

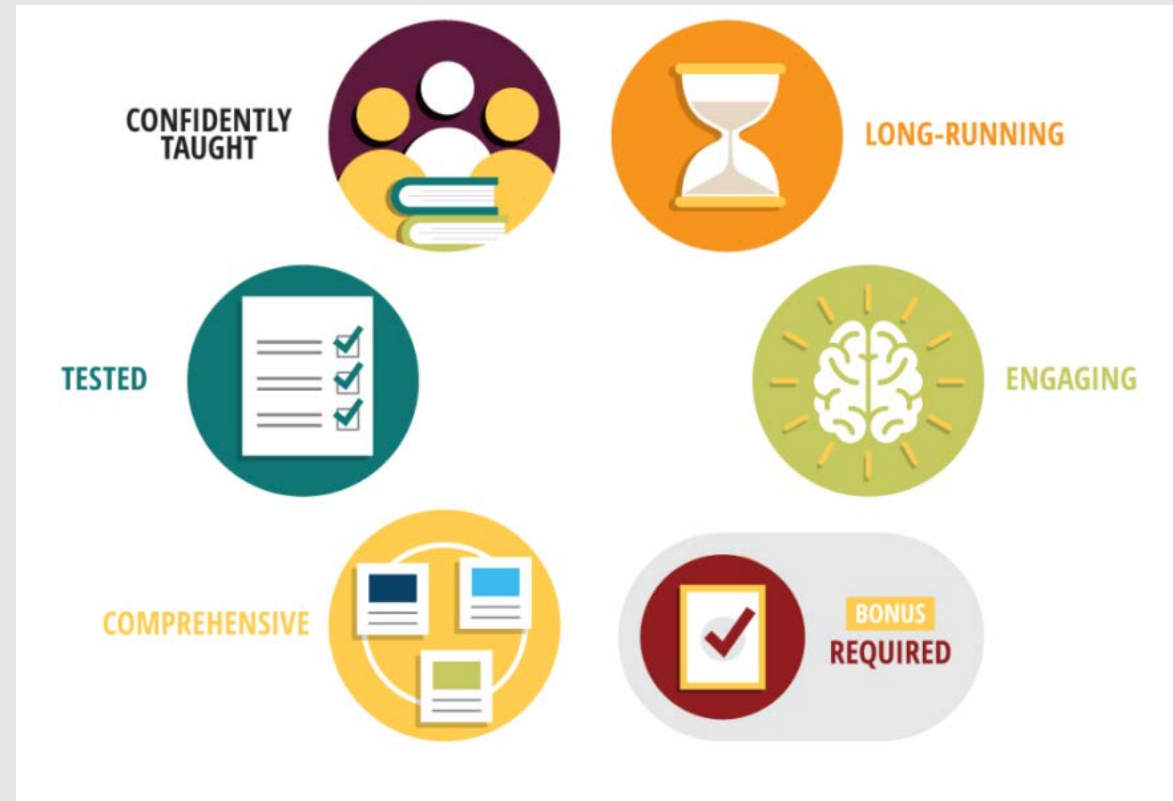
# Best Practices for Teaching in an Online Environment



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- **Confidently Taught**
- **Tested**
- Comprehensive
- Long-running
- **Engaging**
- Required



### Parents and guardians are acting as surrogate teachers

- Provide simple directions
- Provide structure with some flexibility

### Online lessons and presentations

- Match content with student level
- Provide guidance for parents and guardians to support/oversee their children's learning



## Adapting to Distance Learning – Tested

Evaluations and check-ins can be a great tool to measure learning



- Financial knowledge
- Content specific learning (e.g. needs vs. wants)
- Emotions and attitudes

## Adapting to Distance Learning - Engaging

- Content is relatable and age appropriate
- Encourage at home learning
- Understand things can change day to day
- Be mindful of the pressure many are facing as they adjust to distance learning



*More resources available at [www.fastlane-education.org](http://www.fastlane-education.org)*



## Make Financial Literacy Month Count

- 1) Help promote information about the coronavirus financial relief and stimulus programs out to those who need it.
- 2) Continue to push for mandatory personal finance education in schools starting next year.
- 3) Every household also needs emergency savings to help navigate turbulent times.

Learn more here: [3 ways to make Financial Literacy Month count during the coronavirus](#)

"We don't want kids to associate personal finance with anxiety and crisis. It's quite the opposite—personal finance can help us ride through a crisis. Now is the time to teach kids the basics of saving and budgeting. We're on a ship going through a storm, but this is not the time to talk about storms. This is the time to talk about navigating the ship."

- Annamaria Lusardi



**Thank you!**

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