | Yes | Yes | Yes | Yes | Yes | Yes |
| N | 172,683 | 166,971 | 163,644 | 79,985 | 77,245 | 74,808 |

Notes: This table shows the $\beta_{t}$-estimates and corresponding t-statistics of our main specification (Eq. 2) measuring the per period treatment effects for month $t$, where $t=0$ is the month of the first questionnaire. In this table, we exclude individuals whose savings account balances before our intervention exceed the $99-\%$ percentile ( $69,470.62$ euros). Underlying standard errors are clustered at the individual level. Calculating the $99 \%$-percentile, we only consider individuals in experimental groups with access to a savings account. All estimations include time and individual fixed effects and use the monthly savings balance in euros as the dependent variable $\left(Y_{i, t}\right) . T_{i}$ equals 1 if individual $i$ is in the treatment group and zero otherwise. The coefficients are estimated considering all clients in our data set (Columns $1-3)$ and active savers only (Columns 4-6). Columns 1 and 4 show the estimates for the full sample of the respective group, while Columns 2 and 5 Ccolumns 3 and 6) present the estimation results for subjects with a financial literacy score below or equal to the median (above the median). The full samples of all subjects (Column 1) and only active savers (Column 4) include monthly panel data on individuals in the Control ( $\mathrm{N}=325$ in Column $1 / \mathrm{N}=184$ in Column $4)$, Treatment ( $\mathrm{N}=418 / \mathrm{N}=214$ ), and Zero-touch groups ( $\mathrm{N}=8,008 / \mathrm{N}=3,714$ ). The median splits result in the following balance between Control and Treatment groups ( N in Control/ N in Treatment) in different columns: (2): 219/236; (3): 106/182; (5): 128/132; (6): 56/82. For $99.43 \%$ of the subjects, we have a balanced panel of 20 months. We exclude individuals with less than 18 monthly data points. We omit the month before the first questionnaire $(t=-1)$.

Table A9: Estimated $\beta_{t}$-Coefficients (Treatment) - Trimmed at $1 \%$ and $99 \%$ of avg. savings ADAPTATIONS

|  | (1) | (2) | (3) | (4) | (5) | (6) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full sample | All clients |  | Active savers |  |  |
|  |  | Financial literacy score$<4 \quad=4$ |  | Full sample | Financial literacy score$<4 \quad=4$ |  |
|  | $\begin{gathered} \beta_{t} \text {-Coef. } \\ \text { (t-statistics) } \end{gathered}$ | $\begin{gathered} \beta_{t} \text {-Coef. } \\ \text { (t-statistics) } \end{gathered}$ | $\beta_{t}$-Coef. <br> (t-statistics) | $\begin{gathered} \beta_{t} \text {-Coef. } \\ \text { (t-statistics) } \end{gathered}$ | $\begin{gathered} \beta_{t} \text {-Coef. } \\ \text { (t-statistics) } \end{gathered}$ | $\begin{gathered} \beta_{t} \text {-Coef. } \\ \text { (t-statistics) } \end{gathered}$ |
| $D_{i}^{-12} T_{i}$ | -146.61 | -244.14 | -53.46 | -1,008.47 | -1,429.64 | -198.93 |
|  | (-0.26) | (-0.34) | (-0.07) | (-1.23) | (-1.62) | (-0.13) |
| $D_{i}^{-11} T_{i}$ | -187.45 | -604.00 | 478.63 | -1,095.08 | $-2,071.94$ | 837.62 |
|  | (-0.33) | (-0.82) | (0.66) | (-1.36) | (-2.40) | (0.55) |
| $D_{i}^{-10} T_{i}$ | $\begin{array}{r} -213.29 \\ (-0.38) \end{array}$ | $\begin{gathered} -461.51 \\ (-0.63) \end{gathered}$ | $\begin{gathered} 184.93 \\ (0.27) \end{gathered}$ | $\begin{gathered} -1,120.05 \\ (-1.43) \end{gathered}$ | $\begin{gathered} -1,777.68 \\ (-2.04) \end{gathered}$ | $\begin{gathered} 228.38 \\ (0.16) \end{gathered}$ |
| $D_{i}^{-9} T_{i}$ | -0.66 | -408.91 | 580.29 | -565.26 | -1,483.32 | 1,155.67 |
|  | (-0.00) | (-0.60) | (1.05) | (-0.85) | (-1.87) | (1.02) |
| $D_{i}^{-8} T_{i}$ | -124.43 | -481.74 | 371.44 | -743.35 | -1,545.51 | 749.99 |
|  | (-0.25) | (-0.71) | (0.68) | (-1.09) | (-1.84) | (0.67) |
| $D_{i}^{-7} T_{i}$ | 75.91 | -179.23 | 508.87 | -605.68 | -1,390.72 | 998.96 |
|  | (0.14) | (-0.23) | (0.90) | (-0.82) | (-1.53) | (0.86) |
| $D_{i}^{-6} T_{i}$ | 216.17 | 289.00 | 39.25 | -287.98 | -422.41 | 15.27 |
|  | (0.44) | (0.42) | (0.08) | (-0.49) | (-0.58) | (0.01) |
| $D_{i}^{-5} T_{i}$ | 374.76 | 316.72 | 445.67 | -19.78 | -408.67 | 814.26 |
|  | (0.77) | (0.45) | (1.01) | (-0.04) | (-0.58) | (0.88) |
| $D_{i}^{-4} T_{i}$ | 195.55 | 145.71 | 184.00 | -369.01 | -725.98 | 306.93 |
|  | (0.43) | (0.23) | (0.46) | (-0.81) | (-1.42) | (0.36) |
| $D_{i}^{-3} T_{i}$ | $308.79$ | $\begin{gathered} 297.42 \\ (0.46) \end{gathered}$ | $\begin{gathered} 250.17 \\ (0.75) \end{gathered}$ | $\begin{array}{r} -236.07 \\ (-0.54) \end{array}$ | $\begin{gathered} -615.07 \\ (-1.14) \end{gathered}$ | $\begin{aligned} & 476.25 \\ & (0.67) \end{aligned}$ |
| $D_{i}^{-2} T_{i}$ | -171.50 | -402.21 | 181.86 | -327.11 | -705.69 | 354.76 |
|  | (-0.98) | (-1.75) | (0.64) | (-0.97) | (-1.71) | (0.60) |
| $D_{i}^{0} T_{i}$ | 537.38 | 364.13 | 784.55 | 1,008.11 | 602.07 | 1,689.98 |
|  | (1.63) | (0.95) | (1.35) | (1.56) | (0.87) | (1.33) |
| $D_{i}^{1} T_{i}$ | 641.33 | 561.12 | 704.23 | 1,001.83 | 556.75 | 1,666.26 |
|  | (1.73) | (1.19) | (1.19) | (1.49) | (0.78) | (1.28) |
| $D_{i}^{2} T_{i}$ | 1,023.64 | 1,487.54 | 321.62 | 1,133.69 | 1,283.30 | 739.69 |
|  | (2.18) | (2.05) | (0.57) | (1.67) | (1.51) | (0.64) |
| $D_{i}^{3} T_{i}$ | 1,183.46 | 2,087.28 | -56.29 | 668.16 | 1,069.56 | -77.54 |
|  | (1.61) | (1.68) | (-0.10) | (1.00) | (1.28) | (-0.07) |
| $D_{i}^{4} T_{i}$ | 473.73 | 1,075.34 | -383.28 | 512.82 | 1,241.59 | -763.04 |
|  | (1.09) | (1.63) | (-0.70) | (0.74) | $\stackrel{(1.37)}{ }$ | (-0.68) |
| $D_{i}^{5} T_{i}$ | $\begin{gathered} 644.32 \\ (1.40) \end{gathered}$ | $\begin{gathered} 1,487.52 \\ (2.05) \end{gathered}$ | $\begin{array}{r} -533.17 \\ (-1.00) \end{array}$ | $\begin{gathered} 409.40 \\ (0.61) \end{gathered}$ | $\begin{gathered} 1,300.81 \\ (1.44) \end{gathered}$ | $\begin{gathered} -1,132.06 \\ (-1.08) \end{gathered}$ |
| $D_{i}^{6} T_{i}$ | 538.94 | 911.29 | 47.56 | 262.24 | 388.63 | 49.47 |
|  | (1.20) | (1.48) | (0.07) | (0.39) | (0.59) | (0.03) |
| $D_{i}^{7} T_{i}$ | 567.32 | 1,023.66 | -31.40 | 208.10 | 194.18 | 328.93 |
|  | (1.09) | (1.36) | (-0.04) | (0.30) | (0.28) | (0.22) |
| Constant | 3,898.48 | 3,926.40 | 3,967.17 | 7,953.68 | 8,008.08 | 8,213.94 |
|  | (86.74) | (85.28) | (86.18) | (96.41) | (94.98) | (94.76) |
| Month fixed effects | Yes | Yes | Yes | Yes | Yes | Yes |
|  | 173,783 | 168,111 | 164,804 | 80,765 | 78,045 | 75,688 |

Notes: This table shows the $\beta_{t}$-estimates and corresponding t-statistics of our main specification (Eq. 2) measuring the per-period treatment effects for month $t$, where $t=0$ is the month of the first questionnaire. In this table, we exclude individuals whose average savings adaptations lie below the $1 \%$-percentile ( $-37,908.1$ Euros) or above the $99 \%$-percentile (101,464 euros). Savings adaptations refer to the difference in average savings balances before and after our intervention, excluding periods during which our experiment took place. Calculating the percentiles, we only consider individuals in experimental groups with access to a savings account. Standard errors are clustered at the individual level. All estimations include time and individual fixed effects and use the monthly savings balance in euros as the dependent variable $\left(Y_{i}, t\right) . T_{i}$ equals 1 if individual $i$ is in the treatment group and zero otherwise. The coefficients are estimated considering all clients in our data set (Columns 1-3) and active savers only (Columns 4-6). Columns 1 and 4 show the estimates for the full sample of the respective group, while Columns 2 and 5 (Columns 3 and 6 ) present the estimation results for subjects with a financial literacy score below or equal to the median (above the median). The full samples of all subjects (Column 1) and only active savers (Column 4) include monthly panel data on individuals in the Control ( $\mathrm{N}=324$ in Column $1 / \mathrm{N}=184$ in Column 4), Treatment ( $\mathrm{N}=414 / \mathrm{N}=211$ ), and Zero-touch groups ( $\mathrm{N}=8,008 / \mathrm{N}=3,714$ ). The median splits result in the following number of observations ( N Control/ N Treatment) in different columns: (2): 219/233; (3): 105/181; (5): 128/130; (6): 56/81. For $99.44 \%$ of the subjects, we have a balanced panel of 20 months. We exclude individuals with less than 18 monthly data points. We omit the month before the first questionnaire $(t=-1)$.

