

DIGITAL TEXT MESSAGE REMINDERS, ACTIONS, CHANNELS, AND MINORITIES

Maya Haran Rosen^{ab}

Orly Sade^a

a. Hebrew University, Jerusalem, Israel

b. Bank of Israel

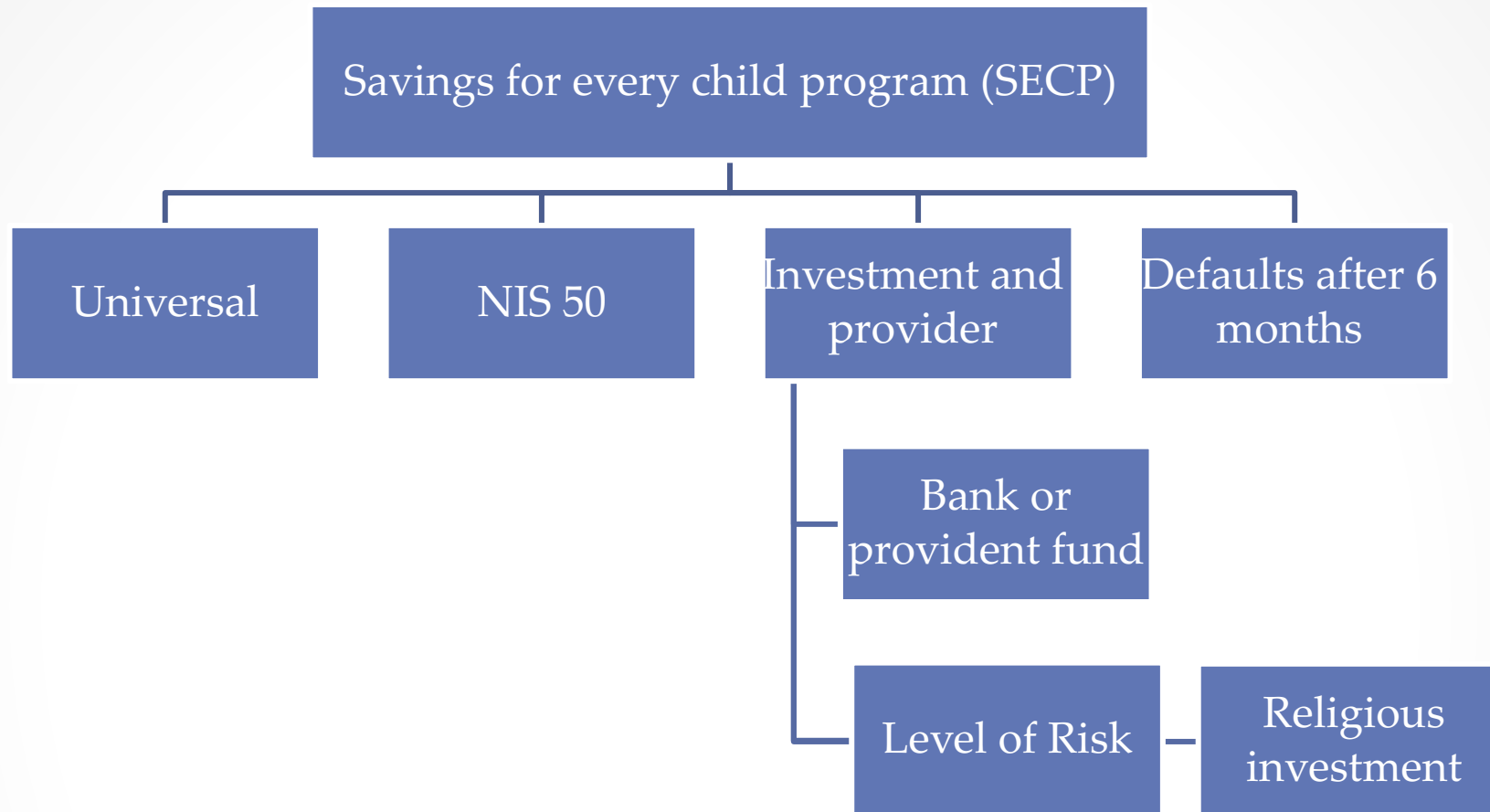
Outline

- Motivation and literature review
- Setup
- Research Questions
- Data
- Results
- Summary and conclusion



