



Our research shows that there is an alarmingly low level of financial literacy, particularly among the young.

Yet despite the clear need for financial literacy, school-based financial education in the United States has expanded very slowly.

Teachers play a critical role. That's why we felt it was so important to understand the barriers and challenges facing teachers in teaching personal finance.

Together, with support from [The Calvin K. Kazanjian Economics Foundation](#), we developed, ***Raising Awareness of the Importance of Personal Finance in School***, which studies how awareness, motivation, and confidence in teaching these concepts can influence financial education in schools.

We collected data from teachers as well as other professionals, and we learned that:



**90 PERCENT OF TEACHERS AND
93 PERCENT OF OTHER
PROFESSIONALS BELIEVE THAT
FINANCIAL EDUCATION IS
A PRIORITY IN SCHOOL**



**65 PERCENT OF
TEACHERS ARE
MOTIVATED TO
TEACH IT**



**HOWEVER, JUST OVER
HALF OF TEACHERS
ARE CONFIDENT IN
TEACHING IT**

So, what can we do to change this?

We need to support our teachers and provide them with the tools they need to confidently and successfully implement financial education.

That's why in March, GFLEC introduced one significant resource, [Fast Lane](#), to give teachers the content and confidence they need to teach personal finance in schools. This robust, research-based website provides customized toolkits that help teachers, parents, policy makers, community members, school administrators, and students bring financial education into every high school classroom.

To learn more about the challenges and barriers facing teachers, download *Raising Awareness of the Importance of Personal Finance in School*. And to join the Fast Lane movement, visit us at www.fastlane-education.org

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