## E Full regression results tables

## E. 1 Main results

Table A10: Estimated $\beta_{t}$-Coefficients (Treatment) - base case

|  | (1) | (2) | (3) | (4) | (5) | (6) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full sample | All clients |  | Active savers |  |  |
|  |  | $\begin{gathered} \text { Financial literacy score } \\ <4 \\ =4 \end{gathered}$ |  | Full sample | Financial literacy score$<4 \quad=4$ |  |
|  | $\beta_{t}$-Coef. (t-statistics) | $\beta_{t}$-Coef. <br> (t-statistics) | $\beta_{t}$-Coef. <br> (t-statistics) | $\beta_{t}$-Coef. (t-statistics) | $\beta_{t}$-Coef. <br> (t-statistics) | $\beta_{t}$-Coef. (t-statistics) |
| $D_{i}^{-12} T_{i}$ | 127.23 | -11.61 | 327.56 | 208.20 | -22.88 | 619.23 |
|  | (0.19) | (-0.01) | (0.39) | (0.17) | (-0.01) | (0.35) |
| $D_{i}^{-11} T_{i}$ | 99.63 | -347.03 | 856.80 | 164.80 | -588.94 | 1,656.33 |
|  | (0.15) | (-0.38) | (1.06) | (0.14) | (-0.38) | (0.98) |
| $D_{i}^{-10} T_{i}$ | 179.46 | -123.98 | 681.24 | 303.50 | -217.05 | 1,317.90 |
|  | (0.28) | (-0.14) | (0.89) | (0.26) | (-0.14) | (0.81) |
| $D_{i}^{-9} T_{i}$ | 263.98 | -258.61 | 1,035.21 | 466.15 | -472.29 | 2,136.26 |
|  | (0.48) | (-0.34) | (1.60) | (0.47) | (-0.37) | (1.58) |
| $D_{i}^{-8} T_{i}$ | $\begin{gathered} 122.13 \\ (0.22) \end{gathered}$ | $\begin{gathered} -353.51 \\ (-0.47) \end{gathered}$ | $\begin{aligned} & 818.58 \\ & (1.28) \end{aligned}$ | $\begin{gathered} 229.85 \\ (0.23) \end{gathered}$ | $\begin{gathered} -620.09 \\ (-0.48) \end{gathered}$ | $\begin{gathered} 1,711.72 \\ (1.28) \end{gathered}$ |
| $D_{i}^{-7} T_{i}$ | 276.69 | -73.71 | 874.00 | 537.61 | -104.63 | 1,815.55 |
|  | (0.47) | (-0.09) | (1.38) | (0.50) | (-0.07) | (1.37) |
| $D_{i}^{-6} T_{i}$ | 493.19 | 553.79 | 333.74 | 881.95 | 944.55 | 673.58 |
|  | (0.95) | (0.76) | (0.58) | (0.93) | (0.75) | (0.57) |
| $D_{i}^{-5} T_{i}$ | 499.35 | 304.58 | 747.65 | 875.76 | 500.47 | 1,492.33 |
|  | (1.00) | (0.44) | (1.44) | (0.97) | (0.42) | (1.36) |
| $D_{i}^{-4} T_{i}$ | 212.60 | 143.55 | 226.09 | 322.50 | 207.96 | 408.90 |
|  | (0.47) | (0.23) | (0.57) | (0.40) | (0.19) | (0.49) |
| $D_{i}^{-3} T_{i}$ | 314.36 | 291.54 | 270.78 | 532.77 | 477.40 | 525.88 |
|  | (0.70) | (0.45) | (0.82) | (0.67) | (0.43) | (0.75) |
| $D_{i}^{-2} T_{i}$ | $-164.13$ | $-398.21$ | $193.57$ | $-318.81$ | $-703.78$ | $382.42$ |
|  | $(-0.95)$ | $(-1.76)$ | $(0.69)$ | $(-0.97)$ | $(-1.77)$ | $(0.65)$ |
| $D_{i}^{0} T_{i}$ | 1,003.82 | 1,196.61 | 777.59 | 1,930.62 | 2,125.38 | 1,659.80 |
|  | (1.74) | (1.30) | (1.35) | (1.73) | (1.30) | (1.34) |
| $D_{i}^{1} T_{i}$ | 680.43 | 1,385.17 | -599.27 | 2,152.59 | 2,467.08 | 1,607.99 |
|  | (0.93) | (1.44) | (-0.43) | (1.86) | (1.45) | (1.26) |
| $D_{i}^{2} T_{i}$ | 934.49 | 2,289.89 | $-1,302.10$ | 2,730.63 | 4,083.35 | 403.48 |
|  | (1.13) | (2.06) | ${ }^{(-0.83)}$ | (2.12) | (2.08) | (0.34) |
| $D_{i}^{3} T_{i}$ | $\begin{gathered} 1,063.50 \\ (1.07) \end{gathered}$ | $\begin{gathered} 2,879.11 \\ (1.94) \end{gathered}$ | $\begin{gathered} -1,736.77 \\ (-1.10) \end{gathered}$ | $\begin{gathered} 2,996.65 \\ (1.77) \end{gathered}$ | 5,134.72 | $\begin{gathered} -544.46 \\ (-0.45) \end{gathered}$ |
| $D_{i}^{4} T_{i}$ | 998.22 | 2,967.16 | -1,993.79 | 2,279.32 | 4,374.59 | -1,205.35 |
|  | (1.11) | (2.27) | (-1.32) | (1.63) | (2.05) | (-1.03) |
| $D_{i}^{5} T_{i}$ | 1,492.95 | 3,754.79 | -1,939.23 | 2,999.45 | 5,699.67 | -1,620.93 |
|  | (1.67) | (2.78) | (-1.49) | (2.07) | (2.58) | (-1.43) |
| $D_{i}^{6} T_{i}$ | $\begin{gathered} 1,440.03 \\ (1.60) \end{gathered}$ | $\begin{gathered} 3,268.31 \\ (2.50) \end{gathered}$ | $\begin{gathered} -1,376.29 \\ (-0.99) \end{gathered}$ | $\begin{gathered} 2,866.44 \\ (1.98) \end{gathered}$ | $\begin{gathered} 4,813.73 \\ (2.26) \end{gathered}$ | $\begin{array}{r} -458.22 \\ (-0.31) \\ \hline \end{array}$ |
| $D_{i}^{7} T_{i}$ | 1,390.04 | 3,349.10 | -1,647.01 | 3,056.57 | 5,013.16 | -168.05 |
|  | (1.45) | (2.46) | (-1.04) | (2.02) | (2.24) | (-0.11) |
| Constant | 4,434.54 | 4,468.28 | 4,516.12 | 9,421.46 | 9,501.06 | 9,713.72 |
|  | (47.89) | (46.88) | (46.84) | (48.08) | (46.97) | (47.00) |
| Month fixed effects | Yes | Yes | Yes | Yes | Yes | Yes |
| N | 174,963 | 169,231 | 165,864 | 82,265 | 79,505 | 77,028 |

Notes: This table shows the $\beta_{t}$-estimates and corresponding t-statistics of our main specification (Eq. 2) measuring the per period treatment effects for month $t$, where $t=0$ is the month of the first survey. Underlying standard errors are clustered at the individual level. All estimations include time and individual fixed effects and use the monthly savings balance in euros as the dependent variable $\left(Y_{i, t}\right) . T_{i}$ equals 1 if individual $i$ is in the treatment group and zero otherwise. The coefficients are estimated considering all clients in our data set (Columns 1-3) and active savers only (Columns 4-6). Columns 1 and 4 show the estimates for the full sample of the respective group, while Columns 2 and 5 (Columns 3 and 6) present the estimation results for subjects with a financial literacy score below or equal to the median (above the median). The full samples of all subjects (Column 1) and only active savers (Column 4) include monthly panel data on individuals in the Control ( $\mathrm{N}=327$ in Column $1 / \mathrm{N}=186$ in Column 4), Treatment ( $\mathrm{N}=420 / \mathrm{N}=216$ ), and Zero-touch groups ( $\mathrm{N}=8,008 / \mathrm{N}=3,714$ ). The median splits result in the following numbers of observations ( N in Control/ N in Treatment) in different columns: (2): $221 / 237 ;(3): 106 / 183 ;(5): 130 / 133 ;(6): 56 / 83$. For $99.67 \%$ of the subjects, we have a balanced panel of 20 months. We exclude individuals with less than 18 monthly data points. We omit the month before the first questionnaire $(t=-1)$. The estimates and $t$-statistics correspond to Figure 4.

## E. 2 Intention to treat analyses

Table A11: Estimated ITT and TOT effects-all clients

|  | (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full sample |  |  | Financial literacy score $<4$ |  |  | Financial literacy score $=4$ |  |  |
|  | $\begin{gathered} \text { ITT } \\ \beta_{t} \text {-Coef. } \\ \text { (t-stat.) } \end{gathered}$ | 1st stage Coef. (t-stat.) | $\begin{gathered} \text { TOT } \\ \beta_{t}-\text { Coef. } \\ \text { (t-stat.) } \end{gathered}$ | $\begin{gathered} \text { ITT } \\ \beta_{t} \text {-Coef. } \\ \text { (t-stat.) } \end{gathered}$ | 1st stage Coef. (t-stat.) | $\begin{gathered} \text { TOT } \\ \beta_{t} \text {-Coef. } \\ \text { (t-stat.) } \end{gathered}$ | ITT $\beta_{t}$-Coef. $(\mathrm{t}$-stat $)$ (t-stat.) | 1st stage Coef. (t-stat.) | $\begin{gathered} \text { TOT } \\ \beta_{t} \text {-Coef. } \\ \text { (t-stat.) } \end{gathered}$ |
| 1 (assigned) |  | $\begin{gathered} 0.15 \\ (195.15) \end{gathered}$ |  |  | $\begin{gathered} \hline 0.13 \\ (174.86) \end{gathered}$ |  |  | $\begin{gathered} 0.17 \\ (191.45) \end{gathered}$ |  |
| $D_{i}^{-12} T_{i}$ | $\begin{aligned} & -67.93 \\ & (-0.12) \end{aligned}$ |  | $\begin{gathered} -467.44 \\ (-0.10) \end{gathered}$ | $\begin{gathered} -391.33 \\ (-0.51) \end{gathered}$ |  | $\begin{gathered} -2,951.76 \\ (-0.52) \end{gathered}$ | $\begin{aligned} & 462.19 \\ & (0.75) \end{aligned}$ |  | $\begin{gathered} 2,783.36 \\ (0.73) \end{gathered}$ |
| $D_{i}^{-11} T_{i}$ | $\begin{gathered} -213.68 \\ (-0.38) \end{gathered}$ |  | $\begin{gathered} -1,470.45 \\ (-0.34) \end{gathered}$ | $\begin{gathered} -648.69 \\ (-0.82) \end{gathered}$ |  | $\begin{gathered} -4,893.08 \\ (-0.94) \end{gathered}$ | $\xrightarrow[(1.04)]{592.54}$ |  | $\begin{gathered} 3,568.32 \\ (1.10) \end{gathered}$ |
| $D_{i}^{-10} T_{i}$ | $\begin{gathered} -161.80 \\ (-0.30) \end{gathered}$ |  | $\begin{gathered} -1,113.44 \\ (-0.27) \end{gathered}$ | $\begin{gathered} -426.18 \\ (-0.57) \end{gathered}$ |  | $\begin{gathered} -3,214.70 \\ (-0.64) \end{gathered}$ | $\begin{aligned} & 327.47 \\ & (0.62) \end{aligned}$ |  | $\begin{gathered} 1,972.02 \\ (0.68) \end{gathered}$ |
| $D_{i}^{-9} T_{i}$ | $\begin{aligned} & -87.62 \\ & (-0.18) \end{aligned}$ |  | $\begin{gathered} -602.95 \\ (-0.16) \end{gathered}$ | $\begin{array}{r} -317.21 \\ (-0.46) \end{array}$ |  | $\begin{gathered} -2,392.68 \\ (-0.52) \end{gathered}$ | $\begin{aligned} & 332.46 \\ & (0.68) \end{aligned}$ |  | $\begin{gathered} 2,002.08 \\ (0.72) \end{gathered}$ |
| $D_{i}^{-8} T_{i}$ | $\begin{gathered} -164.38 \\ (-0.35) \end{gathered}$ |  | $\begin{gathered} -1,131.20 \\ (-0.30) \end{gathered}$ | $\begin{gathered} -387.28 \\ (-0.58) \end{gathered}$ |  | $\begin{gathered} -2,921.26 \\ (-0.67) \end{gathered}$ | $\begin{gathered} 239.88 \\ (0.50) \end{gathered}$ |  | $\begin{gathered} 1,444.57 \\ (0.56) \end{gathered}$ |
| $D_{i}^{-7} T_{i}$ | $\begin{gathered} -222.42 \\ (-0.41) \end{gathered}$ |  | $\begin{gathered} -1,530.59 \\ (-0.35) \end{gathered}$ | $\begin{gathered} -410.69 \\ (-0.54) \end{gathered}$ |  | $\begin{gathered} -3,097.80 \\ (-0.62) \end{gathered}$ | $\begin{aligned} & 158.93 \\ & (0.32) \end{aligned}$ |  | $\begin{gathered} 957.09 \\ (0.34) \end{gathered}$ |
| $D_{i}^{-6} T_{i}$ | $\begin{aligned} & 114.83 \\ & (0.25) \end{aligned}$ |  | $\begin{aligned} & 790.18 \\ & (0.23) \end{aligned}$ | $\begin{aligned} & 192.96 \\ & (0.30) \end{aligned}$ |  | $\begin{gathered} 1,455.49 \\ (0.36) \end{gathered}$ | $\begin{aligned} & -59.22 \\ & (-0.13) \end{aligned}$ |  | $\begin{gathered} -356.64 \\ (-0.14) \end{gathered}$ |
| $D_{i}^{-5} T_{i}$ | $\begin{aligned} & 149.64 \\ & (0.33) \end{aligned}$ |  | $\begin{gathered} 1,029.74 \\ (0.30) \end{gathered}$ | $\begin{aligned} & 90.06 \\ & (0.14) \\ & \hline \end{aligned}$ |  | $\begin{aligned} & 679.31 \\ & (0.16) \end{aligned}$ | $\begin{array}{r} 244.33 \\ (0.68) \\ \hline \end{array}$ |  | $\begin{gathered} 1,471.38 \\ (0.63) \end{gathered}$ |
| $D_{i}^{-4} T_{i}$ | $\begin{aligned} & 112.95 \\ & (0.26) \end{aligned}$ |  | $\begin{array}{r} 777.29 \\ (0.25) \end{array}$ | $\begin{aligned} & 275.85 \\ & (0.45) \end{aligned}$ |  | $\begin{gathered} 2,080.75 \\ (0.55) \end{gathered}$ | $\begin{gathered} -196.15 \\ (-0.60) \end{gathered}$ |  | $\underset{(-0.61)}{-1,181.25}$ |
| $D_{i}^{-3} T_{i}$ | $\begin{aligned} & 69.31 \\ & (0.16) \end{aligned}$ |  | $\begin{aligned} & 476.94 \\ & (0.15) \end{aligned}$ | $\begin{gathered} 244.37 \\ (0.39) \end{gathered}$ |  | $\begin{gathered} 1,843.29 \\ (0.51) \end{gathered}$ | $\begin{gathered} -257.99 \\ (-0.93) \end{gathered}$ |  | $\begin{gathered} -1,553.63 \\ (-1.02) \end{gathered}$ |
| $D_{i}^{-2} T_{i}$ | $\begin{gathered} -144.94 \\ (-1.10) \end{gathered}$ |  | $\begin{array}{r} -997.37 \\ (-1.07) \end{array}$ | $\begin{gathered} -155.13 \\ (-0.92) \end{gathered}$ |  | $\begin{gathered} -1,170.13 \\ (-0.90) \end{gathered}$ | $\begin{array}{r} -96.77 \\ (-0.44) \end{array}$ |  | $\begin{gathered} -582.76 \\ (-0.48) \end{gathered}$ |
| $D_{i}^{0} T_{i}$ | $\begin{aligned} & 139.38 \\ & (0.76) \end{aligned}$ |  | $\begin{aligned} & 959.17 \\ & (0.76) \end{aligned}$ | $\begin{gathered} -0.22 \\ (-0.00) \end{gathered}$ |  | $\begin{gathered} -1.64 \\ (-0.00) \end{gathered}$ | $\begin{gathered} 379.59 \\ (1.12) \end{gathered}$ |  | $\begin{gathered} 2,285.91 \\ (1.20) \end{gathered}$ |
| $D_{i}^{1} T_{i}$ | $\begin{gathered} -199.52 \\ (-0.43) \end{gathered}$ |  | $\begin{gathered} -1,373.02 \\ (-0.45) \end{gathered}$ | $\begin{aligned} & 108.74 \\ & (0.47) \end{aligned}$ |  | $\begin{aligned} & 820.23 \\ & (0.42) \end{aligned}$ | $\begin{gathered} -912.35 \\ (-0.69) \end{gathered}$ |  | $\begin{gathered} -5,494.25 \\ (-0.76) \end{gathered}$ |
| $D_{i}^{2} T_{i}$ | $\begin{aligned} & -58.40 \\ & (-0.10) \end{aligned}$ |  | $\begin{gathered} -401.88 \\ (-0.11) \end{gathered}$ | $\begin{aligned} & 405.04 \\ & (1.14) \end{aligned}$ |  | $\begin{gathered} 3,055.21 \\ (1.03) \end{gathered}$ | $\begin{gathered} -1,091.31 \\ (-0.70) \end{gathered}$ |  | $\begin{gathered} -6,571.93 \\ (-0.76) \end{gathered}$ |
| $D_{i}^{3} T_{i}$ | $\begin{aligned} & 50.78 \\ & (0.09) \end{aligned}$ |  | $\begin{gathered} 349.46 \\ (0.10) \end{gathered}$ | $\begin{aligned} & 436.97 \\ & (1.12) \end{aligned}$ |  | $\begin{gathered} 3,296.04 \\ (1.06) \end{gathered}$ | $\begin{array}{r} -835.87 \\ (-0.54) \\ \hline \end{array}$ |  | $\begin{gathered} -5,033.65 \\ (-0.60) \end{gathered}$ |
| $D_{i}^{4} T_{i}$ | 68.86 |  | 473.83 | $417.89$ |  | 3,152.14 | -755.26 |  | -4,548.23 |
|  | (0.13) |  | (0.13) | (1.13) |  | (1.05) | (-0.50) |  | (-0.56) |
| $D_{i}^{5} T_{i}$ | $\begin{aligned} & 573.65 \\ & (1.07) \end{aligned}$ |  | $\begin{gathered} 3,947.55 \\ (1.13) \end{gathered}$ | $\begin{gathered} 1,044.46 \\ (2.16) \end{gathered}$ |  | $\begin{gathered} 7,878.36 \\ \hline \end{gathered}$ | $\begin{array}{r} -483.81 \\ (-0.37) \end{array}$ |  | $\begin{gathered} -2,913.55 \\ (-0.40) \end{gathered}$ |
| $D_{i}^{6} T_{i}$ | $\begin{aligned} & 602.62 \\ & (1.08) \end{aligned}$ |  | $\begin{gathered} 4,146.94 \\ (1.13) \end{gathered}$ | $\begin{gathered} 1,003.90 \\ (1.94) \end{gathered}$ |  | $\begin{gathered} 7,572.44 \\ (2.38) \end{gathered}$ | $\begin{array}{r} -308.47 \\ (-0.23) \end{array}$ |  | $\begin{gathered} -1,857.64 \\ (-0.23) \end{gathered}$ |
| $D_{i}^{7} T_{i}$ | $\begin{aligned} & 284.11 \\ & (0.46) \end{aligned}$ |  | $\begin{gathered} 1,955.10 \\ (0.51) \end{gathered}$ | $\begin{aligned} & 743.53 \\ & (1.38) \end{aligned}$ |  | $\begin{gathered} 5,608.46 \\ (1.22) \end{gathered}$ | $\begin{gathered} -753.07 \\ (-0.49) \end{gathered}$ |  | $\begin{gathered} -4,535.05 \\ (-0.51) \end{gathered}$ |
| Constant | $\begin{gathered} 4,580.90 \\ (57.41) \\ \hline \end{gathered}$ |  | $\begin{gathered} 4,580.90 \\ (20.77) \\ \hline \end{gathered}$ | $\begin{gathered} 4,572.37 \\ (52.95) \\ \hline \end{gathered}$ |  | $\begin{gathered} 4,572.37 \\ (18.82) \end{gathered}$ | $\begin{gathered} 4,567.41 \\ (50.76) \end{gathered}$ |  | $\begin{gathered} 4,567.41 \\ (22.66) \\ \hline \end{gathered}$ |
| Month FE | Yes | No | Yes | Yes | No | Yes | Yes | No | Yes |
| N | 223,997 | 223,997 | 223,997 | 200,055 | 200,055 | 200,055 | 184,074 | 184,074 | 184,074 |