- Differences of effect of text messages on **different population**
- Specifically, **minorities**
- **Arab and Ultra-Orthodox Jews**





- **Universal, Defaults** under 15: Low risk investment fund with no additional deposits
- Can **actively enroll** by: **designated website, phone or physical branch**
- **Feb 2017: Text message with two weeks investigated period:**

"Did you hear about the SECP program? If you haven't enrolled yet you can use the attached link or call *2637"

Research questions – Is the effect the same for everyone?

- Does an SMS text message make a difference on actively enrolling to the SECP?
 - Any active enrollment?
 - Probability that overall, **more money** will ultimately be saved via the program? (Additional 50 NIS, High risk/yield investment track) (Grinstein et al. 2019)

Research questions – Is the effect the same for everyone?

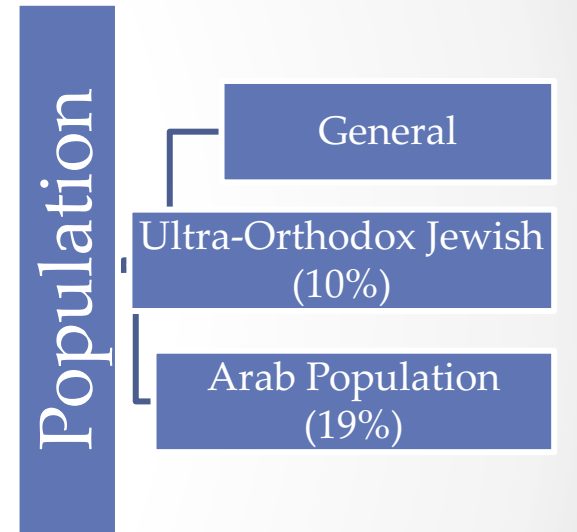
- **Is it the same for all populations?**
 - **Minorities**

Research questions – Is the effect the same for everyone?

- **potential channels that may cause differences**
 - **Culture (and language)**
 - **Socio-econ:** Income and education
 - **Digital frictions** – Choices made by Smartphone
 - **Financial literacy and trust** – Overall affect and by minorities

Minorities

- **Arab population** – Ethnic minority
 - 45% live in poverty
 - 53% have internet subscription (vs. 75% average)
 - Cultural + language frictions
- **Ultra Orthodox Jews** – United community
 - 42% live in poverty
 - 33% have internet subscription
- **Both have low financial literacy** (Haran Rosen and Sade (2019)), CBS 2012)



**Beer Sheva and
Bnei Brack**

Data – Administrative data

Rich administrative data

includes information on: age, number of children, income, education, marital status, minority affiliation

First born child

Children under 15

Observations: 886,920

Received SMS: 39,286

Data – NII telephone survey

10,000 invited

4,838 observations

Objective and subjective financial
literacy, Trust

Integrated with administrative data

Methodology

- **Concern: Sample selection**
- **Solution: Matching**

Methodology

- **Nearest Neighbour matching**
 - Main matching
 - mother's wage, father's wage, mother's academic education, father's academic education marital status of parents, parents number of children, age of child, and minorities affiliation
 - Replace, 1:1
 - **60,363 observations with 37,293 treated observations and 23,070 non-treated**
 - **Additional minority and survey matched data sets**

Methodology

- Average treatment affect

$$Y_i = \beta_0 + \beta_1 * I_i + \beta_2 * X_i * I_i + \beta_3 * X_i + \epsilon_i$$

- I_i = Text message dummy
- X_i
= *Parent's characteristics (Including minority affiliation)*
- **OLS**
- Logit/hazard rate/cox

Methodology

- Investigate:
 - **Any active** enrollment choice
 - Depositing **additional NIS 50**
 - **Higher yield/risk**
 - Choose by using a **mobile phone**

