OECD PISA Financial Literacy Data Just Released

Today, eyes are on the release of the third wave of the **OECD Programme for International Student Assessment (PISA) financial literacy data**. The 2018 findings provide insights into the financial literacy of 15-year-olds in the countries participating in the assessment.

Understanding what adolescents know about money matters is more important than ever as we see the devastating economic effects of the pandemic. We must prepare our youth to manage personal finances and become financially resilient.

I am honored to have chaired the group of experts who designed the first PISA financial literacy assessment. The work of that group laid the foundation for the construction of data-driven policies relating to school-based financial education. On the OECD’s website, you can watch a video in which I explain the importance of the PISA financial literacy assessment and its findings.

**OECD PISA FinLit Findings and Lusardi Video**

GFLEC created **Fast Lane** to support any member of a high school community who wants to advocate for, institute, or develop a financial education program. Curated resources have been added to support parents and educators during the pandemic.
The PISA financial literacy results embolden us to act now to make sure our adolescents get the skills they need to succeed in adulthood.

Please stay safe,

Annamaria Lusardi
GFLEC Academic Director

GFLEC would like to recognize and thank its members.

ADVOCATE SUPPORTERS

The results, interpretations, conclusions and opinions expressed in this article are those of GFLEC and do not necessarily reflect the views of any GFLEC members.

For more information about becoming a member please contact Kristen Burnell at kburnell@gwu.edu or +1 (202) 731-9926.