Notes: This table shows the $\beta_{t}$-estimates and corresponding t-statistics of our main specification (Eq. 2) measuring the per period ITT and TOT effects for month $t$, where $t=0$ is the month of the first questionnaire. All estimations include time and individual fixed effects and use the monthly savings balance in euros as the dependent variable ( $Y_{i, t}$ ). $T_{i}$ equals 1 if individual $i$ is assigned to the treatment group and zero otherwise. The coefficients are estimated only considering active savers. We show estimates for the full sample (Columns 1-3) and the low (high) financial literacy sub-samples. Columns 1, 4, and 7 show the per period ITT and Columns 3, 6 , and 9 the TOT effects. TOT effects are estimated in a two-stage instrumental variable regression, re-weighting the ITT effects by the respective share of compliers. Columns 2, 5, and 8 show the estimates of the first stage regression, which is equal to the share of compliers in the respective sub-sample. For the TOT regressions, we used bootstrapped standard errors to account for serial correlation, while we use robust standard errors for ITT effects. We omit the month before the first questionnaire $(t=-1)$. The estimates and t -statistics correspond to Panels a and cof Figure A2.

Table A12: Estimated ITT and TOT effects-active savers

|  | (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full sample |  |  | Low literacy |  |  | High literacy |  |  |
|  | $\begin{aligned} & \text { ITT } \\ & \beta_{t} \text {-Coef. } \\ & \text { (t-stat.) } \end{aligned}$ | 1st stage Coef. (t-stat.) | $\begin{gathered} \text { TOT } \\ \beta_{t} \text {-Coef. } \\ \text { (t-stat.) } \end{gathered}$ | $\begin{gathered} \text { ITT } \\ \beta_{t} \text {-Coef. } \\ \text { (t-stat.) } \end{gathered}$ | 1st stage Coef. (t-stat.) | $\begin{gathered} \text { TOT } \\ \beta_{t} \text {-Coef. } \\ \text { (t-stat.) } \end{gathered}$ | $\begin{gathered} \text { ITT } \\ \beta_{t} \text {-Coef. } \\ \text { (t-stat.) } \end{gathered}$ | 1st stage Coef. (t-stat.) | $\begin{gathered} \text { TOT } \\ \beta_{t} \text {-Coef. } \\ \text { (t-stat.) } \end{gathered}$ |
| 1 (assigned) |  | $\begin{gathered} 0.13 \\ (129.03) \end{gathered}$ |  |  | $\begin{gathered} 0.13 \\ (119.55) \end{gathered}$ |  |  | $\begin{gathered} 0.14 \\ (117.14) \end{gathered}$ |  |
| $D_{i}^{-12} T_{i}$ | $\begin{gathered} -123.80 \\ (-0.13) \end{gathered}$ |  | $\begin{gathered} -947.32 \\ (-0.12) \end{gathered}$ | $\begin{gathered} -668.62 \\ (-0.52) \end{gathered}$ |  | $\begin{gathered} -5,231.25 \\ (-0.49) \end{gathered}$ | $\begin{gathered} 814.45 \\ (0.72) \end{gathered}$ |  | $\begin{gathered} 6,006.59 \\ (0.76) \end{gathered}$ |
| $D_{i}^{-11} T_{i}$ | $\begin{gathered} -375.50 \\ (-0.39) \end{gathered}$ |  | $\begin{gathered} -2,873.34 \\ (-0.36) \end{gathered}$ | $\begin{gathered} -1,095.56 \\ (-0.83) \end{gathered}$ |  | $\begin{gathered} -8,571.67 \\ (-0.73) \end{gathered}$ | $\begin{gathered} 1,066.18 \\ (1.02) \end{gathered}$ |  | $\begin{gathered} 7,863.05 \\ (1.14) \end{gathered}$ |
| $D_{i}^{-10} T_{i}$ | $\begin{array}{r} -287.37 \\ (-0.31) \end{array}$ |  | $\begin{gathered} -2,198.97 \\ (-0.29) \end{gathered}$ | $\begin{array}{r} -722.41 \\ (-0.58) \end{array}$ |  | $\begin{gathered} -5,652.11 \\ (-0.52) \end{gathered}$ | $\begin{gathered} 583.53 \\ (0.60) \end{gathered}$ |  | $\begin{gathered} 4,303.53 \\ (0.64) \end{gathered}$ |
| $D_{i}^{-9} T_{i}$ | $\begin{array}{r} -157.92 \\ (-0.19) \end{array}$ |  | $\begin{gathered} -1,208.40 \\ (-0.17) \end{gathered}$ | $\begin{gathered} -542.65 \\ (-0.47) \end{gathered}$ |  | $\begin{gathered} -4,245.70 \\ (-0.43) \end{gathered}$ | $\begin{aligned} & 589.09 \\ & (0.66) \end{aligned}$ |  | $\begin{gathered} 4,344.51 \\ (0.72) \end{gathered}$ |
| $D_{i}^{-8} T_{i}$ | $\begin{gathered} -288.95 \\ (-0.35) \end{gathered}$ |  | $\begin{gathered} -2,211.03 \\ (-0.32) \end{gathered}$ | $\begin{gathered} -659.69 \\ (-0.59) \end{gathered}$ |  | $\begin{gathered} -5,161.44 \\ (-0.55) \end{gathered}$ | $\begin{aligned} & 427.79 \\ & (0.48) \end{aligned}$ |  | $\begin{gathered} 3,154.93 \\ (0.50) \end{gathered}$ |
| $D_{i}^{-7} T_{i}$ | $\begin{gathered} -387.82 \\ (-0.41) \end{gathered}$ |  | $\begin{gathered} -2,967.62 \\ (-0.37) \end{gathered}$ | $\begin{gathered} -693.55 \\ (-0.54) \end{gathered}$ |  | $\begin{gathered} -5,426.34 \\ (-0.51) \end{gathered}$ | $\begin{aligned} & 321.54 \\ & (0.34) \end{aligned}$ |  | $\begin{gathered} 2,371.33 \\ (0.36) \end{gathered}$ |
| $D_{i}^{-6} T_{i}$ | $\begin{gathered} 203.10 \\ (0.25) \end{gathered}$ |  | $\begin{gathered} 1,554.12 \\ (0.22) \end{gathered}$ | $\begin{array}{r} 320.92 \\ (0.29) \end{array}$ |  | $\begin{gathered} 2,510.91 \\ (0.31) \end{gathered}$ | $\begin{aligned} & -90.29 \\ & (-0.10) \end{aligned}$ |  | $\begin{gathered} -665.87 \\ (-0.11) \end{gathered}$ |
| $D_{i}^{-5} T_{i}$ | $\begin{gathered} 264.56 \\ (0.33) \end{gathered}$ |  | $\begin{gathered} 2,024.41 \\ (0.30) \end{gathered}$ | $\begin{aligned} & 143.73 \\ & (0.13) \end{aligned}$ |  | $\begin{gathered} 1,124.53 \\ (0.14) \end{gathered}$ | $\begin{gathered} 484.06 \\ (0.73) \end{gathered}$ |  | $\begin{gathered} 3,569.98 \\ (0.66) \end{gathered}$ |
| $D_{i}^{-4} T_{i}$ | $\begin{aligned} & 200.12 \\ & (0.27) \end{aligned}$ |  | $\begin{gathered} 1,531.31 \\ (0.25) \end{gathered}$ | $\begin{aligned} & 462.17 \\ & (0.44) \end{aligned}$ |  | $\begin{gathered} 3,616.04 \\ (0.49) \end{gathered}$ | $\begin{gathered} -330.56 \\ (-0.56) \end{gathered}$ |  | $\begin{gathered} -2,437.88 \\ (-0.49) \end{gathered}$ |
| $D_{i}^{-3} T_{i}$ | $\begin{aligned} & 123.29 \\ & (0.16) \end{aligned}$ |  | $\begin{aligned} & 943.44 \\ & (0.16) \end{aligned}$ | $\begin{aligned} & 409.50 \\ & (0.39) \end{aligned}$ |  | $\begin{gathered} 3,203.94 \\ (0.44) \end{gathered}$ | $\begin{gathered} -447.38 \\ (-0.87) \end{gathered}$ |  | $\begin{gathered} -3,299.40 \\ (-0.86) \end{gathered}$ |
| $D_{i}^{-2} T_{i}$ | $\begin{gathered} -254.22 \\ (-1.10) \end{gathered}$ |  | $\begin{gathered} -1,945.29 \\ (-1.12) \end{gathered}$ | $\begin{array}{r} -265.57 \\ (-0.92) \end{array}$ |  | $\begin{gathered} -2,077.84 \\ (-0.89) \end{gathered}$ | $\begin{gathered} -163.03 \\ (-0.40) \end{gathered}$ |  | $\begin{gathered} -1,202.36 \\ (-0.39) \end{gathered}$ |
| $D_{i}^{0} T_{i}$ | $\begin{gathered} 227.26 \\ (0.71) \end{gathered}$ |  | $\begin{gathered} 1,739.01 \\ (0.56) \end{gathered}$ | $\begin{gathered} -9.48 \\ (-0.03) \end{gathered}$ |  | $\begin{aligned} & -74.17 \\ & (-0.04) \end{aligned}$ | $\begin{aligned} & 666.9 \\ & (1.07) \end{aligned}$ |  | $\begin{gathered} 4,918.61 \\ (1.02) \end{gathered}$ |
| $D_{i}^{1} T_{i}$ | $\begin{array}{r} 292.84 \\ (0.90) \end{array}$ |  | $\begin{gathered} 2,240.79 \\ (0.72) \end{gathered}$ | $\begin{aligned} & 156.72 \\ & (0.39) \end{aligned}$ |  | $1,226.15$ | $\begin{aligned} & 491.08 \\ & (0.90) \end{aligned}$ |  | $\begin{gathered} 3,621.73 \\ (0.81) \end{gathered}$ |
| $D_{i}^{2} T_{i}$ | $\begin{aligned} & 550.46 \\ & (1.11) \end{aligned}$ |  | $\begin{gathered} 4,212.14 \\ (1.05) \end{gathered}$ | $\begin{aligned} & 672.84 \\ & (1.11) \end{aligned}$ |  | $\begin{gathered} 5,264.32 \\ (1.04) \end{gathered}$ | $\begin{gathered} 205.49 \\ (0.23) \end{gathered}$ |  | $\begin{gathered} 1,515.46 \\ (0.25) \end{gathered}$ |
| $D_{i}^{3} T_{i}$ | $\begin{aligned} & 765.28 \\ & (1.42) \end{aligned}$ |  | $\begin{gathered} 5,855.98 \\ (1.38) \end{gathered}$ | $\begin{aligned} & 652.90 \\ & (0.99) \end{aligned}$ |  | $\begin{gathered} 5,108.31 \\ (0.91) \end{gathered}$ | $\begin{array}{r} 859.92 \\ (0.90) \end{array}$ |  | $\begin{array}{r} 6,341.94 \\ \hline \end{array}$ |
| $D_{i}^{4} T_{i}$ | $\begin{aligned} & 631.15 \\ & (1.21) \end{aligned}$ |  | (1,829.61) | $\begin{aligned} & 499.66 \\ & (0.81) \end{aligned}$ |  | (0.83) | $\begin{aligned} & 747.45 \\ & (0.77) \end{aligned}$ |  | $\begin{gathered} 5,512.42 \\ (0.81) \end{gathered}$ |
| $D_{i}^{5} T_{i}$ | $\begin{gathered} 1,384.22 \\ (2.13) \end{gathered}$ |  | $\begin{gathered} 10,592.09 \\ (1.79) \end{gathered}$ | $\begin{gathered} 1,559.55 \\ (1.92) \end{gathered}$ |  | $\begin{gathered} 12,201.94 \\ (2.15) \end{gathered}$ | $\begin{array}{r} 834.70 \\ (0.79) \end{array}$ |  | $\begin{gathered} 6,155.89 \\ (0.83) \end{gathered}$ |
| $D_{i}^{6} T_{i}$ | $\begin{gathered} 1,439.08 \\ (2.09) \end{gathered}$ |  | $\begin{gathered} 11,011.85 \\ (1.92) \end{gathered}$ | $\begin{aligned} & 1,492.42 \\ & (1.71) \end{aligned}$ |  | $\begin{gathered} 11,676.70 \\ (2.01) \end{gathered}$ | $\begin{gathered} 1,174.62 \\ (1.10) \end{gathered}$ |  | $\begin{gathered} 8,662.86 \\ (1.18) \end{gathered}$ |
| $D_{i}^{7} T_{i}$ | $\underset{(1.60)}{1,129.05}$ |  | $\begin{gathered} 8,639.51 \\ (1.50) \end{gathered}$ | $\begin{gathered} 1,021.60 \\ (1.12) \end{gathered}$ |  | $\begin{gathered} 7,992.97 \\ (1.20) \end{gathered}$ | $\begin{gathered} 1,236.69 \\ (1.16) \end{gathered}$ |  | $\underset{(1.26)}{9,120.57}$ |
| Constant | $\begin{gathered} 9,257.48 \\ (57.65) \\ \hline \end{gathered}$ |  | $\begin{gathered} 9,257.48 \\ (24.27) \\ \hline \end{gathered}$ | $\begin{gathered} 9,370.56 \\ (53.04) \\ \hline \end{gathered}$ |  | $\begin{gathered} 9,370.56 \\ (21.55) \\ \hline \end{gathered}$ | $\begin{gathered} 9,600.41 \\ (50.98) \\ \hline \end{gathered}$ |  | $\begin{gathered} 9,600.41 \\ (18.90) \\ \hline \end{gathered}$ |
| Month fixed effects | Yes | No | Yes | Yes | No | Yes | Yes | No | Yes |
| N | 110,749 | 110,749 | 110,749 | 97,534 | 97,534 | 97,534 | 87,483 | 87,483 | 87,483 |