Table 1 - Made any choice by February 19th

	Full sample (1)	Arab (2)	Ultra- Orthodox (3)	Non- Minority (4)
Text message	0.12*** (0.01)	0.06*** (0.01)	0.06*** (0.02)	0.15*** (0.01)
Message*Arab	-0.05*** (0.004)			
Message*Ultra-Orthodox Jew	-0.05*** (0.004)			
Message*Income	0.00 (0.00)	-0.00 (0.00)	0.00 (0.00)	0.00 (0.00)
Message*Mother academic	-0.004 (0.01)	0.01* (0.01)	-0.002 (0.01)	-0.01 (0.01)
Message*Father academic	0.01 (0.01)	0.002 (0.01)	0.002 (0.02)	0.01 (0.01)
Message*Number of children	-0.001 (0.002)	-0.001 (0.002)	-0.003 (0.003)	-0.002 (0.002)
Message*Child age	-0.002*** (0.001)	-0.001* (0.001)	0.001 (0.001)	-0.003*** (0.001)
Message*Parents married	-0.02*** (0.01)	0.002 (0.01)	-0.03 (0.02)	-0.03*** (0.01)
Non-interaction Controls	Y	Y	Y	Y
Constant	0.004*** (0.001)	0.004 (0.01)	-0.001 (0.02)	0.003 (0.01)
Observations	60,363	23,560	13,329	22,850
R ²	0.03	0.02	0.01	0.05

Note:

*p<0.1**p<0.05***p<0.01

Table 2 - Choose to add additional funds by February 19th

	Full sample (1)	Arab (2)	Ultra- Orthodox (3)	Non- Minority (4)
Text message	0.07*** (0.01)	0.02*** (0.004)	0.02* (0.01)	0.08*** (0.01)
Message*Arab	-0.04*** (0.003)			
Message*Ultra-Orthodox Jew	-0.03*** (0.003)			
Message*Income	0.00*** (0.00)	0.00* (0.00)	0.0000** (0.0000)	0.00*** (0.00)
Message*Mother academic	0.003 (0.01)	0.01*** (0.005)	0.0000 (0.01)	0.004 (0.01)
Message*Father academic	0.01** (0.01)	0.01 (0.01)	0.01 (0.02)	0.01 (0.01)
Message*Number of children	-0.001** (0.002)	-0.001 (0.001)	-0.004* (0.002)	-0.003* (0.002)
Message*Child age	-0.001*** (0.001)	-0.001** (0.0004)	0.001 (0.001)	- 0.002*** (0.001)
Message*Parents married	-0.01*** (0.01)	-0.0000 (0.003)	-0.001 (0.01)	-0.02*** (0.01)
Non-interaction Controls	Y	Y	Y	Y
Constant	0.001 (0.0003)	0.003 (0.003)	-0.0003 (0.01)	0.0001 (0.005)
Observations	60,363	23,560	13,329	22,850
R ²	0.03	0.01	0.01	0.03

Note:

*p<0.1**p<0.05***p<0.01

Table 3 - Choose high yield/risk track by February 19th

	Full sample (1)	Arab (2)	Ultra- Orthodox (3)	Non- Minority (4)
Text message	0.03*** (0.004)	0.003*** (0.001)	0.01 (0.01)	0.03*** (0.005)
Message*Arab	-0.03*** (0.002)			
Message*Ultra-Orthodox Jew	-0.02*** (0.002)			
Message*Income	0.00*** (0.00)	0.00 (0.00)	0.0000** (0.0000)	0.00*** (0.00)
Message*Mother academic	0.003** (0.004)	-0.0001 (0.002)	-0.003 (0.002)	0.01*** (0.004)
Message*Father academic	0.01*** (0.005)	-0.0001 (0.002)	0.01 (0.01)	0.02*** (0.005)
Message*Number of children	0.001* (0.001)	-0.0001 (0.0003)	-0.002* (0.001)	-0.0003 (0.001)
Message*Child age	-0.001*** (0.0004)	-0.0002* (0.0001)	0.0004 (0.0004)	-0.002*** (0.0004)
Message*Parents married	-0.003* (0.004)	-0.0004 (0.001)	-0.0003 (0.01)	-0.004 (0.005)
Non-interaction Controls	Y	Y	Y	Y
Constant	0.0002 (0.0004)	0.00 (0.001)	0.00 (0.01)	0.001 (0.004)
Observations	60,363	23,560	13,329	22,850
R ²	0.03	0.001	0.01	0.03

