Financial Literacy in Italy

**Student Characteristics**

**The Programme for International Student Assessment (PISA)**

The Programme for International Student Assessment (PISA) is a triennial global survey that measures ability and knowledge of 15-year-olds. One component of this assessment is how well-prepared students are to make financial decisions as they enter society.

**Proficiency Score Levels**

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>326-400</td>
<td>400-475</td>
<td>475-550</td>
<td>550-625</td>
<td>625+</td>
</tr>
</tbody>
</table>

**LEVEL 2** is the OECD baseline for financial literacy proficiency.

Source: PISA 2015

**Student Performance from 2012 to 2015**

Italy improved their overall financial literacy score by 17 score-points, from 466 to 483 from 2012 to 2015. The OECD average is 489.

**Financial Literacy of Students by Proficiency Level**

<table>
<thead>
<tr>
<th>Year</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>10%</td>
<td>40%</td>
<td>40%</td>
<td>10%</td>
<td>0%</td>
</tr>
<tr>
<td>2012</td>
<td>20%</td>
<td>20%</td>
<td>30%</td>
<td>20%</td>
<td>10%</td>
</tr>
</tbody>
</table>

There are more students in the 2015 assessment, than there were in the 2012 assessment, who can understand complex financial concepts. However, a lack of financial literacy still persists in 2015.

- **6.5%** Only 6.5% of students are highly proficient. (Level 5)
- **20%** One in five students lack basic financial skills. (Level 1)

**Differences in Financial Literacy Performance**

The social, cultural, and economic background of students influences financial literacy performance.

**Financial Literacy of Students by the Socio-Economic Index**

**Socio- economically disadvantaged**

**Socio- economically advantaged**

<table>
<thead>
<tr>
<th>Socio- economic index</th>
<th>First Quarter</th>
<th>Second Quarter</th>
<th>Third Quarter</th>
<th>Fourth Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial literacy score</td>
<td>452</td>
<td>483</td>
<td>494</td>
<td>512</td>
</tr>
</tbody>
</table>

There is a significant 60-point difference between socio-economically disadvantaged and socio-economically advantaged students.

Source: PISA 2015

Please visit GFLEC.org for additional information regarding our work and research.
Many students already face financial decisions from the money they receive. Students with a bank account and/or prepaid debit card, generally score higher on financial literacy measures than those who do not. Students with a bank account have an average financial literacy score 26 score points above those who do not.

Source: PISA 2015

The majority of students (60%) are working to receive money and just over half (57%) own a bank account and/or prepaid debit card. Many students are actively engaged with the financial marketplace but lack basic financial literacy skills.

6% of students fall below the baseline financial literacy proficiency level.

24% of students fall below the baseline financial literacy proficiency level.

Source: PISA 2015