Notes: This table shows the $\beta_{t}$-estimates and corresponding t-statistics of our main specification (Eq. 2) measuring the per period ITT and TOT effects for month $t$, where $t=0$ is the month of the first questionnaire. All estimations include time and individual fixed effects and use the monthly saving balance in Euro as dependent variable ( $Y_{i, t}$ ). $T_{i}$ equals 1 if individual $i$ is assigned to the treatment group and zero otherwise. The coefficients are estimated only considering active savers. We show estimates for the full sample (Column 1-3) and the low (high) financial literacy sub-samples. Column 1, 4 and 7 show the per period ITT and column 3,6 and 9 the TOT effects. TOT effects are estimated in a two-stage instrumental variable regression, reweighting the ITT effects by the respective share of compliers. Column 2,5 and 8 show the estimates of the first stage regression, which is equal to the share of compliers in the respective sub-sample. For the TOT regressions, we used bootstrapped standard errors to account for serial correlation, while we use robust standard errors for ITT effects. We omit the month before the first questionnaire $(t=-1)$. The estimates and t-statistics correspond Panel a and c of Figure A2.

## E. 3 Robustness checks

Table A13: Estimated $\beta_{t}$-Coefficients (Treatment)—wealth as dependent variable

|  | (1) | (2) | (3) | (4) | (5) | (6) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full sample | All clients |  | Active savers |  |  |
|  |  | Financial literacy score$<4 \quad=4$ |  | Full sample | $\begin{gathered} \text { Financial literacy score } \\ <4 \\ =4 \end{gathered}$ |  |
|  | $\beta_{t}$-Coef. <br> (t-statistics) | $\begin{gathered} \beta_{t} \text {-Coef. } \\ \text { (t-statistics) } \end{gathered}$ | $\begin{gathered} \beta_{t} \text {-Coef. } \\ \text { (t-statistics) } \end{gathered}$ | $\beta_{t}$-Coef. <br> (t-statistics) | $\begin{gathered} \beta_{t}-\text { Coef. } \\ (\mathrm{t} \text {-statistics }) \end{gathered}$ | $\begin{gathered} \beta_{t} \text {-Coef. } \\ \text { (t-statistics) } \end{gathered}$ |
| $D_{i}^{-12} T_{i}$ | $-1,262.68$ | $-511.70$ | $-3,436.32$ | $-1,119.87$ | $-1,837.22$ | $-26.76$ |
| $D_{i}^{-11} T_{i}$ | -443.63 | -723.37 | -438.28 | -999.01 | $-2,120.78$ | 945.00 |
|  | (-0.31) | (-0.35) | (-0.28) | (-0.44) | (-0.66) | (0.34) |
| $D_{i}^{-10} T_{i}$ | $-1,357.14$ | $-1,948.85$ | -805.67 | $-1,748.62$ | -3,705.43 | 1,959.58 |
|  | (-0.87) | (-0.84) | (-0.54) | ${ }^{(-0.68)}$ | (-1.01) | ${ }^{(0.84)}$ |
| $D_{i}^{-9} T_{i}$ | $\begin{array}{r} -914.77 \\ (-0.63) \end{array}$ | $\begin{gathered} -1,546.43 \\ (-0.71) \end{gathered}$ | $\begin{gathered} -371.78 \\ (-0.30) \end{gathered}$ | $\begin{gathered} -1,892.41 \\ (-0.79) \end{gathered}$ | $\begin{gathered} -3,720.16 \\ (-1.09) \end{gathered}$ | $\begin{gathered} 1,318.20 \\ (0.67) \end{gathered}$ |
| $D_{i}^{-8} T_{i}$ | -694.45 | -840.24 | -1,194.42 | -1,233.79 | -2,364.88 | 294.64 |
|  | (-0.62) | (-0.51) | (-0.88) | (-0.69) | (-0.92) | (0.17) |
| $D_{i}^{-7} T_{i}$ | -640.75 | -627.31 | -1,047.96 | -1,186.48 | -1,651.96 | -533.77 |
|  | (-0.54) | (-0.36) | (-0.96) | (-0.64) | (-0.63) | (-0.27) |
| $D_{i}^{-6} T_{i}$ | -19.77 | 9.87 | -381.80 | -233.11 | -697.96 | 302.39 |
|  | (-0.02) | (0.01) | (-0.41) | (-0.14) | (-0.29) | (0.19) |
| $D_{i}^{-5} T_{i}$ | $\begin{gathered} -720.24 \\ (-0.77) \end{gathered}$ | $\begin{gathered} -1,034.29 \\ (-0.75) \end{gathered}$ | $\begin{gathered} -581.81 \\ (-0.66) \end{gathered}$ | $\begin{gathered} -1,371.64 \\ (-0.88) \end{gathered}$ | $\begin{gathered} -2,338.72 \\ (-1.05) \end{gathered}$ | $\begin{aligned} & 36.11 \\ & (0.02) \end{aligned}$ |
| $D_{i}^{-4} T_{i}$ | -332.73 | -457.43 | -496.60 | -723.31 | -992.03 | -588.25 |
|  | (-0.37) | (-0.34) | (-0.62) | (-0.47) | (-0.45) | (-0.44) |
| $D_{i}^{-3} T_{i}$ | -518.76 | -873.65 | -126.04 | -241.51 | -381.20 | -30.86 |
|  | (-0.69) | (-0.77) | (-0.18) | (-0.21) | (-0.23) | (-0.03) |
| $D_{i}^{-2} T_{i}$ | -818.42 | -759.28 | -1,119.71 | -763.24 | -630.85 | -1,311.53 |
|  | (-1.42) | (-0.89) | (-1.61) | (-0.86) | (-0.50) | (-1.11) |
| $D_{i}^{0} T_{i}$ | 432.97 | -165.21 | 954.16 | 279.38 | -794.51 | 1,652.95 |
|  | (0.88) | (-0.29) | (1.09) | (0.34) | (-0.88) | (1.04) |
| $D_{i}^{1} T_{i}$ | -595.28 | -8.14 | -2,776.29 | 856.23 | -250.96 | 1,903.24 |
|  | (-0.43) | (-0.01) | (-0.71) | (0.81) | (-0.26) | (0.84) |
| $D_{i}^{2} T_{i}$ | -204.57 | 918.21 | $-3,138.96$ | 1,210.55 | 725.40 | 1,370.62 |
|  | (-0.13) | (0.79) | (-0.74) | (0.83) | (0.40) | (0.55) |
| $D_{i}^{3} T_{i}$ | 1,261.35 | 3,031.86 | $-2,513.08$ | 4,205.00 | 4,999.57 | 2,337.67 |
|  | ${ }_{1}^{(0.74)}$ | (2.05) | (-0.57) | (2.35) | (2.08) | (0.89) |
| $D_{i}^{4} T_{i}$ | $\begin{gathered} 1,017.89 \\ (0.57) \end{gathered}$ | $\begin{gathered} 3,485.52 \\ (2.15) \end{gathered}$ | $\begin{gathered} -3,800.75 \\ (-0.86) \end{gathered}$ | $\begin{gathered} 3,270.29 \\ (1.76) \end{gathered}$ | $\begin{gathered} 4,891.35 \\ (2.00) \end{gathered}$ | $\begin{gathered} -338.75 \\ (-0.12) \end{gathered}$ |
| $D_{i}^{5} T_{i}$ | 1,246.48 | 4,057.09 | $-4,261.69$ | 3,355.88 | 5,127.77 | -633.86 |
|  | (0.70) | (2.42) | (-0.97) | (1.71) | (1.97) | (-0.22) |
| $D_{i}^{6} T_{i}$ | 1,892.72 | 3,520.35 | -1,638.65 | 4,263.21 | 5,454.50 | 1,681.63 |
|  | (1.03) | (1.98) | (-0.37) | (2.11) | (1.96) | (0.63) |
| $D_{i}^{7} T_{i}$ | $\begin{gathered} 1,248.29 \\ (0.66) \end{gathered}$ | $\begin{gathered} 3,412.33 \\ (1.87) \end{gathered}$ | $\begin{gathered} -3,227.17 \\ (-0.70) \end{gathered}$ | $\begin{gathered} 3,530.52 \\ (1.66) \end{gathered}$ | $\begin{gathered} 4,517.09 \\ (1.55) \end{gathered}$ | $\begin{gathered} 1,242.78 \\ (0.43) \end{gathered}$ |
| Constant | 22,227.65 | 22,042.68 | 22,056.49 | 36,200.91 | 36,018.22 | 36,419.64 |
|  | (131.43) | (127.11) | (124.80) | (124.75) | (120.35) | (118.96) |
| Month fixed effects | Yes | Yes | Yes | Yes | Yes | Yes |
| N | 174,963 | 169,231 | 165,864 | 82,265 | 79,505 | 77,028 |