Note:

*p<0.1**p<0.05***p<0.01

Channels

- Digital Frictions
- Trust
- Financial literacy – Subjective and Objective

Digital Frictions

Table 4 – Choose by Smartphone by February 19th

	Full sample (1)	Arab (2)	Ultra-Orthodox (3)	Non-Minority (4)
Text message	0.04*** (0.01)	0.01** (0.004)	0.01 (0.01)	0.06*** (0.005)
Message*Arab	-0.02*** (0.002)			
Message*Ultra-Orthodox Jew	-0.02*** (0.002)			
Message*Income	0.00 (0.00)	0.00 (0.00)	0.0000 (0.0000)	0.00 (0.00)
Message*Mother academic	-0.003 (0.004)	0.02*** (0.004)	-0.005* (0.003)	-0.01** (0.004)
Message*Father academic	0.002 (0.004)	0.01** (0.005)	0.001 (0.01)	-0.0003 (0.005)
Message*Number of children	-0.001** (0.001)	-0.0001 (0.001)	-0.002* (0.001)	-0.003** (0.001)
Message*Child age	-0.001*** (0.0004)	-0.001 (0.0003)	0.0003 (0.0005)	- 0.002*** (0.0004)
Message*Parents married	-0.001 (0.004)	0.004 (0.003)	-0.001 (0.01)	-0.003 (0.004)
Non-interaction Controls	Y	Y	Y	Y
Constant	0.001*** (0.001)	0.003 (0.003)	0.00 (0.01)	0.001 (0.004)
Observations	60,363	23,560	13,329	22,850
R ²	0.02	0.01	0.01	0.02

Note:

*p<0.1 **p<0.05 ***p<0.01

Made Choice by February 19th – Additional Survey Sample

Any active enrollment choice

	Full sample	Arab	Ultra-Orthodox	Non-Minority
	(1)	(2)	(3)	(4)
Text message	0.05** (0.06)	-0.07 (0.05)	0.02 (0.03)	0.03 (0.05)
Text message*Trust	0.15*** (0.05)	0.25*** (0.05)	0.53*** (0.07)	-0.06 (0.11)
Text message*Low Subjective financial literacy	-0.10*** (0.08)	-0.22*** (0.06)	-0.18*** (0.05)	-0.004 (0.10)
Text message*Low Objective financial literacy	-0.07** (0.07)	-0.01 (0.06)	-0.003 (0.04)	0.01 (0.07)
R ²	0.06	0.14	0.27	0.07

Choose to add additional 50 NIS

	Full sample	Arab	Ultra-Orthodox	Non-Minority
	(1)	(2)	(3)	(4)
Text message	0.05** (0.06)	-0.06* (0.04)	0.02 (0.02)	0.04 (0.05)
Text message*Trust	0.09*** (0.04)	0.15*** (0.04)	0.52*** (0.06)	-0.04 (0.09)
Text message*Low Subjective financial literacy	-0.09*** (0.05)	-0.17*** (0.04)	-0.15*** (0.04)	-0.06 (0.09)
Text message*Low Objective financial literacy	-0.07*** (0.06)	-0.01 (0.04)	-0.02 (0.03)	-0.05 (0.06)
R ²	0.06	0.13	0.33	0.07

Conclusion and Discussion

- **Unique data and setup**
- **Text message have a positive affect on enrollment**
 - Active enrollment
 - Additional funds
 - Risk/yield
- **Minorities less affected**

Conclusion and Discussion

- **Channels above and beyond socio-econ:**
 - Higher digital frictions
 - Minorities with high levels of trust and subjective financial literacy more repentant to text message
 - Trust less important for digital choice but objective financial literacy more important
 - Robust: smaller affect when more peripheral. affects remain when controlling for liquidity.

Conclusion and Discussion

- Reminders **important tools** with potential shortcomings
- May contribute **to inequality** in the long run



- **Digital frictions** –for both minorities
- **Language and cultural barriers**
- Financial literacy – **confidence and not knowledge**
- **Trust**



Thank you!!!