

CALL FOR PAPERS

5th OECD-GFLEC Global Policy Research Symposium to Advance Financial Literacy:

“Effective financial education for sustainable and inclusive growth”

18 May 2018 - OECD Conference Centre - Paris, France

The [OECD](#) and [GFLEC](#) welcome papers to be presented at the 5th OECD-GFLEC Global Policy Research Symposium to Advance Financial Literacy: "Why financial education matters for sustainable and inclusive growth", in Paris, France on 18 May 2018, and to be included in a dedicated volume published by the OECD.

There is consistent evidence that, at the micro-level, higher financial literacy is associated with saving and financial planning, better money management, greater stock market participation and portfolio diversification, better product choice and lower chances of over-indebtedness. Furthermore, a growing body of impact evaluation research has shown that effective financial education can improve individuals' financial knowledge and help them to better manage their finances day-to-day and to better plan and save for the long term, including for retirement. However, evidence on the relationship between financial literacy and macro-economic variables and social outcomes that are related to inclusive and sustainable growth is just emerging.

Financial education is increasingly acknowledged at a national and international level, including by the G20 and APEC, as an important tool to improve individual decision making and well-being, alongside effective financial consumer protection and regulation.

Improved decision making and well-being are in turn, considered to be important components of stability and sustainable growth. At the highest policy level, financial literacy and financial inclusion are expected to contribute to several Sustainable Development Goals (SDGs) set by the United Nations.

Further research is needed to better describe the economic mechanisms that exist between financial literacy and macroeconomic and social outcomes, in order to better guide policy makers.

The symposium organisers welcome submissions from researchers in academia, research organisations, national public authorities, not-for-profit institutions, international organisations and the private sector. **Papers are sought that rigorously explore the relationship between financial literacy or financial education and broader economic, financial and social outcomes at a macro level, such as (but not limited to):**

- **the development of sound and well-functioning financial markets**
- **economic and financial stability**

- **sustainable and inclusive economic growth**
- **monetary policy and economic policy guidance**
- **innovation and digitalisation of finance**
- **Sustainable Development Goals**
- **entrepreneurship income and/or wealth inequality**
- **financial inclusion**
- **poverty reduction**
- **gender and migrant issues**

Contributions should be written in English, and not exceed 30 pages of double-spaced text, including all images and references. Preference will be given to papers and reports with clear policy implications.

Selected contributions (or their summaries) will be compiled into a publication of the Symposium highlights. Papers selected for inclusion in the Symposium publication will be subject to editorial review by OECD and GFLEC.

Submissions (full papers) should be sent to SecretariatINFE@oecd.org by **15 February 2018**. Authors chosen to present their work will be contacted no later than **1 April 2018**. The organisers will have the final decision on how many and which papers will be chosen.

Participation in the symposium is free. Accommodation of up to 2 nights, and travel expenses may be covered for authors invited to present their work, subject to the availability of funds.