Notes: This table shows the $\beta_{t}$-estimates and corresponding t-statistics of our main specification (Eq. 2) measuring the per period treatment effects for month $t$, where $t=0$ is the month of the first survey. The coefficients are estimated using wealth as dependent variable $\left(Y_{i, t}\right)$. Underlying standard errors are clustered at the individual level. All estimations include time and individual fixed effects. $T_{i}$ equals 1 if individual $i$ is in the treatment group and zero otherwise. Column 1-3 show the estimates considering all clients, while Columns 4-6 present the estimation results only considering active savers. Column 1 and 4 show the estimates for the full sample of the respective group, while column 2 and 5 (column 3 and 6) present the estimation results for subjects with a financial literacy score below or equal to the median (above the median). The full samples of all subjects (column 1) and only active savers (column 4) include monthly panel data on individuals in the Control ( $\mathrm{N}=327$ in column $1 / \mathrm{N}=186$ in column 4), Treatment ( $\mathrm{N}=420 / \mathrm{N}=216$ ) and Zero-touch group ( $\mathrm{N}=8,008 / \mathrm{N}=3,714$ ). The median splits result in the following balance between Control and Treatment group ( N in Control/N in Treatment) in the different columns: (2): 221/237; (3): 106/183; (5): 130/133; (6): 56/83. For 99.67\% of the subjects we have a balanced panel of 20 months. We exclude individuals with less than 18 monthly data points. We omit the month before the first questionnaire $(t=-1)$. The estimates and t -statistics correspond Panel a and d of Figure A3.

Table A14: Estimated $\beta_{t}$-Coefficients (Treatment)—net wealth and sum of savings and portfolio accounts as dependent variable

|  | (1) | (2) | (3) | (4) | (5) | (6) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full sample | Net wealth |  | Savings and portfolio acc. |  |  |
|  |  | $\begin{gathered} \text { Financial literacy score } \\ <4 \\ =4 \end{gathered}$ |  | Full sample | Financial literacy score $<4 \quad=4$ |  |
|  | $\begin{gathered} \beta_{t} \text {-Coef. } \\ (\mathrm{t} \text {-statistics) } \end{gathered}$ | $\begin{gathered} \beta_{t} \text {-Coef. } \\ \text { (t-statistics) } \end{gathered}$ | $\begin{gathered} \beta_{t} \text {-Coef. } \\ \text { (t-statistics) } \end{gathered}$ | $\begin{gathered} \beta_{t} \text {-Coef. } \\ \text { (t-statistics) } \end{gathered}$ | $\begin{gathered} \beta_{t} \text {-Coef. } \\ \text { (t-statistics) } \end{gathered}$ | $\begin{gathered} \beta_{t^{\prime}} \text { Coef. } \\ \text { (t-statistics) } \end{gathered}$ |
| $D_{i}^{-12} T_{i}$ | $\begin{aligned} & 313.64 \\ & (0.15) \end{aligned}$ | $\begin{aligned} & 647.51 \\ & (0.22) \end{aligned}$ | $\begin{gathered} -734.14 \\ (-0.30) \end{gathered}$ | $\begin{gathered} -434.97 \\ (-0.38) \end{gathered}$ | $\begin{gathered} -433.09 \\ (-0.28) \end{gathered}$ | $\begin{gathered} -448.31 \\ (-0.28) \end{gathered}$ |
| $D_{i}^{-11} T_{i}$ | $\begin{gathered} -183.81 \\ (-0.09) \end{gathered}$ | $403.40$ | $-1,481.41$ | $\begin{gathered} -462.17 \\ (-0.40) \end{gathered}$ | $\begin{array}{r} -588.37 \\ (-0.37) \end{array}$ | $-243.53$ |
| $D_{i}^{-10} T_{i}$ | -148.89 | 116.64 | -926.28 | 55.00 | -3.77 | 271.13 |
|  | (-0.07) | (0.04) | (-0.42) | (0.05) | (-0.00) | (0.20) |
| $D_{i}^{-9} T_{i}$ | $\begin{aligned} & -62.23 \\ & (-0.03) \end{aligned}$ | $\begin{aligned} & 176.36 \\ & (0.06) \end{aligned}$ | $-854.20$ | $\begin{gathered} 267.13 \\ (0.28) \end{gathered}$ | $\begin{array}{r} -298.48 \\ (-0.22) \end{array}$ | $1,154.91$ |
| $D_{i}^{-8} T_{i}$ | $(-0.03)$ -566.84 | (0.06) -782.80 | $(-0.45)$ -952.40 | (0.28) -228.55 | --0.22) | (1.01) |
|  | (-0.36) | (-0.39) | (-0.40) | (-0.28) | (-0.40) | (0.06) |
| $D_{i}^{-7} T_{i}$ | 986.40 | -267.35 | 2,192.62 | 190.89 | 428.50 | -221.66 |
|  | (0.50) | (-0.14) | (0.60) | (0.21) | (0.34) | (-0.23) |
| $D_{i}^{-6} T_{i}$ | -191.71 | -181.67 | -631.89 | 283.89 | 219.80 | 242.33 |
|  | (-0.14) | (-0.11) | (-0.32) | (0.42) | (0.23) | (0.33) |
| $D_{i}^{-5} T_{i}$ | -682.73 | -922.04 | -796.95 | 296.24 | 15.17 | 575.65 |
|  | $(-0.53)$ 280.48 | $(-0.59)$ -434.95 | $(-0.41)$ 75.00 | $(0.48)$ -102.22 | (0.02) -185.09 | (0.87) |
| $D_{i}^{-4} T_{i}$ | (0.24) | $\begin{gathered} -44.95 \\ (-0.30) \end{gathered}$ | (0.45) | (-0.19) | $(-0.25)$ | $(-0.07)$ |
| $D_{i}^{-3} T_{i}$ | -312.14 | -1,054.50 | 521.39 | 5.04 | 66.01 | -166.91 |
|  | (-0.30) | (-0.87) | (0.30) | (0.01) | (0.09) | (-0.33) |
| $D_{i}^{-2} T_{i}$ | -850.92 | -822.11 | -1,160.13 | -355.22 | -520.72 | -97.27 |
|  | (-1.36) | (-0.93) | (-1.30) | (-1.27) | (-1.44) | (-0.23) |
| $D_{i}^{0} T_{i}$ | 460.78 | -611.58 | 1,709.85 | 575.97 | 497.08 | 622.93 |
|  | (0.80) | (-0.99) | (1.62) | (1.07) | (0.62) | (0.91) |
| $D_{i}^{1} T_{i}$ | -368.67 | -181.15 | -1,995.33 | -707.94 | 511.87 | -3,398.57 |
|  | (-0.26) | (-0.26) | (-0.51) | (-0.52) | (0.57) | (-0.89) |
| $D_{i}^{2} T_{i}$ | 434.09 | 2,447.23 | -3,932.85 | -399.76 | 1,156.02 | $-3,524.97$ |
|  | (0.23) | (1.43) | (-0.89) | (-0.26) | (0.90) | (-0.85) |
| $D_{i}^{3} T_{i}$ | 1,891.90 | 4,455.65 | $-3,098.82$ | 18.76 | 1,675.66 | $-3,353.46$ |
|  | ${ }^{(0.95)}$ | (2.30) | (-0.68) | (0.01) | (1.28) | (-0.77) |
| $D_{i}^{4} T_{i}$ | $\begin{gathered} 2,384.75 \\ (1.06) \end{gathered}$ | $\begin{gathered} 5,728.60 \\ (2.28) \end{gathered}$ | $\begin{gathered} -3,855.94 \\ (-0.83) \end{gathered}$ | $\begin{aligned} & 931.51 \\ & (0.53) \end{aligned}$ | $\begin{gathered} 3,347.36 \\ (2.00) \end{gathered}$ | $\begin{gathered} -3,477.92 \\ (-0.80) \end{gathered}$ |
| $D_{i}^{5} T_{i}$ | 2,665.14 | 5,943.52 | -3,407.61 | 1,572.96 | 4,244.04 | -3,220.02 |
|  | (1.17) | (2.32) | (-0.74) | (0.89) | (2.40) | (-0.75) |
| $D_{i}^{6} T_{i}$ | 4,065.05 | 6,005.71 | 263.82 | 2,025.87 | 4,080.69 | -1,777.71 |
|  | (1.69) | (2.22) | (0.05) | (1.13) | (2.25) | (-0.41) |
| $D_{i}^{7} T_{i}$ | $\begin{gathered} 3,519.69 \\ (1.46) \end{gathered}$ | $\begin{gathered} 6,120.64 \\ (2.28) \end{gathered}$ | $\begin{gathered} -1,487.16 \\ (-0.30) \end{gathered}$ | $\begin{gathered} 2,138.01 \\ (1.16) \end{gathered}$ | $\begin{gathered} 4,061.38 \\ (2.26) \end{gathered}$ | $\begin{gathered} -1,411.22 \\ (-0.31) \end{gathered}$ |
| Constant | 2,393.94 | 2,100.51 | 2,010.80 | 14,697.46 | 14,403.91 | 14,476.30 |
|  | (9.49) | (8.10) | (7.61) | (119.32) | (114.64) | (112.67) |
| Month fixed effects | Yes | Yes | Yes | Yes | Yes | Yes |
| N | 174,963 | 169,231 | 165,864 | 174,963 | 169,231 | 165,864 |

Notes: This table shows the $\beta_{t}$-estimates and corresponding t-statistics of our main specification (Eq. 2) measuring the per period treatment effects for month $t$, where $t=0$ is the month of the first survey. Underlying standard errors are clustered at the individual level. All estimations include time and individual fixed effects. $T_{i}$ equals 1 if individual $i$ is in the treatment group and zero otherwise. The coefficients in Columns 1-3 (Columns 4-6) are estimated using net wealth (sum of savings and portfolio accounts) in euros as the dependent variable ( $Y_{i, t}$ ). Columns 1 and 4 show the estimates for the full sample of the respective group, while Columns 2 and 5 (Columns 3 and 6 ) present the estimation results for subjects with a financial literacy score below or equal to the median (above the median). The full samples of all subjects (Column 1) and only active savers (Column 4) include monthly panel data on individuals in the Control ( $\mathrm{N}=327$ in Column $1 / \mathrm{N}=186$ in Column 4), Treatment ( $\mathrm{N}=420 / \mathrm{N}=216$ ), and Zero Touch groups ( $\mathrm{N}=8,008 / \mathrm{N}=3,714$ ). The median splits result in the following balance between Control and Treatment groups ( N in Control/ N in Treatment) in different columns: (2): $221 / 237$; (3): $106 / 183$; (5): $130 / 133 ;(6): 56 / 83$. For $99.67 \%$ of the subjects, we have a balanced panel of 20 months. We exclude individuals with less than 18 monthly data points. We omit the month before the first survey $(t=-1)$. The estimates and t -statistics correspond to Panels b and c of Figure A3.

Table A15: Estimated $\beta_{t}$-Coefficients (Treatment) - subjective financial literacy

|  | (1) | (2) | (3) | (4) | (5) | (6) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full sample | All clients |  | Full sample | Active savers |  |
|  |  | Sub. financial literacy$\leq 5 \quad>5$ |  |  | $\begin{array}{cc} \hline \text { Sub. financial literacy } \\ \leq 5 & >5 \end{array}$ |  |
|  | $\beta_{t}$-Coef. (t-statistics) | $\beta_{t}$-Coef. (t-statistics) | $\begin{gathered} \beta_{t} \text {-Coef. } \\ (\mathrm{t} \text {-statistics) } \end{gathered}$ | $\beta_{t}$-Coef. (t-statistics) | $\begin{gathered} \beta_{t} \text {-Coef. } \\ \text { (t-statistics) } \end{gathered}$ | $\beta_{t}$-Coef. (t-statistics) |
| $D_{i}^{-12} T_{i}$ | $127.23$ | $\begin{aligned} & -280.00 \\ & (-0.56) \end{aligned}$ | $615.35$ | $208.20$ | $-524.23$ | $1,079.04$ |
| $D_{i}^{-11} T_{i}$ | (0.19) 99.63 | $(-0.56)$ -4.31 | (0.45) | 164.80 | $(-0.58)$ -21.89 | (0.43) 379.75 |
|  | (0.15) | (-0.01) | (0.16) | (0.14) | (-0.02) | (0.15) |
| $D_{i}^{-10} T_{i}$ | $\begin{aligned} & 179.46 \\ & (0.28) \end{aligned}$ | $\begin{gathered} -0.73 \\ (-0.00) \end{gathered}$ | $\begin{aligned} & 382.01 \\ & (0.28) \end{aligned}$ | $\begin{aligned} & 303.50 \\ & (0.26) \end{aligned}$ | $\begin{aligned} & -25.86 \\ & (-0.03) \end{aligned}$ | $\begin{gathered} 697.32 \\ (0.29) \end{gathered}$ |
| $D_{i}^{-9} T_{i}$ | 263.98 | -50.75 | 635.38 | 466.15 | -111.59 | 1,159.50 |
|  | (0.48) | $(-0.12)$ -285.14 | (0.57) | (0.47) | (-0.14) | (0.58) |
| $D_{i}^{-8} T_{i}$ | $\begin{aligned} & 122.13 \\ & (0.22) \end{aligned}$ | $\begin{gathered} -285.14 \\ (-0.65) \end{gathered}$ | $\begin{gathered} 603.82 \\ (0.55) \end{gathered}$ | $\begin{gathered} 229.85 \\ (0.23) \end{gathered}$ | $\begin{gathered} -540.35 \\ (-0.66) \end{gathered}$ | $\begin{gathered} 1,160.75 \\ (0.59) \end{gathered}$ |
| $D_{i}^{-7} T_{i}$ | 276.69 | -132.30 | 750.40 | 537.61 | -253.97 | 1,496.88 |
|  | (0.47) | (-0.31) | (0.62) | (0.50) | (-0.32) | (0.70) |
| $D_{i}^{-6} T_{i}$ | $\begin{gathered} 493.19 \\ (0.95) \end{gathered}$ | $\begin{aligned} & -74.55 \\ & (-0.21) \end{aligned}$ | $\begin{gathered} 1,172.71 \\ (1.09) \end{gathered}$ | $\begin{gathered} 881.95 \\ (0.93) \end{gathered}$ | $\begin{gathered} -175.75 \\ (-0.27) \end{gathered}$ | $\begin{gathered} 2,152.30 \\ (1.12) \end{gathered}$ |
| $D_{i}^{-5} T_{i}$ | 499.35 | 183.86 | 879.48 | 875.76 | 307.27 | 1,557.96 |
|  | (1.00) | (0.59) | (0.84) | (0.97) | (0.52) | (0.84) |
| $D_{i}^{-4} T_{i}$ | 212.60 | -125.00 | 634.42 | 322.50 | -265.75 | 1,023.72 |
|  | (0.47) | (-0.48) | (0.66) | (0.40) | (-0.54) | (0.61) |
| $D_{i}^{-3} T_{i}$ | 314.36 | -66.33 | 780.14 | 532.77 | -153.41 | 1,353.89 |
|  | (0.70) | (-0.28) | (0.81) | (0.67) | (-0.34) | (0.81) |
| $D_{i}^{-2} T_{i}$ | $\begin{gathered} -164.13 \\ (-0.95) \end{gathered}$ | $\begin{gathered} -347.53 \\ (-1.77) \end{gathered}$ | $\begin{aligned} & 46.94 \\ & (0.16) \end{aligned}$ | $\begin{gathered} -318.81 \\ (-0.97) \end{gathered}$ | $\begin{gathered} -673.83 \\ (-1.82) \end{gathered}$ | $\begin{aligned} & 110.08 \\ & (0.20) \end{aligned}$ |
| $D_{i}^{0} T_{i}$ | 1,003.82 | 719.84 | 1,343.32 | 1,930.62 | $1,374.02$ | 2,602.04 |
|  | (1.74) | (1.32) | (1.25) | (1.73) | (1.32) | (1.24) |
| $D_{i}^{1} T_{i}$ | 680.43 | 711.58 | 612.00 | 2,152.59 | 1,379.87 | 3,084.03 |
|  | (0.93) | (1.28) | (0.41) | (1.86) | (1.30) | (1.40) |
| $D_{i}^{2} T_{i}$ | $\begin{aligned} & 934.49 \\ & (1.13) \end{aligned}$ | $\begin{gathered} 1,176.93 \\ (1.75) \end{gathered}$ | $\begin{aligned} & 591.09 \\ & (0.36) \end{aligned}$ | $\begin{gathered} 2,730.63 \\ (2.12) \end{gathered}$ | $\begin{gathered} 2,251.99 \\ (1.76) \end{gathered}$ | $\begin{gathered} 3,311.17 \\ (1.38) \end{gathered}$ |
| $D_{i}^{3} T_{i}$ | 1,063.50 | 1,092.86 | 964.06 | 2,996.65 | 2,095.81 | 4,083.20 |
|  | (1.07) | (1.60) | (0.47) | (1.77) | (1.62) | (1.21) |
| $D_{i}^{4} T_{i}$ | 998.22 | 1,754.23 | 54.00 | 2,279.32 | 2,361.28 | 2,184.22 |
|  | ${ }^{(1.11)}$ | (1.98) | (0.03) | (1.63) | (1.74) | (0.84) |
| $D_{i}^{5} T_{i}$ | $\begin{gathered} 1,492.95 \\ (1.67) \end{gathered}$ | $\begin{gathered} 2,137.92 \\ (2.24) \end{gathered}$ | $\begin{aligned} & 664.89 \\ & (0.41) \end{aligned}$ | $\begin{gathered} 2,999.45 \\ (2.07) \end{gathered}$ | $\begin{gathered} 3,021.15 \\ (2.02) \end{gathered}$ | $\begin{gathered} 2,983.76 \\ (1.13) \end{gathered}$ |
| $D_{i}^{6} T_{i}$ | 1,440.03 | 1,873.96 | 837.93 | 2,866.44 | 2,485.29 | 3,328.36 |
|  | (1.60) | (2.01) | (0.52) | (1.98) | (1.73) | (1.25) |
| $D_{i}^{7} T_{i}$ | 1,390.04 | 1,839.95 | 774.60 | 3,056.57 | 2,716.76 | 3,481.71 |
|  | (1.45) | (1.95) | (0.44) | (2.02) | (1.92) | (1.22) |
| Constant | 4,434.54 | 4,470.78 | 4,513.42 | 9,421.46 | 9,557.24 | 9,654.99 |
|  | (47.89) | (47.10) | (46.64) | (48.08) | (47.19) | (46.80) |
| Month fixed effects | Yes | Yes | Yes | Yes | Yes | Yes |
| N | 174,963 | 168,287 | 166,808 | 82,265 | 78,638 | 77,895 |

Notes: This table shows the $\beta_{t}$-estimates and corresponding t-statistics of our main specification (Eq. 2) measuring the per period treatment effects for month $t$, where $t=0$ is the month of the first survey. Underlying standard errors are clustered at the individual level. All estimations include time and individual fixed effects and use the monthly savings balance in euros as the dependent variable $\left(Y_{i, t}\right) . T_{i}$ equals 1 if individual $i$ is in the treatment group and zero otherwise. The coefficients are estimated considering all subjects in our data set (Columns 1-3) and active savers only (Columns $4-6$ ). Columns 1 and 4 show the estimates for the full sample of the respective group, while Columns 2 and 5 (Columns 3 and 6) present the estimation results for subjects with a self-indicated subjective literacy below or equal to the median (above the median). The full samples of all subjects (Column 1) and only active savers (Column 4) include monthly panel data on individuals in the Control ( $\mathrm{N}=327$ in Column $1 / \mathrm{N}=186$ in Column 4), Treatment ( $\mathrm{N}=420 / \mathrm{N}=216$ ), and Zerotouch groups ( $\mathrm{N}=8,008 / \mathrm{N}=3,714$ ). The median splits result in the following number of observations ( N in Control/ N in Treatment) in the different columns: (2): $183 / 227$; (3): $144 / 193$; (5): 101/118; (6): $85 / 98$. For $99.67 \%$ of the subjects, we have a balanced panel of 20 months. We exclude individuals with less than 18 monthly data points. We omit the month before the first survey $(t=-1)$. The estimates and $t$-statistics correspond to Panels a and b of Figure A4.

Table A16: Estimated $\beta_{t}$-Coefficients (ITT) - subjective financial literacy

|  | (1) | (2) | (3) | (4) | (5) | (6) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full sample | All clients |  | Active savers |  |  |
|  |  | Sub. financial literacy$\leq 5 \quad>5$ |  | Full sample | $\begin{array}{cc} \hline \text { Sub. financial literacy } \\ \leq 5 & >5 \end{array}$ |  |
|  | $\begin{gathered} \beta_{t} \text {-Coef. } \\ \text { (t-statistics) } \end{gathered}$ | $\begin{gathered} \beta_{t} \text {-Coef. } \\ (\mathrm{t} \text {-statistics) } \end{gathered}$ | $\beta_{t}$-Coef. <br> (t-statistics) | $\beta_{t}$-Coef. <br> (t-statistics) | $\begin{gathered} \beta_{t} \text {-Coef. } \\ (\mathrm{t} \text {-statistics) } \end{gathered}$ | $\begin{gathered} \beta_{t} \text {-Coef. } \\ \text { (t-statistics) } \end{gathered}$ |
| $D_{i}^{-12} T_{i}$ | $\begin{gathered} -67.93 \\ (-012) \end{gathered}$ | $\begin{gathered} -486.95 \\ (-008) \end{gathered}$ | $522.35$ | $-123.80$ | $\begin{gathered} -804.25 \\ (-0.92) \end{gathered}$ | $887.48$ <br> (0.47) |
| $D_{i}^{-11} T_{i}$ | $\begin{gathered} -213.68 \\ (-0.38) \end{gathered}$ | $\begin{gathered} -357.59 \\ (-0.72) \end{gathered}$ | $\begin{aligned} & 19.57 \\ & (0.02) \end{aligned}$ | $\begin{gathered} -375.50 \\ (-0.39) \end{gathered}$ | $-572.46$ | $27.44$ (0.01) |
| $D_{i}^{-10} T_{i}$ | -161.80 | -180.58 | -114.15 | -287.37 | -270.98 | -229.91 |
|  | (-0.30) | (-0.45) | (-0.10) | (-0.31) | (-0.39) | (-0.12) |
| $D_{i}^{-9} T_{i}$ | -87.62 | -311.23 | 240.99 | -157.92 | -500.21 | 399.87 |
|  | (-0.18) | (-0.81) | (0.24) | (-0.19) | (-0.74) | (0.23) |
| $D_{i}^{-8} T_{i}$ | -164.38 | -365.23 | 127.45 | -288.95 | -609.51 | $219.30$ |
|  | $(-0.35)$ -222.42 | (-0.99) | (0.13) -152.65 | $(-0.35)$ -387.82 | (-0.94) | (0.13) -268.51 |
| $D_{i}^{-7} T_{i}$ | (-0.41) | (-0.69) | (-0.14) | (-0.41) | (-0.64) | (-0.14) |
| $D_{i}^{-6} T_{i}$ | 114.83 | -57.89 | 343.57 | 203.10 | -64.82 | 547.62 |
|  | (0.25) | (-0.19) | (0.35) | (0.25) | (-0.12) | (0.33) |
| $D_{i}^{-5} T_{i}$ | $\begin{aligned} & 149.64 \\ & (0.33) \end{aligned}$ | $\begin{aligned} & 92.15 \\ & (0.38) \end{aligned}$ | $\begin{gathered} 215.42 \\ (0.22) \end{gathered}$ | $\begin{gathered} 264.56 \\ (0.33) \end{gathered}$ | $\begin{array}{r} 204.25 \\ (0.49) \end{array}$ | $\begin{aligned} & 301.87 \\ & (0.18) \end{aligned}$ |
| $D_{i}^{-4} T_{i}$ | 112.95 | 74.80 | 118.84 | 200.12 | 153.01 | 95.26 |
|  | (0.26) | (0.38) | (0.13) | (0.27) | (0.45) | (0.06) |
| $D_{i}^{-3} T_{i}$ | 69.31 | 7.66 | 123.11 | 123.29 | 39.64 | 126.87 |
|  | (0.16) | (0.05) | (0.13) | (0.16) | (0.14) | (0.08) |
| $D_{i}^{-2} T_{i}$ | -144.94 | -184.88 | -77.21 | -254.22 | -308.19 | -132.79 |
|  | (-1.10) | (-1.44) | (-0.30) | (-1.10) | (-1.38) | (-0.29) |
| $D_{i}^{0} T_{i}$ | 139.38 | 99.38 | 191.83 | 227.26 | 149.98 | 326.13 |
|  | (0.76) | (0.61) | (0.50) | (0.71) | (0.52) | (0.47) |
| $D_{i}^{1} T_{i}$ | -199.52 | 120.42 | -607.65 | 292.84 | 66.97 | 577.24 |
|  | (-0.43) | (0.81) | (-0.59) | (0.90) | (0.28) | (0.79) |
| $D_{i}^{2} T_{i}$ | -58.40 | 379.50 | -581.05 | 550.46 | 554.29 | 651.21 |
|  | $(-0.10)$ 50.78 | (1.14) | (-0.48) | (1.11) | (0.95) | (0.71) |
| $D_{i}^{3} T_{i}$ | $\begin{aligned} & 50.78 \\ & (0.09) \end{aligned}$ | $\begin{aligned} & 533.37 \\ & (1.49) \end{aligned}$ | $\begin{gathered} -536.92 \\ (-0.44) \end{gathered}$ | $\begin{aligned} & 765.28 \\ & (1.42) \end{aligned}$ | $\begin{aligned} & 730.21 \\ & (1.17) \end{aligned}$ | $\begin{gathered} 940.43 \\ (0.93) \end{gathered}$ |
| $D_{i}^{4} T_{i}$ | 68.86 | 564.48 | -544.68 | 631.15 | 624.54 | 732.92 |
|  | (0.13) | (1.61) | (-0.47) | (1.21) | (1.05) | (0.75) |
| $D_{i}^{5} T_{i}$ | 573.65 | 1,153.06 | -133.23 | 1,384.22 | 1,697.18 | 1,150.97 |
|  | (1.07) | (2.15) | (-0.13) | (2.13) | (1.80) | (1.20) |
| $D_{i}^{6} T_{i}$ | 602.62 | 1,292.59 | -241.19 | 1,439.08 | 1,968.46 | 968.35 |
|  | (1.08) | (2.23) | (-0.23) | (2.09) | (1.93) | (1.00) |
| $D_{i}^{7} T_{i}$ | $\begin{gathered} 284.11 \\ (0.46) \end{gathered}$ | $\begin{aligned} & 967.89 \\ & (1.55) \end{aligned}$ | $\begin{gathered} -541.46 \\ (-0.47) \end{gathered}$ | $\begin{gathered} 1,129.05 \\ (1.60) \end{gathered}$ | $\begin{gathered} 1,675.51 \\ (1.59) \end{gathered}$ | $\begin{aligned} & 665.14 \\ & (0.70) \end{aligned}$ |
| Constant | $\begin{gathered} 4,580.90 \\ (57.41) \end{gathered}$ | $\begin{gathered} 4,435.39 \\ (53.30) \end{gathered}$ | $\begin{gathered} 4,712.99 \\ (50.54) \end{gathered}$ | $\begin{gathered} 9,257.48 \\ (57.65) \end{gathered}$ | $\begin{gathered} 9,093.64 \\ (53.47) \end{gathered}$ | $\begin{gathered} 9,898.87 \\ (50.69) \end{gathered}$ |
| Month fixed effects | Yes | Yes | Yes | Yes | Yes | Yes |
| N | 223,997 | 197,854 | 186,275 | 110,749 | 96,413 | 88,604 |

Notes: This table shows the $\beta_{t}$-estimates and corresponding t-statistics of our main specification (Eq. 2) measuring the intention to treat (ITT) effects for month $t$, where $t=0$ is the month of the first survey. Underlying standard errors are clustered at the individual level. All estimations include time and individual fixed effects and use the monthly savings balance in euros as the dependent variable $\left(Y_{i, t}\right) . T_{i}$ equals 1 if individual $i$ is assigned to the treatment group and zero otherwise. The coefficients are estimated considering all subjects in our data set (Columns 1-3) and active savers only (Columns 4-6). Columns 1 and 4 show the estimates for the full sample of the respective group, while Columns 2 and 5 (Columns 3 and 6) present the estimation results for subjects with a self-indicated subjective literacy below or equal to the median (above the median). The full sample of all subjects (Column 1) and only active savers (Column 4) include monthly panel data on individuals in the Control ( $\mathrm{N}=327$ in Column $1 / \mathrm{N}=186$ in Column 4), assigned-to-treat $(\mathrm{N}=2,880 / \mathrm{N}=1,642)$, and Zero-touch groups $(\mathrm{N}=8,008 / \mathrm{N}=3,714)$. The median splits result in the following number of observations ( N in Control/ N in assigned-to-treat) in the different columns: (2): 183/1,710; (3): 144/1,170; (5): 101/1,008; (6): $85 / 634$. For $99.44 \%$ of the subjects, we have a balanced panel of 20 months. We exclude individuals with less than 18 monthly data points. We omit the month before the first survey $(k=-1)$. The estimates and t-statistics correspond to Panels c and d of Figure A4.

Table A17: Estimated $\beta_{t}$-Coefficients (Treatment) - Winsorized at 1\%-99\%

|  | (1) | (2) | (3) | (4) | (5) | (6) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full sample | All subjects |  | Only active savers |  |  |
|  |  | Financial literacy score $<4 \quad=4$ |  | Full sample | Financial literacy score$<4 \quad=4$ |  |
|  | $\beta_{t}$-Coef. <br> (t-statistics) | $\begin{gathered} \beta_{t} \text {-Coef. } \\ \text { (t-statistics) } \end{gathered}$ | $\begin{gathered} \beta_{t} \text {-Coef. } \\ (\mathrm{t}-\mathrm{statistics}) \end{gathered}$ | $\begin{gathered} \beta_{t} \text {-Coef. } \\ (\mathrm{t} \text {-statistics) } \end{gathered}$ | $\begin{gathered} \beta_{t} \text {-Coef. } \\ \text { (t-statistics) } \end{gathered}$ | $\begin{gathered} \beta_{t^{t}} \text { Coef. } \\ \text { (t-statistics) } \end{gathered}$ |
| $D_{i}^{-12} T_{i}$ | $10.03$ | $\begin{gathered} -156.70 \\ (-0.02) \end{gathered}$ | $249.93$ | $220.06$ (0.18) | $\begin{gathered} -6.06 \\ (0.00) \end{gathered}$ | $\begin{gathered} 619.31 \\ (0.35) \end{gathered}$ |
| $D_{i}^{-11} T_{i}$ | -15.70 | -498.34 | 792.50 | 171.50 | -580.34 | 1,656.41 |
|  | (-0.03) | (-0.69) | (1.00) | (0.14) | (-0.37) | (0.98) |
| $D_{i}^{-10} T_{i}$ | -24.69 | -353.39 | 533.89 | 262.36 | -208.45 | 1,192.01 |
|  | (-0.04) | (-0.49) | (0.70) | (0.22) | (-0.14) | (0.74) |
| $D_{i}^{-9} T_{i}$ | 135.30 | -368.76 | 901.17 | 446.89 | -465.69 | 2,069.72 |
|  | (0.28) | (-0.58) | (1.41) | (0.45) | (-0.36) | (1.54) |
| $D_{i}^{-8} T_{i}$ | -5.10 | -465.42 | 694.55 | 214.35 | -615.57 | 1,662.01 |
|  | (-0.01) | (-0.73) | (1.10) | (0.22) | (-0.48) | (1.25) |
| $D_{i}^{-7} T_{i}$ | $\begin{aligned} & 166.95 \\ & (0.32) \end{aligned}$ | $\begin{gathered} -187.45 \\ (-0.27) \end{gathered}$ | $\begin{aligned} & 796.75 \\ & (1.26) \end{aligned}$ | $\begin{gathered} 540.26 \\ (0.51) \end{gathered}$ | $\begin{gathered} -102.31 \\ (-0.07) \end{gathered}$ | $\begin{gathered} 1,815.55 \\ (1.37) \end{gathered}$ |
| $D_{i}^{-6} T_{i}$ | 360.66 | 374.26 | 307.09 | 881.95 | 944.55 | 673.58 |
|  | (0.82) | (0.61) | (0.54) | (0.93) | (0.75) | (0.57) |
| $D_{i}^{-5} T_{i}$ | 367.15 | 125.55 | 721.10 | 875.76 | 500.47 | 1,492.33 |
|  | (0.89) | (0.23) | (1.39) | (0.97) | (0.42) | (1.36) |
| $D_{i}^{-4} T_{i}$ | 80.96 | -39.75 | 206.38 | 322.51 | 207.96 | 408.90 |
|  | (0.23) | (-0.08) | (0.52) | (0.40) | (0.19) | (0.49) |
| $D_{i}^{-3} T_{i}$ | 177.20 | 103.60 | 244.38 | 532.77 | 477.40 | 525.88 |
|  | (0.51) | (0.21) | (0.74) | (0.67) | (0.43) | (0.75) |
| $D_{i}^{-2} T_{i}$ | -171.31 | -397.97 | 175.89 | -318.81 | -703.78 | 382.42 |
|  | (-0.99) | (-1.76) | (0.63) | (-0.97) | (-1.77) | (0.65) |
| $D_{i}^{0} T_{i}$ | 733.58 | 710.55 | 790.42 | 1,652.59 | 1,673.82 | 1,659.81 |
|  | (1.92) | (1.36) | (1.38) | (1.84) | (1.35) | (1.34) |
| $D_{i}^{1} T_{i}$ | 554.23 | 902.96 | -150.74 | 1,862.83 | 1,996.49 | 1,607.99 |
|  | (1.10) | (1.53) | (-0.15) | (1.97) | (1.52) | (1.26) |
| $D_{i}^{2} T_{i}$ | $\begin{aligned} & 875.71 \\ & (1.48) \end{aligned}$ | $\begin{gathered} 1,786.35 \\ (2.22) \end{gathered}$ | $\begin{gathered} -628.06 \\ (-0.59) \end{gathered}$ | $\begin{gathered} 2,466.38 \\ (2.20) \end{gathered}$ | $\begin{gathered} 3,654.19 \\ (2.20) \end{gathered}$ | $\begin{array}{r} 403.48 \\ (0.34) \end{array}$ |
| $D_{i}^{3} T_{i}$ | 603.89 | 1,670.29 | -1,072.34 | 2,241.20 | 3,907.80 | -544.44 |
|  | (1.02) | (2.08) | (-1.01) | (1.80) | (2.08) | (-0.45) |
| $D_{i}^{4} T_{i}$ | 746.94 | 2,164.29 | -1,391.79 | 2,054.30 | 4,009.13 | $-1,205.30$ |
| $D_{i}^{5} T_{i}$ | (1.16) | (2.34) | $(-1.32)$ $-1,567.23$ | 2,756.26 | 5,304.67 | $\stackrel{(-1.03)}{-1.620 .87}$ |
|  | (1.73) | $(2.96)$ | (-1.49) | $(2.11)$ | (2.69) | $(-1.43)$ |
| $D_{i}^{6} T_{i}$ | 1,128.74 | 2,491.74 | -1,001.21 | 2,589.44 | 4,363.80 | -458.13 |
|  | (1.65) | (2.64) | (-0.89) | (2.01) | (2.36) | (-0.31) |
| $D_{i}^{7} T_{i}$ | $\begin{gathered} 1,058.16 \\ (1.51) \end{gathered}$ | $\begin{gathered} 2,422.12 \\ (2.51) \end{gathered}$ | $\begin{gathered} -1,072.66 \\ (-0.92) \end{gathered}$ | $\begin{gathered} 2,753.12 \\ (2.04) \end{gathered}$ | $\begin{gathered} 4,520.31 \\ (2.32) \end{gathered}$ | $\begin{gathered} -168.02 \\ (-0.11) \end{gathered}$ |
| Constant | $\begin{gathered} 3,570.40 \\ (99.40) \end{gathered}$ | $\begin{gathered} 3,577.09 \\ (98.51) \end{gathered}$ | $\begin{gathered} 3,611.48 \\ (99.67) \end{gathered}$ | $\begin{gathered} 8,252.53 \\ (86.36) \end{gathered}$ | $\begin{gathered} 8,291.57 \\ (84.77) \end{gathered}$ | $\begin{gathered} 8,465.40 \\ (86.64) \end{gathered}$ |
| Month fixed effects | Yes | Yes | Yes | Yes | Yes | Yes |
| N | 174,963 | 169,231 | 165,864 | 82,265 | 79,505 | 77,028 |

Notes: This table shows the $\beta_{t}$-estimates and corresponding t-statistics of our main specification (Eq. 2) measuring the per period treatment effects for month $t$, where $t=0$ is the month of the first survey. Underlying standard errors are clustered at the individual level. All estimations include time and individual fixed effects and use the monthly savings balance, winsorized at the $1 \%$ and $99 \%$-percentiles of the respective month, in euros as the dependent variable $\left(Y_{i, t}\right)$. $T_{i}$ equals 1 if individual $i$ is in the treatment group and zero otherwise. The coefficients are estimated considering all subjects in our data set (Columns 1-3) and active savers only (Columns 4-6). Columns 1 and 4 show the estimates for the full sample of the respective group, while Columns 2 and 5 (Columns 3 and 6) present the estimation results for subjects with a financial literacy score below or equal to the median (above the median). The full samples of all subjects (Column 1) and only active savers (Column 4) include monthly panel data on individuals in the Control ( $\mathrm{N}=327$ in column $1 / \mathrm{N}=186$ in Column 4), Treatment ( $\mathrm{N}=420 / \mathrm{N}=216$ ), and Zero-touch groups ( $\mathrm{N}=8,008 / \mathrm{N}=3,714$ ). The median splits result in the following number of observations ( N in Control/ N in Treatment) in different columns: (2): 221/237; (3): 106/183; (5): 130/133; (6): 56/83. For $99.67 \%$ of the subjects, we have a balanced panel of 20 months. We exclude individuals with less than 18 monthly data points. We omit the month before the first survey $(t=-1)$. The estimates and t-statistics correspond to Panels a and b of Figure A5.

Table A18: Estimated $\beta_{t}$-Coefficients (Treatment) - Winsorized at 5\%-95\%

|  | (1) | (2) | (3) | (4) | (5) | (6) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full sample | All clients |  | Active savers |  |  |
|  |  | Financial literacy score$<4 \quad=4$ |  | Full sample | Financial literacy score$<4 \quad=4$ |  |
|  | $\begin{gathered} \beta_{t} \text {-Coef. } \\ \text { (t-statistics) } \\ \hline \end{gathered}$ | $\begin{gathered} \beta_{t^{t}} \text { Coef. } \\ \text { (t-statistics) } \end{gathered}$ | $\begin{gathered} \beta_{t^{t}} \text { Coef. } \\ \text { (t-statistics) } \end{gathered}$ | $\beta_{t}$-Coef. <br> (t-statistics) | $\beta_{t}$-Coef. <br> (t-statistics) | $\begin{gathered} \beta_{t} \text {-Coef. } \\ \text { (t-statistics) } \end{gathered}$ |
| $D_{i}^{-12} T_{i}$ | -206.73 | -467.96 | 236.18 | -487.71 | -640.76 | -185.40 |
|  | (-0.85) | (-1.66) | (0.51) | (-0.71) | (-0.85) | (-0.14) |
| $D_{i}^{-11} T_{i}$ | $\begin{array}{r} -178.97 \\ (-0.74) \end{array}$ | $\begin{array}{r} -610.33 \\ (-2.30) \\ \hline \end{array}$ | $\begin{aligned} & 563.88 \\ & (1.15) \end{aligned}$ | $\begin{gathered} -504.13 \\ (-0.73) \end{gathered}$ | $\begin{gathered} -1,216.51 \\ (-1.62) \end{gathered}$ | $\begin{aligned} & 938.48 \\ & (0.70) \end{aligned}$ |
| $D_{i}^{-10} T_{i}$ | -168.79 | -445.75 | 317.99 | -468.61 | -923.31 | 473.18 |
|  | (-0.72) | (-1.68) | (0.70) | (-0.72) | (-1.28) | (0.37) |
| $D_{i}^{-9} T_{i}$ | -45.49 | -441.13 | 594.87 | -132.50 | -937.76 | 1,367.30 |
|  | (-0.20) | (-1.65) | (1.36) | (-0.21) | (-1.31) | (1.18) |
| $D_{i}^{-8} T_{i}$ | -140.99 | -484.16 | 414.23 | -325.82 | -1,022.73 | 957.63 |
|  | (-0.59) | (-1.63) | (0.98) | (-0.51) | (-1.34) | (0.83) |
| $D_{i}^{-7} T_{i}$ | 81.34 | -206.18 | 601.02 | 138.58 | -383.39 | 1,234.78 |
|  | (0.33) | (-0.69) | (1.34) | (0.20) | (-0.47) | (1.04) |
| $D_{i}^{-6} T_{i}$ | $\begin{aligned} & 96.20 \\ & (0.42) \end{aligned}$ | $\begin{aligned} & 39.01 \\ & (0.14) \end{aligned}$ | $\begin{aligned} & 195.74 \\ & (0.49) \end{aligned}$ | $\begin{gathered} 183.53 \\ (0.29) \end{gathered}$ | $119.84$ | $\begin{gathered} 327.43 \\ (0.30) \end{gathered}$ |
| $D_{i}^{-5} T_{i}$ | 181.28 | -4.34 | 502.53 | 311.38 | -105.70 | 1,137.67 |
|  | (0.84) | (-0.02) | (1.42) | (0.52) | (-0.14) | (1.17) |
| $D_{i}^{-4} T_{i}$ | -25.36 | -179.51 | 204.45 | -149.43 | -395.10 | 289.17 |
|  | (-0.14) | (-0.81) | (0.69) | (-0.31) | (-0.70) | (0.36) |
| $D_{i}^{-3} T_{i}$ | 6.41 | -99.59 | 175.53 | 66.41 | -83.67 | 342.57 |
|  | (0.04) | (-0.43) | (0.69) | (0.14) | (-0.14) | (0.49) |
| $D_{i}^{-2} T_{i}$ | -41.26 | -145.65 | 116.50 | -306.86 | -623.09 | 279.39 |
|  | (-0.37) | (-1.05) | (0.55) | (-0.98) | (-1.71) | (0.48) |
| $D_{i}^{0} T_{i}$ | 223.71 | 174.32 | 306.90 | 772.83 | 636.86 | 1,027.82 |
|  | (1.56) | (0.90) | (1.29) | (1.80) | (1.25) | (1.30) |
| $D_{i}^{1} T_{i}$ | 85.55 | 142.93 | -86.85 | 799.92 | 674.64 | 959.00 |
|  | (0.50) | (0.67) | (-0.28) | (1.69) | (1.22) | (1.13) |
| $D_{i}^{2} T_{i}$ | 202.23 | 299.73 | 5.22 | 1,050.59 | 1,345.46 | 479.12 |
|  | (0.94) | (1.17) | (0.01) | (1.78) | (1.90) | (0.43) |
| $D_{i}^{3} T_{i}$ | 34.74 | 165.22 | -173.34 | 615.84 | 1,096.18 | -210.21 |
|  | (0.16) | (0.62) | (-0.41) | (1.07) | (1.58) | (-0.19) |
| $D_{i}^{4} T_{i}$ | $\begin{aligned} & 96.07 \\ & (0.40) \end{aligned}$ | $\begin{gathered} 293.84 \\ (0.97) \end{gathered}$ | $\begin{gathered} -203.26 \\ (-0.46) \end{gathered}$ | $\begin{aligned} & 592.71 \\ & (0.97) \end{aligned}$ | $\begin{gathered} 1,272.93 \\ (1.65) \end{gathered}$ | $\begin{gathered} -567.35 \\ (-0.52) \end{gathered}$ |
| $D_{i}^{5} T_{i}$ | 271.48 | 548.50 | -137.32 | 944.92 | 2,006.56 | -917.35 |
|  | (1.13) | (1.75) | (-0.32) | (1.47) | (2.35) | (-0.90) |
| $D_{i}^{6} T_{i}$ | 213.60 | 500.76 | -186.35 | 926.37 | 1,686.72 | -361.70 |
|  | (0.87) | (1.61) | (-0.41) | (1.40) | (1.97) | (-0.33) |
| $D_{i}^{7} T_{i}$ |  |  |  |  |  |  |
|  | $(0.42)$ | (1.13) | $(-0.45)$ | $(1.24)$ | (1.69) | $(-0.11)$ |
| Constant | 2,152.98 | 2,141.09 | 2,159.77 | 6,191.33 | 6,183.64 | 6,325.81 |
|  | (136.48) | (136.37) | (135.73) | (119.37) | (118.57) | (118.53) |
| Month fixed effects | Yes | Yes | Yes | Yes | Yes | Yes |
|  | 174,963 | 169,231 | 165,864 | 82,265 | 79,505 | 77,028 |

Notes: This table shows the $\beta_{t}$-estimates and corresponding t-statistics of our main specification (Eq. 2) measuring the per period treatment effects for month $t$, where $t=0$ is the month of the first survey. Underlying standard errors are clustered at the individual level. All estimations include time and individual fixed effects and use the monthly savings balance, winsorized at the $5 \%$ and $95 \%$-percentiles of the respective month, in euros as the dependent variable $\left(Y_{i, t}\right)$. $T_{i}$ equals 1 if individual $i$ is in the treatment group and zero otherwise. The coefficients are estimated considering all subjects in our data set (Columns 1-3) and active savers only (Columns 4-6). Columns 1 and 4 show the estimates for the full sample of the respective group, while Columns 2 and 5 (columns 3 and 6) present the estimation results for subjects with a financial literacy score below or equal to the median (above the median). The full samples of all subjects (Column 1) and only active savers (Column 4) include monthly panel data on individuals in the Control ( $\mathrm{N}=327$ in Column $1 / \mathrm{N}=186$ in Column 4), Treatment ( $\mathrm{N}=420 / \mathrm{N}=216$ ), and Zero-touch groups ( $\mathrm{N}=8,008 / \mathrm{N}=3,714$ ). The median splits result in the following number of observations ( N in Control/ N in Treatment) in different columns: (2): 221/237; (3): 106/183; (5): 130/133; (6): 56/83. For $99.67 \%$ of the subjects, we have a balanced panel of 20 months. We exclude individuals with less than 18 monthly data points. We omit the month before the first survey $(t=-1)$. The estimates and t-statistics correspond to Panels c and d of Figure A5.


[^0]:    *We are grateful for helpful comments from Rob Alessie, Alan Auerbach, Fabrizio Colella, Simon Heß, Giovanni Mastrobuoni, Emmanuel Saez, Johannes Spinnewijn and seminar participants at the UC Berkeley, University of Maastricht, the G53 network, the Research in Behavioral Finance Conference (Amsterdam), the Experimental Finance Conference (Heidelberg), the SAFE Household Finance Workshop, Goethe University Frankfurt, and ZEW Mannheim. We thank Caroline Knebel for excellent research assistance. Financial support from the Leibniz Institute for Financial Research SAFE is gratefully acknowledged.
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[^1]:    ${ }^{1}$ Denmark (1999), Sweden (2004), Norway (2008) and the Netherlands (2011) already introduced national services; the UK and Germany are in the process of implementation (Eiopa, 2021). In 2020 Brookings proposed that the US follow suit (John et al., 2020).

[^2]:    ${ }^{2}$ Attrition arises because participants are required to provide the relevant pension documents to compose the dashboard. This process required effort because individuals had to find, scan, and upload all respective pension documents.

[^3]:    ${ }^{3}$ The banks did not post the invitation for the entire day throughout the recruitment period since the log-out page is a very important placement for marketing campaigns.

[^4]:    ${ }^{4}$ Users could photograph hard copies of their pension records, upload electronic versions, or send hard copies via postal mail.
    ${ }^{5}$ In cases where documents were incomplete, the back-office team provided support via phone or mail to resolve issues.

[^5]:    ${ }^{6}$ Suppose pension payments of occupational or private contracts start only after the statutory pension age. In that case, we do not display those pensions but include a note that an additional pension would start payment at a later point in time.
    ${ }^{7}$ We provide some robustness checks using individuals who register but do not complete the dashboard treatment to assess this further.
    ${ }^{8}$ For these summary statistics, we only consider treated individuals for which bank administrative data is available.

[^6]:    ${ }^{9}$ Data confidentiality and security are ensured at all times and governed through various contractual arrangements and privacy agreements. The banks only get access to aggregate information from the dashboards and surveys but not to individual client data, except if clients want to share them with their bank explicitly.

[^7]:    ${ }^{10}$ Initially, 14,267 clients answered Survey I, but some individuals did not complete the registration form for the pension dashboard application, which was needed for relevant demographic variables and to link participants' answers to the administrative data set.
    ${ }^{11}$ Banks only matched the administrative data if there was a complete match possible concerning name, gender, address, and birth date. No administrative data was provided if there was a typo or missing information. Since participants in the treatment group provided their personal information digitally, the matching rate is higher for this group.
    ${ }^{12}$ We do not find evidence for systematic selection based on the matching probability (see Appendix B for details). Controlling for the respective bank, none of the variables used in this paper has predictive power (on the $10 \%$-level) for whether or not an individual could be matched. The reported matching rate and the regression results in Appendix B are calculated before we apply the age and observation period restrictions.
    ${ }^{13} \mathrm{~A}$ list of all variables and their description are provided in Appendix A.

[^8]:    ${ }^{14}$ Defined as a non zero standard deviation of the savings account balance in the twelve months prior to the intervention.

[^9]:    ${ }^{15}$ The visual patterns - common trends prior to the experiment and a strong increase in the treatment group during our intervention period-are stable if we use winsorized balances or if we examine average monthly standard deviations of the respective balances (results not shown).
    ${ }^{16}$ The exact wording and further descriptive results on the financial literacy variables are reported in Appendix A.
    ${ }^{17}$ For the Big Three questions, we can compare the financial literacy levels of the sample participants to a representative sample of the German population (see Bucher-Koenen and Knebel, 2021). This comparison reveals a comparably high financial literacy level in our sample, which we will discuss in Section 5.

[^10]:    ${ }^{18}$ The exclusion of these time periods avoids biases that might arise in standard two-way fixed effect diff-in-diff models with heterogeneous treatment timing (see, e.g. Borusyak et al., 2022; Goodman-Bacon, 2021; Sun and Abraham, 2021).
    ${ }^{19}$ We use cluster-robust Huber/White standard errors, clustered at the individual level in all specifications. Individuals in the zero touch group are not considered when estimating the average treatment effects (Eq. 1).

[^11]:    ${ }^{20}$ Active savers are defined as individuals whose monthly savings balances show a non-zero standard deviation throughout the year prior to the intervention ( $54 \%$ of all subjects).

[^12]:    ${ }^{21}$ Note that we include all subjects that filled out the first and the third surveys here, which implies that we also consider some individuals that are not included in the bank administrative data set

[^13]:    ${ }^{22}$ Full regression results are reported in Appendix Table A10.
    ${ }^{23}$ The only exception is the $\beta_{-2}$ coefficient in the sub-sample of low financial literacy (for all clients and active savers), which is statistically significant at the $10 \%$-level.

[^14]:    ${ }^{1}$ Contact: Tabea Bucher-Koenen, ZEW - Leibniz Centre for European Economic Research and Mannheim University, L9, 1, 68161 Mannheim, Germany, Email: tabea.bucher-koenen@zew.de
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[^15]:    Notes: This table shows the estimated coefficients and corresponding t-statistics of a Logit regression that regresses an indicator that equals one if a participant could be matched with bank administrative data, and zero otherwise, on variables that were collected in Survey I. All participants in the control and treatment groups that filled out the first survey are considered here. Observations differ as absent survey responses were treated as missing in the respective regression. Age (S1) refers to the self-indicated age in Survey I and may differ from bank administrative data. The variables "Number of kids" and "Persons in households" were trimmed at the $99 \%$ percentile to rule out that results are driven by outliers in survey responses.

[^16]:    ${ }^{5}$ Savings adaption refers to the difference in average savings balances before and after our intervention, excluding periods during which the experiment took place (as in Table 2). Calculating the percentiles, we only consider individuals in experimental groups with access to a savings account.

